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## Open Letter from the President

David L. Fagle

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# Open Letter from the President:

The Iowa Science Teacher's Association is a growing organization and this journal is evidence of its expanding program. All teachers of science in the State of Iowa should be active members of this worthwhile organization.. It is your organization. It will be only as good as you attempt to make it.



Fagle

I would encourage all of you who are teaching science to submit ideas, techniques and methods to this Journal for publication. The Journal needs stimulating articles that will motivate teachers to do a better job in science. I would like to encourage teachers of the elementary grades to also contribute articles dealing with science topics. Science is taught at all levels of our schools and the Journal should provide a place for publication of the articles written by all teachers of science.

We hope that this coming year will be a very productive one for science in Iowa. We plan for better communications regarding programs of the Iowa Science Teacher's Association. A growth in membership in this organization is anticipated during this coming year. We will only accomplish this by an active membership campaign by all present members. I would encourage you to solicit the memberships of your fellow science teachers. Special efforts should be made at the local and district levels to obtain memberships.

This year we hope that Iowa science teachers will be represented at many of the national science meetings. The science teachers of Iowa should play an active role in national science organizations. By having an interest in the programs of these national organizations the cause of science in Iowa will be stimulated.

During the coming year new programs will be started by the Iowa Science Teacher's Association, and your support and participation are needed. A dynamic science program at the state level can only be continued if we have the support of the science teachers of Iowa.

David L. Fagle, President  
Iowa Science Teacher's Association

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