

1968

An Open Letter from the Chairman of the Science Teaching Section of the Iowa Academy

Warren Classon

Follow this and additional works at: <https://scholarworks.uni.edu/istj>



Part of the [Science and Mathematics Education Commons](#)

Let us know how access to this document benefits you

Copyright © Copyright 1968 by the Iowa Academy of Science

Recommended Citation

Classon, Warren (1968) "An Open Letter from the Chairman of the Science Teaching Section of the Iowa Academy," *Iowa Science Teachers Journal*: Vol. 5: No. 4, Article 2.

Available at: <https://scholarworks.uni.edu/istj/vol5/iss4/2>

This Article is brought to you for free and open access by the IAS Journals & Newsletters at UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

An Open Letter from the Chairman of the Science Teaching Section of the Iowa Academy

Dear Fellow Science Teacher,

When was the last time you took advantage of the opportunity to exchange ideas relative to science instruction and emerging and changing science programs with fellow teachers? If you are like yours truly, it probably



Classon

has not been as recent as it should be, or you have not spent as much time doing so as you should.

Our Spring Meeting with the Iowa Academy of Science on April 19 and 20, 1968, at Wartburg College in its Science Teaching Section meetings can help to raise your professional level in respect to the question just asked. Science instruction and programs are really changing during the 60's. Are you fully aware of the implications of these changes for your own niche in science? How can you know what is going on in science if you do not take advantage of opportunities to exchange ideas and to listen to people who have learned through experience. If you are as busy

as we all feel we are, you should not overlook the chance to get together in a professional way with your fellow science teachers—elementary through college. Our Spring Meeting, you know, provides a blending of science people from all levels of learning. This is good because all of us benefit from this kind of "mixing."

Will you be at the meetings on April 19 and 20? An old definition of being professional which I have heard is that "professional means to take indignities on the chin in a dignified way." Professional now means something quite different. In its current context, it is more frequently thought of as participation, learning, and willingness to change. Are you a participant, a learner, and one who changes as a professional science teacher should be, or are you unequal to the challenge of the 60's? I hope that you, as a science teacher in Iowa, will take advantage of the opportunity to grow professionally by coming to our Spring Meeting, and will prove that our state has professional teachers in science.

Warren Classon, *Chairman*
Iowa Academy
Science Teaching Section