CALL FOR REVIEWS
PEDAGOGY AND THEATRE
OF THE OPPRESSED JOURNAL

PTO Journal invites reviews of written and/or performed texts for its Fall 2019 issue. Reviews should be somewhat brief (usually no more than 5 double-spaced pages or 2,000 words, but length can be negotiable) and include a summary or description of the item or event, connections to PTO, observations of and/or critical engagement with the work, and recommendations for use by PTO practitioners. Reviews can be traditional or creative in format, and should be written, filmed, or created by someone other than the author(s) or performer(s) of the work. Text reviews will undergo the same peer review process as other submissions. Book reviews may be submitted on the titles below or other texts relevant to the mission and scope of PTO Journal.

REVIEWS SOUGHT FOR THESE RECENT TITLES
⇒ Boal, Julian, Howe, Kelly, and Soerio, José, eds. The Routledge Companion to Theatre of the Oppressed. (Routledge, 2019)

AND FOR THESE OLDER TITLES
⇒ Bowles, Norma and Nadon, Daniel-Raymond, eds. Staging Social Justice: Collaborating to Create Activist Theatre
⇒ Emert, Toby and Friedland, Ellie, eds. “Come Closer”: Critical Perspectives on Theatre of the Oppressed
⇒ Ferreira, Mariana Leal. Acting for Indigenous Rights: Theatre to Change the World
⇒ Ganguly, Sanjoy. Jana Sanskriti: Forum Theatre and Democracy in India

While submissions are accepted at any time, and submitters are welcome to contact editor with ideas, the deadline for the Fall 2019 issue is July 1, 2019. For more details visit scholarworks.uni.edu/ptoj or ptoweb.org. Contact the editors at ptojournaleditor@gmail.com with any questions.