

10-11-1982

University of Northern Iowa Faculty Senate Meeting Minutes, October 11, 1982

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Senate Minutes
October 11, 1982
1305

1. Announcement. The Chair read a statement from Assistant Provost Paul Rider describing his current administrative position.
2. Remarks from Vice President and Provost Martin.
3. Announcement from Assistant Provost Rider regarding membership of the EOP/SCS search committee.

CALENDAR

4. 327 Request for Emeritus Faculty Status. Docketed for consideration prior to adjournment at the October 25, 1982, Senate meeting. Docket 268.
5. 328 Change in Name of Department of School Administration and Personnel Services (see Appendix A). Docketed in regular order. Docket 269.

DOCKET

6. 322 263 Report of the Ad Hoc Committee on Grade Inflation (letter and report from Bruce Rogers, Chair). Accepted report.
7. 325 266 Request from Ethnic Minority Student Association (formerly United Student Association) for Senate Attention to Affirmative Action Procedures at UNI (see Appendix A of Senate Minutes 1304). Approved scheduling of preliminary report from Affirmative Action Committee at October 25, 1982, Senate meeting.
8. 326 267 Request for Senate to Establish a Committee to Review Procedures for Evaluating Experiential Learning, received from Dean Glenn Hansen (see Appendix B of Senate Minutes 1304). Approved motion to establish a six-person committee.

The University Faculty Senate was called to order at 3:16 p.m., October 11, 1982, in the Board Room by Chairperson Remington.

Present: Baum, Davis, Dowell, Duea, Erickson, Glenn, Hallberg, Heller, Kelly, Noack, Patton, Remington, Richter, Sandstrom, Story.

Alternate: Harrington for Boots.

Absent: Abel, Evenson, Yager (ex officio).

Members of the press were requested to identify themselves. Mr. Tom Davidson of the Cedar Falls Record, Beth Herrig of the Northern Iowan, and Laura Amick of the Public Information Office were in attendance.

ANNOUNCEMENTS

1. The Chair read a statement from Assistant Provost Paul Rider:

In previous discussions in the Senate regarding the EOP situation, the question has arisen as to my position and its being described as an "overseer" of the program. It is my position and that of the administration that I am responsible for the program. Because of historical reasons, it is inappropriate for the term "overseer" to be used and I wish to disassociate myself from it. It is unfortunate that the term has emerged, inadvertently, and I hope that this will clarify the situation and correct any wrong impressions that may exist.

2. Vice President and Provost Martin addressed the Senate. He made the following comments:

If it is not premature, I would like to offer a couple of comments about our affirmative action program. The results of our affirmative action efforts have been rather impressive statistically in the Merit System employees category. In the Professional/Scientific employment category we have done reasonably well also, although not as well as we would like. In the faculty category our record is rather mixed; we have done fairly well in some of the protected classes but the one where we are disappointed is in the Black faculty. The supply of Black faculty is quite limited in areas such as business, industrial technology, and computer science, where we have been making some new appointments because of enrollment growth. The ability of the administration to influence these employment categories is obviously higher in the Merit System and in P&S than in the faculty and academic administration areas where faculty search committees usually conduct searches and virtually make the selection.

I daresay, the Affirmative Action Committee would welcome more faculty interest and concern in affirmative action, particularly in recruitment of Black faculty. Affirmative action recruitment of faculty does require extraordinary effort to seek out candidates, especially in areas where there is a rather limited supply of candidates. Although prodding and nagging by administration is helpful and the support of the affirmative action reviewers by central administration is of critical importance, recruitment of members of protected classes for faculty positions is a responsibility we all share. We should encourage all of our faculty colleagues to be sensitive to affirmative action when a department does have the opportunity to fill a position. We certainly know that it is frustrating to Black students to have so few Black faculty on the campus, because they are important role models and in a better position to understand and assist Black students with their educational problems than the rest of us. I daresay, the Affirmative Action Committee would welcome the assistance, encouragement, and cooperation of the Faculty Senate in making our affirmative action efforts more vigorous and more effective.

3. The Chair recognized Assistant Provost Rider. Assistant Provost Rider made the following announcement:

The membership of the search committee for the new EOP/SCS administrator at the University of Northern Iowa has been completed. It includes the following:

Charissee Brown, UNI sophomore in Pre-Social Work
Leander Brown, Assistant Professor, Educational Psychology and Foundations
Ronald Dixon, Supervisor of Employment and Benefits, John Deere Engine Works; President, Waterloo NAACP
Patricia Geadelmann, Associate Professor, Department of Teaching
Glenn Hansen, Dean, Continuing Education and Special Programs
Paul Rider, Professor of Chemistry and Assistant Provost, Committee Chair
Ira Tolbert, Coordinator, Graduate EOP
Cameron Turner, UNI Sophomore in Public Administration
Donald Wright, Social Services Coordinator, Harmony House, Waterloo

The committee will begin its work immediately to seek qualified candidates for the position.

CALENDAR

4. 327 Request for Emeritus Faculty Status. Davis/Duea moved to docket for consideration immediately prior to adjournment at the October 25, 1982, meeting. Motion passed. Docket 268.

5. 328 Change in Name of Department of School Administration and Personnel Services (see Appendix A).

Erickson/Heller moved to docket in regular order. Motion passed. Docket 269.

DOCKET

6. 322 263 Report of the Ad Hoc Committee on Grade Inflation. Professor Bruce Rogers, the chairman of the committee, said the committee assumed their report was just to the Faculty Senate. They did not realize that it would be distributed to all of the faculty. After receiving many phone calls from members of the faculty with questions and suggestions, he felt there was a need for further study and would certainly recommend future study on grade inflation.

Hallberg/Duea moved to accept the report with the thanks of the Senate. Hallberg stipulated that he felt the report's information was valuable, but also that evidence in the report indicated that the problems addressed by it were ameliorating, and that he felt no further action was warranted at this time. He added that the intent of his motion for acceptance was specifically not to take any further present action on the report's recommendations.

Harrington/Patton moved the Senate resolve to a committee of the whole. Motion passed.

Davis/Harrington moved the Senate rise from a committee of the whole. Motion passed.

The Chair asked if there was any motion to amend the Hallberg/Duea motion. There was no response.

Question on the Hallberg/Duea motion was called. Motion passed.

7. 325 266 Request from United Student Association for Senate Action on Office Transfer of Harold Burris, and for Attention to Affirmative Action Procedures at UNI. See Senate Minutes 1304.

Duea/Sandstrom moved that the Senate request from the Affirmative Action Committee, at the earliest possible date, the Committee's evaluation of the present status of the affirmative action program at UNI and of possible future directions of the program.

After general discussion, it was agreed that the Affirmative Action Committee would meet with the Senate at the October 25, 1982, meeting, to offer a preliminary report. Dr. Martin will give a general statement on the background of the Affirmative Action Committee, where it is now, and what its future direction might be.

Professor Harrington said Senator Boots suggested the senators come with some specific questions or concerns.

Question on the motion was called. Motion passed.

Assistant Provost Rider reported that the student group that wrote the letter to the Senate is officially named the Ethnic Minority Student Association.

8. 326 267 Request for Senate to Establish a Committee to Review Procedures for Evaluating Experiential Learning, received from Dean Glenn Hansen.

Davis/Erickson moved the Chair of the Senate name a committee to recommend appropriate action to the Senate on this matter.

Hallberg/Kelly moved to substitute a committee of six be appointed and be composed of two members appointed by the Committee on Committees, two members by the administration, and two members by the Faculty Senate. The committee should be convened and the charge to the committee should be given by Dean Glenn Hansen and a report made back to the Senate. Question was called on the motion to substitute. Motion passed. Question was called on the Hallberg/Kelly motion. Motion passed.

Harrington/Kelly moved to adjourn. Motion passed. The meeting was adjourned at 4:47 p.m.

Respectfully submitted,

Mary Engen

These minutes shall stand approved as published unless corrections or protests are filed with the Secretary of the Senate within two weeks of this date, Tuesday, October 19, 1982.



University of Northern Iowa
College of Education

Office of the Dean
Telephone (319) 373-6717
Associate Dean
Telephone (319) 373-6719
Cedar Falls, Iowa 50614

September 28, 1982

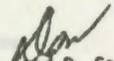
Vice President James G. Martin
University of Northern Iowa
Cedar Falls, Iowa 50614

Dear Vice President Martin:

Attached are materials prepared by Robert Krajewski, Head, Department of School Administration and Personnel Services, that relate to a proposed name change for that Department. As Dr. Krajewski notes in his cover memorandum, the College of Education Senate unanimously approved the request at its meeting on September 20, 1982. I transmit this material to you with my concurrence and recommendation for being moved forward.

Best wishes.

Sincerely,


Fred D. Carver
Dean

FDC:mm

cc: Robert Krajewski



University of Northern Iowa
Department of School Administration and Personnel Services

Cedar Falls, Iowa 50614
Telephone (319) 373-66

DATE: September 24, 1982

TO: Dr. Fred D. Carver
Dean, College of Education

FROM: Robert J. Krajewski, Head *RJK*
Department of School Administration
and Personnel Services

On September 20, 1982, the College of Education Senate approved our request for departmental name change.

As explained in the September 17 memo to the Chair, COE Senate (enclosure 1) our rationale for departmental name change is based on our mission. We trust you'll support our efforts through the proper channels (enclosure 2).

RJK:ms
Enclosure

RECEIVED

SEP 29 1982

Office of the President

APPENDIX A (cont.)

(Enclosure 1)

Dr. William Callahan
September 17, 1982
Page 2

DATE: September 17, 1982

TO: Dr. William Callahan, Chair
College of Education Senate

FROM: Robert J. Krajewski, Head
Department of School Administration
and Personnel Services

In its deliberations, the department's ad hoc committee and the faculty considered these and other factors in determining what name would best (a) accurately reflect the departmental mission and (b) communicate clearly our mission to current and future students. Our goal was to satisfy both these conditions as we explored the various options available to us.

We, therefore, propose to change our department name from School Administration and Personnel Services to Administration and Counseling. This proposed name reflects our mission and communicates that mission to students and others. It is, we feel, the most appropriate designation for our department.

During the past year, an ad hoc committee in the Department of School Administration and Personnel Services studied the current and proposed departmental functions. One of the committee's recommendations, with approval of departmental faculty, was to change the department's name to more accurately reflect our mission. That decision was based upon the following considerations:

RJK:ms

1. Since the establishment of the Department of School Administration and Personnel Services some 11 years ago, the division of University Administrative Services which deals with employee benefits, income tax withholding and the like, was named Personnel Services. Although the Personnel Services office of Administrative Services and our department serve significantly different functions, we, nevertheless, have created a confusing situation for those whom we serve. Confusion among students and others still exists; mail, research projects and questions about employee benefits still find their way into our office.
2. Our major efforts currently are in Administration and Counseling. During the past several years, our counseling program (now named Personnel Services) has prepared students for both school and non-school setting. Counseling, once considered an element of Pupil Personnel Services, now stands independently in school systems. In social agencies, counseling has increased in importance multifold, and the growth of our agency counseling program here at URI has mirrored this phenomenon. For these students, the term "Personnel Services" does not communicate their primary function; i.e., counseling. Thus Counseling is appropriate in the department name; Personnel Services is not.
3. The term "School Administration" in a College of Education appears to many observers to be redundant.

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