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The Effect of Training in Phonics upon Reading Ability at the College Level

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mately equal but the perseveration time for the louder tone was longer.

DEPARTMENT OF PSYCHOLOGY,
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THE EFFECT OF TRAINING IN PHONICS UPON READING ABILITY AT THE COLLEGE LEVEL

MAURINE ROGERS

The purpose of this experiment was to ascertain the effect of phonic ability upon reading ability at the college level. The subjects were 72 poor readers from the lowest 20 per cent of reading scores of University of Iowa freshmen. Half of these readers formed an experimental group and a like half a control group. Vocabulary tests and pronunciation tests composed of the same words were given. These were accompanied by paragraph comprehension and oral reading tests. The experimental group then took a period of individual phonic training at the end of which both experimental and control groups were retested. No gains were made by the control group but significant gains were made by the experimental group in vocabulary, pronunciation and oral reading.

DEPARTMENT OF PSYCHOLOGY,
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QUANTITATIVE MEASUREMENT OF SOME PSYCHOLOGICAL AND PHONETIC FACTORS AFFECTING THE INCIDENCE OF STUTTERING

SPENCER F. BROWN

A study reported in the Quarterly Journal of Speech (November, 1935) showed the existence of a phonetic factor of difficulty affecting the occurrence of stuttering spasms. Further analysis of the data on which the previous work was based has revealed a grammatical factor of difficulty. This is more consistent, but does not seem to be as important as the phonetic factor.