CALL FOR PROJECT REPORTS
PEDAGOGY AND THEATRE
OF THE OPPRESSED JOURNAL

The Project Reports section will include documentation of workshops, performances, and other projects. Created by facilitators, participants, or audience members, these pieces should inform Journal readers/viewers about the range of TO, PO, and related activities around the world.

**Format:** Reports can be in any electronically reproducible format (written text, photos, videos, or any mixture thereof).

**Length:** Written text 1500-2000 words (4-5 pages). Photos (up to 10) and/or videos (maximum video length 3 minutes) can accompany text.

**Required factual information:** Please make certain that your report clearly indicates

⇒ who is submitting the report
⇒ who was involved in the project – both facilitating teachers, artists, or groups and partner community groups or participants
⇒ the relationship of the submitter to the producing group or the event
⇒ date and location of the project
⇒ a context for the description that includes both a sense of purpose and process

**Possible additional information:**

⇒ An evaluation of the process or product (if there was one) by the submitter, practitioner, participants, audience, etc.
⇒ An evaluation of the impact on participants, audience, facilitators, etc.
⇒ A description of participant and/or audience response
⇒ Interviews with anyone involved
⇒ Anything else the submitter feels will make clear to the Journal reader what happened during the project (e.g., scripts, quotations from those involved and/or impacted, specific results, future action plans, etc.)

Submissions to this section will be subject to the same blind review process as other Journal submissions.

While submissions are accepted at any time, and submitters are welcome to contact editor with ideas, the **deadline for the Fall 2019 issue is July 1, 2019**

For more details visit scholarworks.uni.edu/ptoj or ptoweb.org
Contact the editors at ptojournaleditor@gmail.com with any questions.

Because the nature of the Project Reports section is so dynamic, it is possible that in the future this section will be published more frequently than other sections of the Journal. Please, therefore, submit Reports at any time. Visit ptoweb.org for submission information. Feel free to contact the editors at ptojournaleditor@gmail.com with questions or suggestions.