Man-Environment-Impact Conference
One problem is significant with respect to the utilization of these puzzles. The specific content of each puzzle may be a limiting factor for some individuals or groups of individuals. If the specific organism is unfamiliar to a student, if the setting is unfamiliar to the student, or if quantities used are larger than may be comprehended, the use of the puzzle may be limited in the analysis of thought processes. Lawson does indicate his belief that in spite of these kinds of limitations, the puzzles do, "provide interesting information about student reasoning abilities and are probably reasonable first approximations of student differences." It would seem that these puzzles used with other classroom observations would be helpful in the identification of the functional basis of some learning problems. If you are interested in cooperating in a project utilizing these puzzles in your classroom, write David McCalley, Biology Department, University of Northern Iowa.

References


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Man-Environment-Impact Conference

There will be an International Conference on Education and the Environment entitled, Man-Environment-Impact, on November 24-27, 1976 in Toronto, Ontario, Canada. The program will accent environmental applications of traditional disciplines in the secondary school curriculum. The program is co-sponsored by The Science Teachers Association of Ontario, The Ontario Association for Geographic and Environmental Education, the Environmental Science Teachers Association of Ontario, and the Council of Outdoor Educators of Ontario. For further information, write:

Craig Copland  
Chairperson, Man-Environment-Impact Programme  
c/o Faculty Environment Studies  
York University  
4700 Keele Street  
Downsview, Ontario, Canada  
M3J1P3

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One caterpillar said to another caterpillar while watching a passing butterfly, "You couldn’t get me up in one of those things for a megabuck."