

1967

Regional Meeting

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ed down the opportunity for one of the three cited above.

When students were asked if they had it to do all over again, would they take Advanced Placement Program Chemistry, 96% indicated they would. A number of statements were included with the answers given to this question. From these statements, I quote the following.

1. "The credit which I received and the year in chemistry which I otherwise probably would not have been able to fit into my college program, made the course worthwhile."

2. "It provided an excellent background for the chemistry course I am now taking."

3. "I would take it because it taught me enough chemistry to make me feel confident, moving into organic as a second course."

4. "Not for the chemistry, but for the way the course was taught. The lecture and the lab sessions prepared me as a high school senior for the big change over in instruction between a high school science course and a college science course."

These students are attending nine different colleges and universities. Their experiences there are as varied as the schools which they attend. What they received in the way of direct benefit differed accordingly. However, we feel that they received a challenge and an opportunity commensurate with their abilities while seniors in high school.

It is our contention in Davenport that—while the students with a given grade differ in physical characteristics, chronological age, etc.—they

also have significant differences in maturity, grade achievement, and potential as shown on standardized tests. We feel a successful way to meet these differences is through offering courses such as Advanced Placement Program Chemistry.

REGIONAL MEETING

The South Central
Regional Meeting of
the Iowa Science
Teachers will meet
March 11, 1967, at
Lamoni High School,
Lamoni, Iowa.

Lyle Hanson, Director
South Central Region