

10-9-2000

# University of Northern Iowa Faculty Senate Meeting Agenda, October 9, 2000

University of Northern Iowa. Faculty Senate.

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**UNIVERSITY FACULTY SENATE**  
**Agenda for meeting of October 9, 2000**  
**3:15 PM, Board Room Gilchrist Hall**

**CALL TO ORDER**

**APPROVAL OF THE MINUTES**

September 25, 2000

**ANNOUNCEMENTS**

1. Call for Press Identification
2. Comments from Chair Nelson
3. Comments from Faculty Chair, Jim Kelly
4. Comments from Provost Podolefsky

**CONSIDERATION OF CALENDAR ITEMS FOR DOCKETING**

- |     |     |   |
|-----|-----|---|
| 759 | 675 | Form a Constitution and Bylaws Advisory Committee   |
| 760 | 676 | Request for Emeritus Status for Phillip J. Nelson, Department of Teaching   |
| 761 | 677 | Request to Endorse the Nine Principles For Emerging Systems of Scholarly Communication from the Association of Research Libraries |

**NEW BUSINESS**

**OLD BUSINESS**

NCA Update, Hans Isakson

**CONSIDERATION OF DOCKETED ITEMS**

**ADJOURNMENT**

# UNIVERSITY OF NORTHERN IOWA FACULTY SENATE

Calendar item 759

Docket Number \_\_\_\_\_

Title: Form a Constitution and Bylaws Advisory Committee

\_\_\_\_\_

\_\_\_\_\_

## Standard Motions

- \_\_\_ 1. Place at head of docket, out of regular order.
- \_\_\_ 2. Docket in regular order.
- \_\_\_ 3. Docket because of special circumstances for \_\_\_\_\_  
And notify sender(s).
- \_\_\_ 4. Refer to (standing committee) \_\_\_\_\_
- \_\_\_ 5. Refer to (administrative office) \_\_\_\_\_
- \_\_\_ 6. Refer to (ad hoc committee) \_\_\_\_\_
- \_\_\_ 7. Return to petition with request for a more specific proposal.
- \_\_\_ 8. Return to petitioner with request for additional information and documentation.
- \_\_\_ 9. Return to petitioner because of decision not to docket at this time.
- \_\_\_ 10. Other procedural disposition \_\_\_\_\_

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## NOTES

The University Faculty Senate *Constitution Advisory Committee* is a standing committee which reports to the Faculty Senate on an annual basis. The committee is chaired by the Faculty Chair and is comprised of three additional committee members who have held leadership roles and/or who have governance expertise. This committee carries out the following functions: (a) advises the Senate and the university faculty with respect to issues involving the Faculty Constitution and University Faculty Senate Bylaws, (b) reviews and compares each college's constitution to the University Faculty Constitution, (c) reviews the existing Faculty Constitution and University Senate Bylaws for evidence of ambiguity and makes recommendations for any changes needed to the University Faculty Senate and the university faculty (the procedures for amendment are stated in the Constitution), and (d) reports annually, with any recommendations for action, to the University Faculty Senate regarding its activity.

The committee members are elected as follows:

Ex-officio:

Chair of the Faculty

Elected for three year terms by the University Faculty Senate:

Three members of the voting faculty

For the 2000-2001 academic year only, the membership will be as follows:

Ex-officio:

Chair of the Faculty

Elected for a three year term by the University Faculty Senate:

One member of the voting faculty

Elected for a two year term by the University Faculty Senate:

One member of the voting faculty

Elected for a one year term:

One member of the voting faculty

**UNIVERSITY OF NORTHERN IOWA FACULTY SENATE**

Calendar item 760

Docket Number \_\_\_\_\_

Title: Request for Emeritus Status for Phillip J. Nelson,

Department of Teaching

\_\_\_\_\_

Standard Motions

- \_\_\_ 1. Place at head of docket, out of regular order.
- \_\_\_ 2. Docket in regular order.
- \_\_\_ 3. Docket because of special circumstances for \_\_\_\_\_  
And notify sender(s).
- \_\_\_ 4. Refer to (standing committee) \_\_\_\_\_
- \_\_\_ 5. Refer to (administrative office) \_\_\_\_\_
- \_\_\_ 6. Refer to (ad hoc committee) \_\_\_\_\_
- \_\_\_ 7. Return to petition with request for a more specific proposal.
- \_\_\_ 8. Return to petitioner with request for additional information and documentation.
- \_\_\_ 9. Return to petitioner because of decision not to docket at this time.
- \_\_\_ 10. Other procedural disposition \_\_\_\_\_

\_\_\_\_\_

**NOTES**

Request for Emeritus Status  
University of Northern Iowa

Date 4/25/00

1. Name Phillip J. Nelson 2. Department Teaching

3. I wish to retire from my position as Asst. Prof. of Teaching  
at the University of Northern Iowa, effective 5 29 2000  
(Month) (Day) (Year)

4. I have twenty or more years of creditable service in higher education. (List institutions and dates of employment.)  
UNI 1969-2000

5. My desire in regard to part-time employment by the University is:  
 I wish to be considered for part-time employment next year.  
 I am not interested in part-time employment by the University for the next year, but may be at some future time.  
 I am not interested in part-time employment.

6. If I am employed by the University on a part-time basis, I understand that the period and nature of such employment shall be at the convenience of the University and shall be determined annually.

Phillip J. Nelson  
(Signature)

Approved and Accepted	<u>Roger A. Lutz</u>	<u>4/26/2000</u>
Department Head	<u>Thomas S. Stutz</u>	<u>5-1-2000</u>
Dean of College	<u>Gladene Davidson</u>	<u>9-18-00</u>
Chair of College Committee	<u>Carlo Podolny</u>	<u>9/25/00</u>
Vice President and Provost		
University Faculty Senate		
President		

Please prepare six (6) copies of this form; sign all six (6) and submit to your department head. When the form processing has been completed, a copy will be returned to you, your department head, college Dean, Vice President and Provost, President and Personnel Services.

# UNIVERSITY OF NORTHERN IOWA FACULTY SENATE

Calendar item 761

Docket Number \_\_\_\_\_

Title: Request to Endorse the Nine Principles For Emerging Systems  
of Scholarly Communication from the Association of Research  
Libraries

## Standard Motions

- \_\_\_ 1. Place at head of docket, out of regular order.
- \_\_\_ 2. Docket in regular order.
- \_\_\_ 3. Docket because of special circumstances for \_\_\_\_\_  
And notify sender(s).
- \_\_\_ 4. Refer to (standing committee) \_\_\_\_\_
- \_\_\_ 5. Refer to (administrative office) \_\_\_\_\_
- \_\_\_ 6. Refer to (ad hoc committee) \_\_\_\_\_
- \_\_\_ 7. Return to petition with request for a more specific proposal.
- \_\_\_ 8. Return to petitioner with request for additional information and documentation.
- \_\_\_ 9. Return to petitioner because of decision not to docket at this time.
- \_\_\_ 10. Other procedural disposition \_\_\_\_\_

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**NOTES**

## Principles for Emerging Systems of Scholarly Publishing

1. The cost to the academy of published research should be contained so that access to relevant research publications for faculty and students can be maintained and even expanded. Members of the university community should collaborate to develop strategies that further this end. Faculty participation is essential to the success of this process.
2. Electronic capabilities should be used, among other things, to: provide wide access to scholarship, encourage interdisciplinary research, and enhance interoperability searchability. Development of common standards will be particularly important in the electronic environment.
3. Scholarly publications must be archived in a secure manner so as to permanently available and, in the case of electronic works, a permanent identifier for citation and linking should be provided.
4. The system of scholarly publication must continue to include processes for evaluating the quality of scholarly work and every publication should provide the reader with information about evaluation the work has undergone.
5. The academic community embraces the concepts of copyright and fair use and seeks a balance in the interest of owners and users in the digital environment. Universities, colleges, and especially their faculties should manage copyright and its limitations and exceptions in a manner that assures the faculty access to and use of their own published works in their research and teaching.
6. In negotiating publishing agreements, faculty should assign the rights to their work in a manner that promotes the ready use of their work and choose journals that support the goal of making scholarly publications available at reasonable cost.
7. The time from submission to publication should be reduced in a manner consistent with the requirements for quality control.
8. To assure quality and reduce proliferation of publications, the evaluation of faculty should place a greater emphasis on quality of publications and a reduced emphasis on quantity.
9. In electronic as well as print environments, scholars and students should be assured privacy with regard to their use of materials.

The full text of the document in which these principles were presented is available at the following URL: <http://www.arl.org/scomm/tempe.html>