

ScholarWorks, UNI's Institutional Repository: 7 Year Anniversary

Ellen Neuhaus (panel chair, Library) *Overview & UNI Impact Newsletter*

Marcy Seavey (STEM Coordinator, Academic Affairs) *Iowa Academy of
Science & Summer Undergraduate Research Program Symposium*

Kathryn Wohlpert (Graduate College) *Graduate College Collections*

Carl Thurman (Biology) Faculty Projects: *Frank Lloyd Wright Structures
Image Gallery*

Reader from: Goeteborg, Vastra Gotalands Lan, Sweden

iPads versus laptops: The effects of mobile device interfaces on students' attitudes toward...

Evans Lugalia Mudanya

Dissertations and Theses @ UNI



Real-time Readership

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36,586
Total Papers

3,348,866
Total Downloads

992,471
Downloads in the past year

Value

- ▶ Outstanding metrics | Download counts, Global readership map
- ▶ Adds to the reputation of the institution
- ▶ Demonstrates the global reach and impact of
 - ❖ UNI
 - ❖ programs & departments
 - ❖ individuals

Feedback Form

- ▶ Global Feedback Form
- ▶ How has this resource benefited you?

Impact Stories from Users of UNI ScholarWorks

Australia

A researcher says, “I am an agricultural researcher based in Australia who is interested in early studies of cereal physiology, in this case oats. Often the early works establish important foundations for current understanding of cereal biology but, dating to a pre-digital era, these can be hard to access. Being able to easily access such seminal research from your institution is a wonderful thing. Many thanks.”

[Photoperiodism in Oats](#), by S.C. Wiggans and K. J. Frey (1955)
[Article, *Proceedings of the Iowa Academy of Science*] - 161
downloads since March 16, 2018.

Feedback Form

- ▶ Global Feedback Form
- ▶ How has this resource benefited you?

Impact Stories from Users of UNI ScholarWorks

Dhaka, Bangladesh

A graduate student says, "I am from the University of Dhaka, Bangladesh. I am doing my thesis titled "Exploring the nature of intersectionality and its impact on education". I searched a lot but didn't get any quality resources on this topic. But finally, I found this work of Petersen which provides me a guideline to continue my work. I am really thankful to the authority for this open access to this tremendous work. Thanks a lot."

[Exploring intersectionality in education: The intersection of gender, race, disability, and class](#), by Amy J. Petersen, 2016 [Dissertation, Department of Special Education, College of Education] – 9,677 downloads since January 12, 2017.

UNI Impact Newsletter

Volume 1, Number 2 (2022)

UNI Impact Newsletter




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WELCOME

Welcome to the second issue of the *UNI Impact: Faculty/Staff Scholarly Publications & Featured Awards Newsletter*! The newsletter aims to highlight the wide range of scholarship, research, and other scholarly work produced by UNI faculty, students, and staff. The newsletter is a joint effort of the Rod Library, Research & Sponsored Programs, and UNI Foundation. The UNI Foundation recently joined this collaborative project with the second newsletter issue. The newsletter is focused on sharing current published scholarly works and recently funded external sponsored awards. In the future we hope to broaden the scope to better capture the variety of endeavors that take place at UNI. Our intent is to promote and support current scholarly efforts and facilitate

UNI Impact Newsletter


OPEN ACCESS


An unlocked symbol  appears beside all available Open Access (OA) works. Peter Suber defines open access as work that “is digital, online, free of charge, and free of most copyright and licensing restrictions.” We call attention to OA work because it enables wider reach and potential impact. For the work to be designated below as available OA, the work must be either published in an OA journal; shared via a disciplinary OA repository; or deposited in [UNI ScholarWorks](#). If you have questions about how to openly share your work, please contact us at the following email address: scholarworks@uni.edu.

PUBLICATIONS

The following faculty and staff published works covering the period of January - March 2022. The entries below are ordered according to the Scopus database publication date beginning with the most recently published. Congratulations to you all.

If we missed your publication/work, [please submit your information through the feedback form](#). We will make sure the publication is listed in a future newsletter issue.

 **Schneider, Wei Shuang and Hooper, Lisa M.** (Center for Educational Transformation) “Mental and Physical Health Profile of Syrian Resettled Refugees” in *Primary Health Care Research & Development* (2022-03-28) DOI: <https://doi.org/10.1017/S146342362200007X> and UNI ScholarWorks (Creative Commons License) Link: <https://scholarworks.uni.edu/facpub/5227/>

 **McNamara, Scott** (Department of Kinesiology) “Adapted Physical Educators’ Social Media Usage for Professional Learning” in *Frontiers in Education* (2022-03-22) DOI: <https://doi.org/10.3389/educ.2022.849919> and UNI ScholarWorks (Creative Commons License) Link: <https://scholarworks.uni.edu/facpub/5228/>

Questions?

- ▶ Ellen Neuhaus (panel chair, Library): ellen.neuhaus@uni.edu
- ▶ Marcy Seavey (STEM Coordinator, Academic Affairs): marcene.seavey@uni.edu
- ▶ Kathryn Wohlpert (Graduate College): kathryn.wohlpert@uni.edu
- ▶ Carl Thurman (Biology) carl.thurman@uni.edu

