

1973

Organizational Meeting for the Proposed Iowa College Biology Teachers Association

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Recommended Citation

(1973) "Organizational Meeting for the Proposed Iowa College Biology Teachers Association," *Iowa Science Teachers Journal*: Vol. 10: No. 2, Article 3.

Available at: <https://scholarworks.uni.edu/istj/vol10/iss2/3>

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Student Advisory Council:

Consists of 5-10 students who were finalists in the annual Science and Humanities Symposium, SSTP leaders, representatives of field projects from the preceding year, and finalists in the Community Betterment Program from preceding year.

The Council serves in an advisory capacity to the Director for the evaluation and improvement of the student programs.

IJAS Cabinet:

Consists of 16 regional coordinators appointed by the Director with approval of the Student Committee Program.

Specific responsibilities include the following:

- Promotes participation in activities of IJAS with drives, publicity, and written correspondence.
- Maintains a list of participants and affiliate schools for the region and submits them to the Director of IJAS.
- Organizes and conducts regional level meetings including the regional conferences and planning session.
- Coordinates the student activities on a regional level and promotes interaction with other regions.
- Facilitates communication among schools and students in the region.
- Submits material for the Bulletin to the Director of IJAS.
- Organizes fund raising projects to subsidize students for their participation in special programs.
- Maintains an accurate record of all regional meetings and submits minutes to the Director of IJAS following such meetings.

ORGANIZATIONAL MEETING FOR THE PROPOSED IOWA COLLEGE BIOLOGY TEACHERS ASSOCIATION

A meeting involving all college biology teachers throughout the State of Iowa will take place during the Iowa Academy of Science meeting to be held April 27-28 at Grinnell College. The primary aim of this particular meeting will be to discuss plans for formulating a statewide College Biology Teachers'

Association. The impetus for organizing this proposed group has been derived from the results of a survey which was conducted and included all the two and four year college biology teachers in Iowa. The survey was specifically designed to determine the interest of these educators in forming such a statewide group. The results of the survey indicate that a majority of these educators expressed a desire to establish this organization. Further, the majority of the group desired to become an affiliate of the Iowa Academy as well. Specific times for the meeting will be announced in the printed program of events for the academy meeting.

(ed)

PROJECT ASSIST: RECENT HAPPENINGS

As the coordinators from the sixteen Project ASSIST centers prepare for their first formal meeting in Des Moines, February 25 and 26, it may be appropriate to consider the parameters for this pilot year. There are five areas of activity - each headed by a state coordinator working with a regional coordinator and associated staff in the sixteen centers. The five areas are: 1) assessment of needs and evaluation of existing programs, 2) public awareness and community relation programs, 3) student research, environmental and course-centered programs for enrichment and acceleration, 4) model teacher education programs involving schools and the twenty-eight colleges in Iowa with such programs, and 5) in-service projects involving schools and teachers in each region.

The assessment efforts will be a major undertaking for the first year. A committee involving staff from the Westinghouse Learning Corporation, Iowa Testing Programs, American College Testing Program, Lindquist Measurement Center, Division of Educational Psychology and Measurement, and the State Department of Public Instruction will provide the leadership and the expertise in this endeavor. Large numbers of persons will be involved in the assessment of needs in each center.

Public awareness programs and projects will be planned and developed during the summer. At least one such project will be planned for each region. In some cases a program that will