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Assessment: Looking For The Stories Behind The Numbers

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Assessment: Looking for the Stories Behind the Numbers

National Forum on Assessment and Scholarly
Communication

May 4 and 5, 2020

Presenter

Ellen Neuhaus

Associate Professor of Library Services and
Digital Scholarship Librarian

Session Outline


- ▶ Context
- ▶ Downloads and Readership Map
- ▶ Feedback Button
- ▶ Snapshot Reports
- ▶ COVID-19 Situation

Context

► UNI ScholarWorks

- ❑ UNI 12,000 students, M1 (Carnegie Classification)
- ❑ February 2015, implemented IR
- ❑ How to show value to the university?
 - ❑ Set up structure of institution in IR
 - ❑ Tie to strategic goals of the institution - student success, community engagement
 - ❑ Broad definition of IR- wide variety of collections - represent every department and college
 - ❑ Readership map and downloads, set up structure of institution in IR
 - ❑ Set up alerts for key administrators
 - ❑ Administrators embed readership maps on their campus sites

Readership Map & Global Downloads

Reader from:  Brisbane, Queensland, Australia

Language as a social reality: The effects of the infantilization of women

Chelsae R. Huot

Dissertations and Theses @ UNI



Real-time Readership

2

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GRADUATE RESEARCH PAPERS

Dungeons and Dragons and literacy: The role tabletop role-playing games can play in developing teenagers' literacy skills and reading interests

[Stefanie L. B. Kaylor](#), [University of Northern Iowa](#)

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Availability

Open Access Graduate Research Paper

Keywords

Fantasy games; Reading (Middle school); Reading (Secondary); Books and reading;

Abstract

The purpose of this study was to explore the role that tabletop role-playing games (TRPGs) play in developing the literacy skills and leisure reading interests of teenagers who play them. Additionally, this study sought to determine what role or roles educators should play in developing the gaming culture of teenage students.

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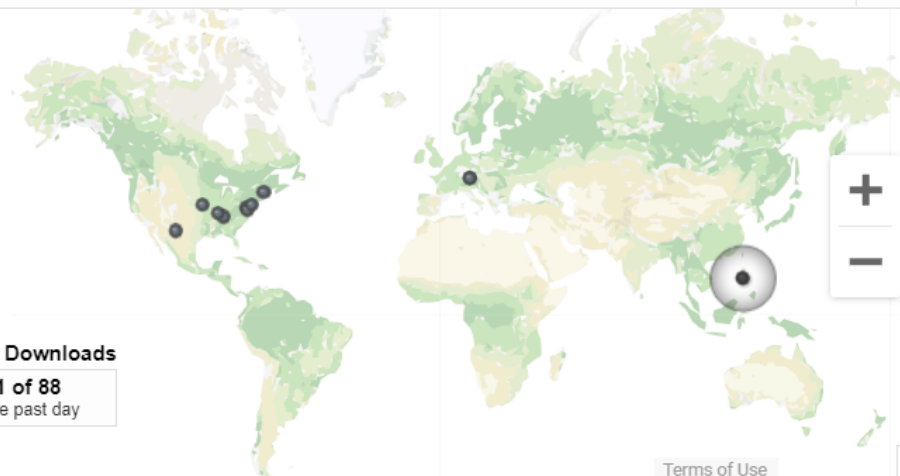
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GRADUATE RESEARCH PAPERS

Reader from:  Makati, National Capital Region, Philippines

A textual analysis of the role of women in historical fiction for young people
Jennifer Youngblut Gassman



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This collection contains Graduate Research Papers written by students in the [Division of School Library Studies](#), Department of Curriculum and Instruction, College of Education.

Snapshot Reports

- ▶ Monthly Snapshot Reports from bepress
 - ▶ History of the growth of the IR
 - ▶ Monthly Readership Map, Downloads, & Works Added
 - ▶ Most Popular Papers
 - ▶ Most Popular Collections
 - ▶ Proceedings of the Iowa Academy of Science (Story)

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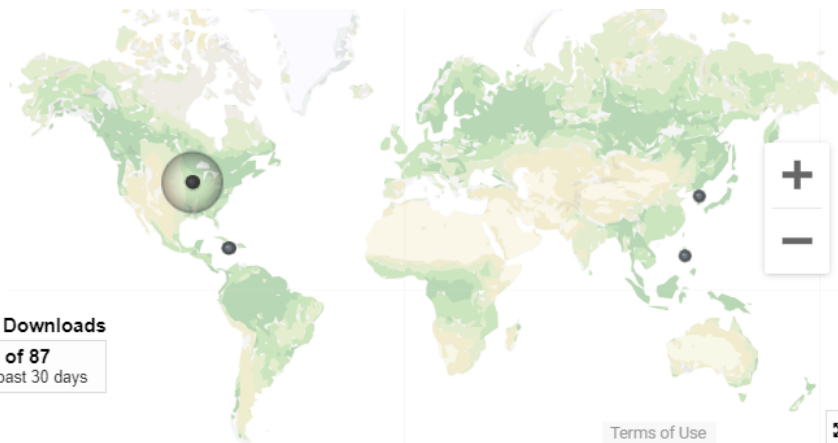
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PDF [UNI ScholarWorks Readership Snapshot, February 2020](#), bepress

PDF [UNI ScholarWorks Readership Snapshot, January 2020](#), bepress

[UNI ScholarWorks Readership Snapshot, March 2020](#), bepress

PDF [UNI ScholarWorks Brochure \[Student Focused\]](#), Rod Library. University of Northern Iowa.

Submissions from 2019

Snapshot Report - January 2020

The most popular papers were:

Genetics unit lesson plan for the Next Generation Science Standards (895 downloads)
<https://scholarworks.uni.edu/grp/338>

The impact of student organizations on the development of core competencies (889 downloads)
<https://scholarworks.uni.edu/etd/192>

Perceived Causes and Methods of Examination Malpractice in the Malawian Education System: A Case Study of Secondary Schools in South East Education Division (SEED) (873 downloads)
<https://scholarworks.uni.edu/agss/2018/all/35>

The most popular publications were:

Graduate Research Papers (11565 downloads)
<https://scholarworks.uni.edu/grp>

Dissertations and Theses @ UNI (10995 downloads)
<https://scholarworks.uni.edu/etd>

1

Proceedings of the Iowa Academy of Science (7688 downloads)
<https://scholarworks.uni.edu/pias>

COVID-19 & CSBS INSPIRE Student Research & Community Engagement Event

- ▶ Cancellation of physical campus events
 - ▶ Event was moved to an online showcase
 - ▶ Students still had an opportunity to present their research and community engagement projects to a wider audience
 - ▶ College PR person writing a story for the *CSBS Kudos* newsletter



Questions