An Interprofessional Approach to Plagiarism Prevention

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Recommended Citation
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An Interprofessional Approach to Plagiarism Prevention

JACQUELINE R. MEYER, PhD, RN, PROFESSOR
LISA D. BRODERSEN, EdD, RN, PROFESSOR
SETH VICKERS, MA, INSTRUCTIONAL DESIGNER
DANA WEDEKING, MSN, RN, RETENTION COORDINATOR
Introduction to Presentation & Panel

- Allen College Academic Integrity Standard Operating Procedure
  - Lisa D. Brodersen, EdD, RN, Professor
- Role of the Retention Coordinator
  - Dana Wedeking, MSN, RN, Retention Coordinator
- Using Turnitin® to Detect and Prevent Plagiarism
  - Seth Vickers, MA, Instructional Designer
- Formal Curricular Efforts at Plagiarism Prevention: NU596 Graduate Seminar I
  - Lisa D. Brodersen, EdD, RN, Professor
- What Happens When Prevention Doesn’t Work?
  - Jacqueline R. Meyer, PhD, RN, Professor
Allen College
Academic Integrity

STANDARD OPERATING PROCEDURE

Lisa D. Brodersen, EdD, RN
Professor
Policy on Academic Integrity

- Defines *academic integrity*, types of offenses, consequences.
- Includes student acknowledgment of policy:
  - Signed during orientation and annually thereafter.
  - Placed in student’s academic file.
Types of offenses

• Plagiarism
• Facilitation of academic dishonesty
• Cheating
• Fabrication
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Plagiarism

- Intentional or unintentional
- Incorrect or insufficient quoting, paraphrasing, summarizing
- Insufficient credit by citation
- Submitting a paper written partially or completely by someone else
- Submitting work also submitted in another course (self-recycling)

Plagiarism: Plagiarism is using someone else’s words or ideas, intentionally or unintentionally, without giving credit to that person. If a student desires to use someone else’s words or ideas, the student must quote, paraphrase or summarize accurately and make sure that what has been borrowed is accurately punctuated and clearly marked. The student must give that person credit by citing the source regardless of the form of the borrowing. Direct quotes must have both quotation marks and the source cited. Paraphrasing is preferable to connecting a string of quotations throughout a paper. Again the source of the paraphrased information must be cited in the paper. Acknowledgement of something that is not original must appear both in the text of the paper and in the bibliography at the end of the paper. It is also plagiarism to use a paper that has been written by another student; moreover, it is unethical to use a paper that has been written for another class (unless both professors give permission) or received from commercial term paper service providers.
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Procedure for dealing with plagiarism

1. Instructor screens student's academic file for prior offenses.
2. Instructor informs Dean.
3. Instructor, student, and impartial faculty or staff member meet privately to discuss evidence of offense and potential consequences.
4. Each case considered based on individual merit; consequences determined accordingly.
5. Instructor communicates evidence of offense and consequences to student verbally and in writing (i.e., “Documentation of Concern Related to Issues of Academic Integrity”).
6. Dean, Vice Chancellor, and/or Chancellor also review case.
7. Consequences determined.
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### Documentation of Concern
Related to Issues of Academic Integrity

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Date of Student Contact</th>
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<tr>
<th>Course Name &amp; Number</th>
<th>Faculty or Administrator Completing</th>
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**REASON FOR ACADEMIC INTEGRITY CONCERN:**

- [ ] **Plagiarism:**
  - representation of another’s work as the student’s own without proper citation
  - using another person’s actual words without proper quotation
  - appropriating another person’s ideas, theories, images or designs
  - borrowing facts, statistics or illustrative materials

- [ ] **Fabrication:**
  - falsification or invention of data related to:
    - practicum experience
    - research or laboratory findings
    - bibliographic reference

- [ ] **Cheating:**
  - attempt to use unauthorized materials/information on an exam or assignment

- [ ] **Facilitation of Academic Dishonesty:**
  - theft or monopolization of course materials/information/equipment

- [ ] **Other**

Please explain:

<table>
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<th>DESCRIPTION OF ACTION TAKEN:</th>
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- [ ] warning
- [ ] lower assignment grade
- [ ] lower course grade
- [ ] redo assignment
- [ ] zero or failing grade for assignment
- [ ] zero or failing grade for the course
- [ ] referral for consultation with
  - Dean of School
  - Vice Chancellor

**COMMENTS**

<table>
<thead>
<tr>
<th>FACULTY MEMBER’S SIGNATURE/DATE</th>
<th>STUDENT’S SIGNATURE/DATE</th>
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10/2/2015
Documentation of offense

- “Documentation of Concern” (DOC) signed by instructor and student (or not).
- Instructor provides copies of DOC to the student, student’s advisor, Dean, Vice Chancellor, and/or Chancellor.
- Instructor notifies Registrar in writing about violation.
- Offense documented in student file by Student Services:
  - Copy of DOC
  - Summary of meeting between student and faculty
  - Supporting documentation, including written work demonstrating offense
Consequences

- First offense:
  - Instructor discretion
  - Mild (warning) to severe (dismissal), depending on nature of offense
- Second offense: course failure
- Third offense: dismissal

Policy on Academic Integrity
SOP # 2-P-900-01
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- First Offense: If the violation of academic integrity involves a graded assignment or clinical study the grade for the assignment/clinical study is at the discretion of the course instructor. For example, the faculty member may assign a grade of zero on the assignment or, depending upon the nature of the violation, may terminate the student from the course with a grade of “F.” The faculty member choose to refer the student for counseling or remediation (e.g., to the retention coordinator) concerning the violation. Following this remediation, the instructor may elect to revise the grade but is not required to do so.
- Second Offense: Failure of the course.
- Third Offense: Dismissal from Allen College.
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Serious Plagiarism Offenses

- Substantial plagiarism on major written assignment.
- Submitting a paper written by someone else (e.g., purchased from paper mill, borrowed from another student with or without that student’s knowledge).
- Instructor may recommend dismissal on first or second offense, but requires following chain of command and review by Admissions, Progression, and Graduation Committee.

*Serious Violations: If the faculty member believes a first or second violation of academic integrity warrants a more severe penalty (e.g., suspension or dismissal from the College), the faculty member will inform the dean who, in turn, will immediately inform the College’s chief academic officer. The chief academic officer will convene a meeting of the appropriate Admission, Progression, and Graduation (APG) Committee which shall consider the violation and determine the penalty. In such cases, the student shall have the right to meet with the APG Committee and be accompanied by a third-party representative chosen by the student. * Serious violations include, but are not limited to, one or more of the following, and may, but need not, involve suspension or dismissal from the College:
Role of the Retention Coordinator

DEVELOPING & STRENGTHENING ACADEMIC SKILLS

Dana Wedeking, MSN, RN
Retention Coordinator
Orientation of Grad Students

• APA editorial style and writing
• Focus on available resources
  • General writing resources
  • Plagiarism prevention resources
• Access and use
General Writing Resources

• Academic resources webpage
• Tutor.com
  • English
  • Nursing
  • Health Sciences
• Grammarly
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Plagiarism Prevention Resources

• Writing process
  • Paraphrasing
  • Taking notes
• StudentLingo: Understanding and Avoiding Plagiarism
  • Definition
  • What should be cited
  • Common knowledge
  • Paraphrasing
• Turnitin®
Using Turnitin® to Detect and Prevent Plagiarism

Seth Vickers, MA
Instructional Designer
Student Services Course

- Panopto on Turnitin®
- Written instructions
- 6 initial drop boxes
  - Not added to repository
  - First submission is final
- Additional drop boxes on request.
- All submitted works are considered to be student records.
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Turnitin

Please Read!
The Student Services Turnitin drop boxes are intended for students to use for self-checking their work for unintentional plagiarism that results from not paraphrasing adequately or not following APA citation formatting guidelines such as properly using quotation marks and properly crediting sources. By using any of the Student Services Turnitin drop boxes, you are acknowledging that you understand and agree to the following:

- The Turnitin dropboxes are only intended for Allen College coursework and should not be used for any materials external to Allen College.
- A submission to Turnitin is considered a student record. As such, an Allen College instructor may request and be granted access to a student’s submission if that instructor has reason to believe that the work has been intentionally plagiarized.
- A student may only submit her or his own work to a Turnitin drop box.

There are three boxes students can use to submit work. If you have used all of your boxes and are in need of an additional box please contact Dana Wedeking (Dana.Wedeking@allencollege.edu or 226-2067) or Seth Vickers (Seth.Vickers@allencollege.edu) or 226-2085.

Instructions for using Turnitin in the Student Services Course.pdf

Turnitin Student Submissions and Originality Report

This is a Panopto Video covering how to turn in an assignment using turnitin and how to decipher your originality report. After clicking on the link, you may be taken to a login screen. Choose UNI learning from the dropdown menu and enter your learning credentials.

About Originality Reports

Originality Reports provide a summary of matching or highly similar text found in a submitted paper. When an Originality Report is available for viewing, an icon will appear in the report column of the assignment inbox. Originality Reports that have not yet finished generating are represented by a grayed out icon in the reports column. Reports that are not available may not have generated yet, or assignment settings may be delaying the generation of the report.

Note: Overwritten or resubmitted papers may not generate a new Originality Report for a full twenty four hours. This delay is automatic and allows resubmissions to correctly generate without matching to the previous draft.

The color of the report icon indicates the Similarity Index of the paper, based on the amount of matching or similar text that was uncovered. The percentage range is 0% to 100%. The possible similarity indices are:

- blue - no matching text
- green - one word to 24% matching text
- yellow - 25-49% matching text
- orange - 50-74% matching text
- red - 75-100% matching text

Warning: These indices do not reflect Turnitin’s assessment of whether a paper has or has not been plagiarized. Originality Reports are simply a tool to help an instructor find sources that contain text similar to submitted papers. The decision to deem any work plagiarized must be made carefully, and only after in depth examination of both the submitted paper and suspect sources in accordance with the standards of the class and institution where the paper was submitted.
Advice for Using Turnitin®

• Use filters with caution
• Check each match
  • Citation
  • Quotation marks
  • Paraphrasing
• Determine plagiarism
Graduate Courses

- Turnitin® required for all academic papers.
- Menu with information in the Allen College Online Template.
- Does add to repository.
- Share the results to the students with first submission being set as final.
Turnitin® Deficiencies

• Does not disclose exactly how the algorithm works.
• Is just a tool.
• Does not catch everything.
• Can potentially be used as a tool to help students plagiarize.
Formal Curricular Efforts to Prevent Plagiarism

NU596 GRADUATE SEMINAR I

Lisa D. Brodersen, EdD, RN
Course Purpose

- Prepare students for expectations of the graduate program.
- Content includes
  - Review of evidence-based practice
  - Literature research
  - Academic writing
  - Scholarly presentation
- Initial learning module focused on plagiarism education and prevention.
- Writing assignments checked closely for plagiarism.
Module 2: A Primer on Plagiarism

• Brief definition of plagiarism.
• Link to Policy on Academic Integrity and reminder that they (students) signed it.
• Brief reading assignment in the *Publication Manual of the American Psychological Association* (APA, 2010; Section 1.10; Sections 6.03-6.21).
• WriteCheck™ Plagiarism Quiz
• Plagiarism Tutorial
• Turnitin® Tutorial
• Discussion on learning activities
WriteCheck™ Plagiarism Quiz

• From Turnitin® Blog, Summer Learning: Lesson Ideas Part Three (Turnitin, 2015).
Plagiarism Tutorial

• StudentLingo® workshop, *Understanding and Avoiding Plagiarism*
  • ≈ 45 minutes (not counted toward course grade).
  • Includes quiz and required evaluation.
• May do multiple times.
• Participation
  • Verified by instructor
  • Documented in grade book
  • Considered in participation points for the week
Turnitin® Tutorial

• Brief introduction and description of Turnitin®
• Directed to Turnitin Student Training, Submitting a Paper
• Directed to Turnitin® information link, course menu (standard link in all Allen College courses)
  • “Turnitin® Student Submissions and Originality Report” [Panopto recording]
  • “About Originality Reports”—information related to interpretation of originality report
  • “Important”—about Turnitin® submission receipt
• Turnitin® Practice Assignment
Module 2 Discussion Activity

• Report performance on WriteCheck Plagiarism Quiz (master, newbie, etc.).
• Discuss understanding of plagiarism and how it has or has not changed as a result of Plagiarism Tutorial.
• Describe Turnitin® originality report and what it means.
Writing Assignment

• Annotated bibliography
• Required to submit hard copies of sources.
• Must mark sources to indicate which information was cited in the paper and where (e.g., page number, paragraph).
  • Increase student conscientiousness about paraphrasing, quoting, source representation
  • Facilitate instructor’s ability to check paper against source text.
• Evaluation
  • Turnitin® Originality report
  • Check paper against source text
  • Instances of plagiarism highlighted
Examples of Feedback about Plagiarism (1)

“... matches the source text word for word except for the omission of the *in*. Not paraphrasing sufficiently or formatting this information as a quotation is plagiarism.”
Examples of Feedback about Plagiarism (2)

"... matches word-for-word to a sentence in a student paper submitted to the University of Oklahoma. I do not think you have taken the sentence from that student’s paper, but I do think that you and the UO student have taken the sentence from a publication and have not formatted it as a quotation or given credit to the source, which is plagiarism.”
Consequences of Plagiarism

• Required phone of face-to-face conference if work demonstrates evidence of insufficient paraphrasing or quoting offenses.
  – Reminded about student writing resources.
  – Cautioned that future offenses, even if unintentional, will be subject to the Policy on Academic Integrity.
• Policy on Academic Integrity followed for serious offenses.
Assignment Feedback Verification

- Required end-of-course assessment.
- Students verify that they
  - have studied the instructor's feedback on graded work
  - have gotten answers to any questions about the feedback
  - are aware of academic resources at Allen College
- Final grade not submitted until assessment completed.
What Happens When Prevention Doesn’t Work?

DOCUMENTATION OF ACADEMIC INTEGRITY VIOLATIONS & SECONDARY PREVENTION

Jacqueline R. Meyer, PhD, RN
Professor
Processes After Identification of Violation

• Notify student; establish meeting time.
• Purposes of meeting:
  • Document offense
  • Assess individual situation to determine how offense occurred
  • Education to prevent recurrence
Meeting Time
General Principles Guiding Student Meeting

- Nonjudgmental approach
- Comfortable setting
- Presence of neutral third party
- Accountability, without punitive action
Conclusion

• Academic integrity issues are pervasive in all post-secondary settings.
• Allen College has addressed these issues in interprofessional manner.
• To date, results have not been formally tracked.
• Informal results indicate largely successful in prevention of 2nd offenses.
Questions?

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References
