

1967

## Fifth Annual University of Northern Iowa Science Symposium

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## JUNIOR ACADEMY OFFICERS

The Junior Academy officers for 1967-68 are as follows:

President—Mike Huston, Newton  
Vice-President—Bert Kasiske, Keokuk  
Secretary—Leslie Parker, Cedar Rapids (Regis)  
Treasurer—Dennis Trausch, Des Moines (Dowling)

Executive Meetings have been held. Reports concerning plans for the year will be forthcoming.

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### FIFTH ANNUAL UNIVERSITY OF NORTHERN IOWA SCIENCE SYMPOSIUM

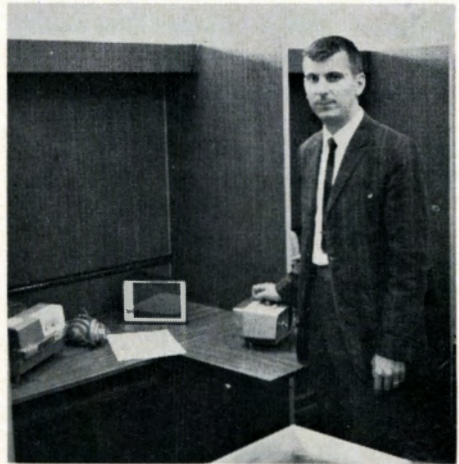
The fifth annual Science Symposium at the newly renamed University of Northern Iowa was held in Cedar Falls on November 9 and 10. A Nobelist in chemistry highlighted the program, and a liberalized scholarship program saw scholarships go to a large number of high school seniors.

The topic of this year's program was entitled, "Recent Advances in Science," and it brought to the campus a number of noted speakers from the various disciplines of science. The speakers included: Dr. V. W. Greene from the University of Minnesota, speaking on the topic of "Life in Space"; Dr. John Baxter, a well-known individual in the world of chemical education spoke on modern topics in chemistry; Dr. John Dornbach, from NASA, spoke on "Mapping the Moon for Project Apollo"; and the final address was given by Nobel Prize winner Dr. Willard Libby.

A large group of students were invited to the campus on the evening of November 9 to participate in the scholarship testing and to hear an address by the president of the Iowa Academy of Science, Dr. Martin

Grant. From this group of participants the group of winners was selected and the announcement concerning their awards was made at the final session of the symposium. A list of these winners and their areas will be announced in a later issue of this journal.

The codirectors of this year's symposium were W. E. DeKock and D. McCalley.



*Roger Volker, Director of the Instructional Resources Center at Iowa State University. Mr. Volker is pictured with one of their new self-instruction booths. They are hoping to teach students by using such self-instruction stations. Of primary concern are the production of teaching tools and the potential of specific educational media.*