



ACCEPTING SUBMISSIONS

PEDAGOGY AND THEATRE OF THE OPPRESSED JOURNAL

The mission of the *PTO Journal* is to create a scholarly and community-based space for critical dialogue about oppression and liberation, and to foster collaborative connections that share, develop, promote, and document how transformative theory (including, but not limited to, Pedagogy of the Oppressed and Theatre of the Oppressed) can affect social change locally and globally. The journal is dedicated to unveiling the lived experiences of communities we belong to and interact with, and struggling against systemic oppression in the pursuit of freedom.

The *PTO Journal* is a peer-reviewed, annual publication produced by Pedagogy and Theatre of the Oppressed, Inc. Journal submitters are encouraged to showcase their work in popular education and liberatory theatre from the PTO conference. Submissions may take any of the following forms:

- ⇒ Research papers
- ⇒ Literary essays
- ⇒ Manifestos
- ⇒ Production and book reviews
- ⇒ Poetry and artistic work
- ⇒ Documentation of PTO conference sessions
- ⇒ Photo essays and videos
- ⇒ Community-based voices and actions
- ⇒ Hybrid projects

Submissions are accepted at any time
Submitters welcome to contact editor with ideas
Deadline for Summer 2017 issue: November 1, 2016
For more details visit scholarworks.uni.edu/ptoj or ptoweb.org
Contact the editor at ptojournaleditor@gmail.com