

1964

## News and Notes - Action in the ISTA Regions

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school can be affiliated for a cost of three dollars. This will enable your students to participate in the annual meeting next spring as well as to compete in the Talent Search and the Scientific Manuscript programs. You can also bring students to the symposium to hear the reports of the NSF supported symposium participants.

#### Action in the ISTA Regions

This year President Fagle has indicated that you can expect some real action in your ISTA region. The regional directors have recently met and have some specific goals for the year. If you are interested in being directly involved, please contact your regional director at once.

We plan to have at least one regional meeting in each region. We hope to organize each region on a county basis to insure personal representation throughout our structure. President Fagle has set the goal of fifty new membership in each region. He has also called for greater representation of Journal authors from all ISTA regions.

Again the help of the current active membership is vital if these objectives are to be realized.

#### New Officers

The election-by-mail was heralded as a great success. The new officers were installed in Des Moines on October 16 as a part of the general session at the fall meeting. Each of the new officers pledged his support of the organization and agreed to give ISTA leadership for the 1964-65 year.

The Executive Committee has met and the committee appointees made for the year. The transition of leadership has occurred and the membership is looking for-

ward to a bigger-than-ever year. The new officers need the support of every member if "their" year is to be as productive as their objectives for it imply.

President Fagle authored the following goals in his acceptance remarks in Des Moines:

1. Better communication to all members about meetings involving the I.S.T.A.
2. An active membership campaign within the I.S.T.A. regions.
3. Keep the I.S.T.A. Journal growing by getting greater participation in the writing of articles by I.S.T.A. members.
4. Greater participation of the I.S.T.A. in the active programs of the N.A.B.T. and N.S.T.A.
5. Studies of an N.S.F. supported I.S.T.A. Preschool Science Workshop in addition to the spring I.S.U. Iowa Science Teachers Workshop.

#### Junior Academy Manuscript Program

Contact Thomas Scott, Roosevelt High, Des Moines, for information concerning procedure for your students who may want to enter the Junior Academy's Scientific Manuscript Program. In general, this program serves as a preliminary activity to a first-rate experience with a research project. Many students so involved will later apply for participation in the Symposium Program.

#### NSTA to Meet in Denver

Plan now to attend the National Science Teachers Association annual convention. This year it will meet in Denver, Colorado. The dates are March 27 to 31. May we count on our traditional ISTA breakfast at Denver?

## REVIEWS

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**Laboratory manuals:** Junior high school. Basic Science Series, L. W. Singer Co. Inc.

Ploutz, Paul F. et. al. (1964). *Laboratory Manual, Basic Physical Science*. 92 pp.

Ploutz, Paul F. et. al. (1964). *Laboratory Manual, Basic Earth Science*. 124 pp.

These manuals are recent publications to accompany the Basic Science series published in 1963. They are, in fact, laboratory manuals and not "fill-in-the-blank" workbooks. Equipment requirements for the laboratories are minimal, and much of what is required is constructed (or assembled) as part of the laboratory experience of the student. Observation and recording of data

are inherent to many studies, and thus permit students to draw their own conclusions.

Reviewers note: Whether or not the manual for *Basic Life Science* has been released, I do not know—we haven't received it at our school. When it is received, it will be reviewed in this column. If the third manual is of the same calibre as its predecessors and as the text series, Singer Company has cause for pride in their work.

#### Library Material for Elementary Science

by A. C. Haman and M. K. Eakin. (1964).

An Educational Service Publication of enough progress will be made to enable