Iowa Science Teachers Journal

Volume 11 | Number 4

Article 9

1974

Publications: Assessment Progress Report; Energy-Savers **Directory**

Follow this and additional works at: https://scholarworks.uni.edu/istj



Part of the Science and Mathematics Education Commons

Let us know how access to this document benefits you

Copyright © Copyright 1974 by the Iowa Academy of Science

Recommended Citation

(1974) "Publications: Assessment Progress Report; Energy-Savers Directory," Iowa Science Teachers Journal: Vol. 11: No. 4, Article 9.

Available at: https://scholarworks.uni.edu/istj/vol11/iss4/9

This Article is brought to you for free and open access by the IAS Journals & Newsletters at UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

He concluded with the following: "It is when scientists can display a greater social awareness that we can defeat these people who talk about the dangers of science. We must make it clear that science is aware of its social function and that scientists are not creatures of ivory towers who work blindly for mere money toward the destruction of humanity. We must make it clear that if we do have problems and the problems have been brought by scientific advancement, that scientific advancement is not the only thing that solves problems, and that if we are going to face the problems of today and conquer them, the only solution is not less technology, but more technology and wiser technology, and this can be brought about only through science. This is the burden that falls upon science teachers.

"There are no groups in the world today who have a greater responsibility and upon whom the fate of the world rests."

PUBLICATIONS

ASSESSMENT PROGRESS REPORT

A report from the Education Commission of the States describes the findings of the National Assessment of Education Progress in several areas. The second science assessment showed an overall decline in achievement. Rural schools, however, improved over the first assessment, but are still behind the nation's average. For your copy of the nation's largest educational research project, send \$2 for Report No. 48, National Assessment Achievers: Findings, Interpretations, and Uses, to Education Commission of the States, Suite 300, 1860 Lincoln Street, Denver, Colorado 80203.

ENERGY-SAVERS DIRECTORY

Want to find out who is working to alleviate the energy problem? Office Research Institute figures that the topic is so hot it has compiled a directory of organizations and individuals active in energy conservation, conversion, and innovations. The directory lists those engaged in solar energy, waste utilization, wind power, energy storage, and shale oil in such fields as research and development, manufacturing, government, and education. Copies are available at P.O. Box 55-7536, Miami, Florida 33155.