

1969

Instructional Aid on Science Lab Safety

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nity and acceptable to the teachers of the system.

After reviewing the data I received from the checklist, I found that the problems our instructors encounter are no different from those in many other schools. It seems to me that they are doing as adequate a job as they can under the circumstances. Maybe, if we implemented some of the above ideas they could do even better.

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Instructional Aid on Science Lab Safety

"How to Provide for Safety in the Science Lab," another in a series of instructional aids prepared by the National Science Teachers Association, provides precautionary pointers for teachers of science laboratories at all levels. The booklet, written by James R. Irving, Consultant to Stansi Scientific Division, Fisher Scientific Company, Chicago, considers safety from the standpoints of physical facilities and the teacher's attitude and preparation.

An extensive checklist for the teacher or his supervisor should be of interest, as well, to those evaluating the science programs of their local schools.

Previous "How to . . ." instructional aids from NSTA include: "How to Use Photography as a Science Teaching Aid" and "How to Evaluate Science Learning in the Elementary School."

Copies of the booklets may be obtained at 35 cents per copy by writing the National Science Teachers Association. A discount of 10 per cent is applicable on requests for more than one copy to ten. With an order of ten or more aids, a 20 per cent discount applies. Payment should accompany orders for \$2 or less.