

2-24-2020

University of Northern Iowa Faculty Senate Meeting Minutes, February 24, 2020

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Recommended Citation

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**Minutes of the University Faculty Senate
24 February 2020**

Senators in attendance: James Mattingly (Chair), John Burnight (Vice-Chair), Amy Petersen (Past Chair), Barbara Cutter (Chair of the Faculty), Imam Alam, Megan Balong, Danielle Cowley, Francis Degnin, Gretchen Gould, Kenneth Hall, Thomas Hesse, Donna Hoffman, Charles Holcombe, Syed Kirmani, William Koch, Amanda McCandless, Matthew Makarios, Kenneth Elgersma, Nicole Skaar, Andrew Stollenwerk, Shahram Varzavand, Leigh Zeitz.

Guests in attendance: Becky Hawbaker (United Faculty President), Jim Wohlpart (Provost), Patrick Pease (Associate Provost), Jacob Levang (NISG President), Matthew Bunker (Department of Marketing), Lindi Roelofse (Marketing Department).

Please note that letters of support for Emeritus requests discussed during this meeting are appended to this transcript.

[Audio Begins]

[0:01:10]

James Mattingly (Chair): Good afternoon. It's 3:30. I'll call ahead and get us started. Are there any Press in the room today? Seeing none, hearing none, we'll move to introducing our guests, I believe we just have two. Matt can we start with you?

[0:01:30]

Matthew Bunker (Department of Marketing): This is Matt Bunker, head of the Marketing Department; about the name change of the Marketing department.

[0:01:35]

Linda Roelofse (Entrepreneurship Center): I'm Lindi Roelofse, I am the brand new hire of the Entrepreneurship Center. So, we're all enthusiastic about what's happening here, today.

[0:01:45]

James Mattingly (Chair): Thank you, both of you. Of course, we have that item on our Docket today; the consultation on the name Change from the Department of Marketing to the Department of Marketing & Entrepreneurship. Thank you for coming, today. We have courtesy announcements today. And we will have a few. President Nook.

[0:02:07]

Mark Nook (President): Yeah, thanks. It's been a while since I was here, I missed last week, because UNI day at the Capital. But, since the last time, if we are talking about that, we also had a Board of Regents meeting. It was short, it was supposed to be a quick meeting, down at the board office, the first time they'd held one at the board office. I was supposed to give some comments and talk about the great work that people in this university are doing, but that meeting was interrupted and none of the presidents got to give their, well one of them did, Steve got to talk. So, I'll be giving those remarks later. There wasn't a lot on that agenda for us

other than some bond approvals that occurred; were the big items that we needed to get through, those were taken care of. We did have UNI day at the capital, last week. Very successful day. A lot of students, faculty and staff there. The number of legislators that came down was extremely large. Mary our legislative liaison said she doesn't remember when there were quite that many people through. The governor and lieutenant governor both came down and were there for, probably about 20-30 minutes talking to students, faculty and staff. So, it was an opportunity to really let them know what we're doing here at UNI; how we impact students' lives, but also how we impact on the state of Iowa as well with many different programs and opportunities that we provide. So, those were two big events that have happened.

Just a quick update on the Diversity, Equity, and Inclusion Committee, we've got a couple of meetings left this week with some, especially students groups; including veterans, members of the LGBTQ we're trying to get set up, Group UNIDOS, Muslim students and several others. So, once we get through those we'll get to a place where we really write a charge for that group. And then we'll get a request out to the various shared governance groups to return to us a set of nominees. Like to be able to get the nominees back by Friday before Spring break. That may or may not be a reasonable timeline; it will depend on how some of these meetings go, and what we need to do in getting that charge set.

Still on track, definitely on track to have the group named sometime in late-March and have their first meeting this year, yet.

All the groups we've talked to are really interested in making sure we take our time and get that set up properly, and not just quick throw a group together. So, we're following that timeline, meeting with the various student groups; that as well as faculty and staff to get that put together. We're happy to answer any questions. I'd also love any feedback you have as a body on what sorts of things should be in that charge, what things this group ought to be working on. I've talked to some of you in various meetings, but anything you'd like to offer would be great, either now or at some later time. Thank you.

[0:05:13]

James Mattingly (Chair): Are there any questions for President Nook?

[0:05:20]

Amy Petersen (Former-Chair): I have a question. I'm just wondering. I know there is a conference that's coming up in March. Have you secured...

[0:05:27]

Nook (President): Yeah, we have ten people that are going: faculty, staff and students. The conference is held by the American Association of Colleges and Universities. It's a diversity conference. It's in New Orleans from the 19th – 21st of March. We'll be pulling that group together before we leave and talking about what we have to take out of that; we'll have the agenda for the meeting by that time and figure out sort of the game plan. But, we'll also be meeting daily during the meeting to talk about what we're learning from each of the sessions, speakers and things of that sort, and figure out what our next steps are, and recap when we get done, as well. So, that this isn't just everybody going to the conference, but it really is a way for us to pull together what we're hearing, knowing and learning as a team. And some of these

team members may also be on the DEI Committee, but we don't know, yet, because we don't have the nominations. But, I'm certainly thinking about this group meeting with DEI early on about what came out of that and what the experience was like and sort of advice they have from that.

[0:06:43]

James Mattingly (Chair): Thank you for that question Senator Petersen. Are there other questions? Provost Wohlpert, do you have any comments today?

[0:06:55]

Jim Wohlpert (Provost): I would like to share with you that we had 32 Faculty stand for promotion and tenure this year. And their announcements went out today. I just saw a couple of smiles over here. I can see few people who have received their notice this morning. We tried to send notices about the same time so that people from one college don't get their notices before people from another college. I will tell you that with the changes that we've made to the handbook this year, I would like to tell you that I had far and away the best picture of what is happening in Faculty lives to make the judgement on my part as Provost. And I want to talk about a couple of elements that are in the portfolios that I spent a lot of time on. So you all hopefully know that what is asked for now is a 5-page narrative on the part of the Faculty about the work that they have done to meet the criteria for promotion, and a statement of teaching philosophy. And I'll tell you that as I read those statements of teaching philosophy, many of which were very profound, I had a real picture of the Faculty member in the classroom interacting with students. And that was then confirmed by the reports from the PAC Committee who sits in the classroom, the department head, and other statements and pieces in there, I felt like I really had far and away the best picture of the Faculty member's overall work, as I was making those decisions. So, I really appreciate that this is a change that we're asking for. Especially the statement of teaching philosophy was new for a lot of folks and some of those still need work. And perhaps I need to do a better job of explaining why that is an important thing. What I found in the statements that were really rich and profound, where the people had a, Faculty who had a rich and profound statement of teaching philosophy understood their purpose and passion in the classroom; why they're here, why they're doing what they do, why they make a difference in students' lives. And that was really, really, important for me as I was making those decisions. So, really, really, useful portfolios from my perspective many procedures have been streamlined, I no longer get the student assessment reports, remember we now ask Faculty to reflect on those formatively in terms of what it is they are doing to improve their teaching experience. So, what I look at now, really, is the 5-page narrative, the teaching philosophy, the PAC letter, the Department Head letter and the conversation with the Dean; and that's a rich experience for me. Thank you for that change and that direction we are headed. And that was it.

[0:09:35]

James Mattingly (Chair): O.K. Thank you, Provost Wohlpert. Faculty Chair Barbara Cutter is a little bit late, today. She'll be here in just a few moments. So, we'll skip to United Faculty President Hawbaker, do you have any comments?

[0:09:48]

Becky Hawbaker (United Faculty President): I do. On the tail of the tenure and promotion comments by the Provost, I just remind you that this is the third of fourth year that United Faculty hasnot been given those decisions; and so we don't know who to proactively reach out to, and so we ask for your assistance in helping out people who may have gotten some unhappy or unexpected news this morning, that United Faculty is here for them and to direct them to contact either I or Vice President Carissa Froyum. I also wanted to clarify that at an earlier meeting I spoke about our prohibited practice complaint related to this information request, and that the Board of Regents have denied that request. And I would just like to thank Provost Wohlpart and University Attorney Kyle Fogt, for being willing to work with us to try to find some kind of win-win solution; so that United Faculty would get the information it needs while still providing the privacy that Faculty may desire. So, thank you very much for that. Second, I wanted to report on the Shared Services Workshop that I and Chair Cutter also attended. I don't know if anybody else attended any of the Shared Services Workshops. We got a vague email a couple of week ago inviting us to do this and I didn't even know what it was referring to or what it was about, but I did get a heads up from a department head who was concerned about the possible impact on the work of Faculty and so, Chair Cutter and I went to that and I know that this is still a fluid process, there are several recommendations that havegone forward and I know there was lots of feedback and I think I was one of the later workshops, because when I gave feedback they said: Yeah, we heard that already; we've heard a lot of it., So I know there still may be some revisions but I did want to make sure that that's on lots of people's radar and that we're all been paying attention to this. I assume that this will be something that is sort of behind the scenes; that would save the university money; that would make my life easier as a faculty member; and there are certainly things in those plans that could do that. But, there are also some things that made me concerned that some of the efficiencies could be borne on the back of Faculty, that Faculty would have more things to deal with rather than less, and that some of the supports that are built in for us within our departments and the staff we currently have could be reallocated in other places across our campus. So I just, I think that it is important for us to pay attention to that and to recognize that efficiency in one area should not come at the cost of less efficiency for others or loss of support for faculty and our core mission of educating students. And I finally just wanted to give another reminder aboutour Faculty Appreciation Dinner that will be on Friday April 17th and to invite you to nominate any Faculty, administrators, any community members, politicians, students; anyone who you believe had supported our work as Faculty who we could recognize at that dinner and we invite you and a guest as our guest. So, I did send out to save the date, and I will send out an RSVP when we get closer to that time. And here is Chair Cutter.

[0:13:16]

James Mattingly (Chair): Welcome, Chair Cutter, do you have any comments today? Oh! Yes, of course, Senator Degnin.

[0:13:25]

Francis Degnin): This is because of what you brought up. Shared Services is a perfect example of, when it came out, I didn't know what it was about, everyone I asked didn't know what it

was about, it didn't say what it was about. We've been getting a lot of stuff like that which don't really tell us. So, we don't know whether to sign up for these things or not and we are extremely busy, so it's hard to go out, the ball gets dropped. And so, when these things come out, I just want to ask whoever is directing them, to say, include an explanation. Well, thank you.

[0:13:46]

James Mattingly (Chair): Thank you very much. Chair Cutter, we passed right over you when it was time for your comments.

[0:14:06]

Barbara Cutter (Chair of the Faculty): I'm good.

[0:14:08]

James Mattingly (Chair): O.K. Next, Northern Iowa Student Government President Jacob Levang (NISG President), do you have any comments, today?

[0:14:20]

Jacob Levang (NISG President): Yes, there are few this week. First off, starting, we have our elections this week, so those will start tomorrow, so any of you who would remind your students to vote, we'd very much appreciate that. I was supposed to get an email from the committee with an email to send on to the faculty, to pass out to all of you. I'm hoping to get that later sometime, today, they're a little behind on it. We'll be passing on to leadership, passing on information about voting in general. So, you can pass those to your students. One little different this year, we only have one ticket running and essentially, it'll be more than a confirmation rather than an election. But, I'm very happy with the ticket running, I think they're going to do extremely great work I think the majority of the student population agrees with that, and I think that's why there wasn't necessarily a challenger this year. We have seen a trickle-down effect in terms of we don't have as much engagement in our Senator positions, so we're really hurting for numbers in terms of who we're going to have initially running this year. So, if you have any great students, especially in the College of Humanities, Arts, and Sciences, the College of Business, the Graduate College or the Education College, in which we have zero people running for six spots. We always struggle to get Education college very mightily, and if they can get five of their friends to write them in they will be a Senator for the Northern Iowa Student Government (group laughing). So, anyone you know, you can sure have them tomorrow, even if you have them out of class for a minute and you five people please vote for me right now. That would be very amazing, because we could definitely use some people people coming in to that position rather than having to fill in those seats by the end of the year, where we'll have to deal with 30 interviews and it, fairly, will be a mess for us. And I'll be gone, so, it will be a mess for them. (group laughing) Just trying to save some of that. So if you know any great students that would be amazing. Another thing we've been working on, thank you to Provost Wohlpart and faculty leadership for bringing this to our attention, but the PMT had zero students apply for it; so we have zero students on the PMT. So, together with Provost Wohlpart, we came to a conclusion about appointing a student to the PMT. We are working through that process right now. The only problem is there will be a 2-year commitment

and a very long time commitment, on Friday afternoon every single week. It's hard to find a student to commit to that. So, it's been a struggle so far, but I just emailed Provost Wohlpart today about one student interested in that, and I asked if they can get together and talk about this a little bit more. So, hopefully, we'll have a student on the Project Management Team (PMT) here soon.

And then, finally, this Wednesday we're having a Mental Health day on the hill from the student government perspective, so, we've had conversations about the future of suicide prevention on this campus and many of you know we have a grant that runs out this year. And we're not necessarily able to replace that funding with any other sources, so we're looking to our legislature. Currently, the governor has proposed lots of increased mental health funding to our K 12 system. And then the question we want to ask is, why not our K through College? Get them to the end where they can be self-sufficient adults. We recognize that a lot of our college students are not self-sufficient adults; they don't have money to afford things like mental health care. That's sort of a conversation we're starting. We're optimistic, that we'll hopefully receive some type of funding, or at least have a good conversation this year, but we also realize that this might be an uphill battle that we're starting for years to come. But, we think the conversation needs to start right now and it's the time; especially--I don't know if I mentioned this earlier this year, but after a situation that happened at Iowa State,, we particularly take notice of a \$1 million lawsuit over the suicide of a student and the lack of resources. And we think it's time, hopefully, for the legislature to take notice of that, as well, moving forward. So, if you all can talk to your students about voting and anyone who wants to run, we'd very much appreciate that.

[0:18:10]

James Mattingly (Chair): O.K. Thank you. Likewise, it's elections season in Faculty Governance, as well. And we have 120, closer to 130 seats on our standing Senate Committees, and a third of those turnover every year, so, we're looking every spring for about 40-45 nominees to serve on faculty committees, at least to run to serve on faculty committees. And this year is no exception. So, I'd like to encourage each of you to nominate yourselves for serving on some standing Senate Committee. If it would help, we would be very happy to send out a list of all the seats that are up in each college for election this year; so that you know what you might nominate yourself for. We would be most appreciative. The more senators we have on these standing committees, or at least, the more Faculty we have that have served on the Senate at some point or another, that we have serving on these committees, the better off we are as a Faculty. So, I encourage you to self-nominate to serve on at least one committee besides the Senate. O.K. So, look to receive an email from me soon that has the list of all the seats that are open this year attached to it.

O.K. then, the next item on the agenda is the minutes for approval. You've all received the February 10 minutes in the last meeting.

Is there a motion to accept them? Senator Varzavand, thank you. Is there a second? Senator Degrin. Are there any changes that need to be made to the minutes? After Senator Burnight has thoroughly gone through them and he must have done a very good job. Nobody has any changes to them. Then, I will ask for a vote. All in favor of accepting the minutes as they are from the last meeting, please say: aye.

[0:20:50]

Group: Aye.

[0:20:52]

James Mattingly (Chair): Are there any opposed? Are there any abstaining? O.K. The motion is passed. The minutes are accepted.

There are four items on the calendar. And I'd like to move the first two items: 1490 and 1491 to actually be moved to the end of the Docket today. To today's Docket.

1490 is the Regents Award Committee

1491 is the Reauthorization of our Administrator Review Procedures

Is there a motion to put those on the end of Docket, for the end of today's session?

(background noise) Moved by Senator Zeitz, second by Senator Kirmani. I thought you had a motion for a second. Do these require any conversation before we vote to Docket these items?
Senator Degrin.

[0:21:57]

Senator Francis Degrin: The Regents Award Committee for picking people on the committee. I guess I was confused as to why that was executive session? Why does that require executive session?

[0:22:09]

James Mattingly (Chair): Because, my understanding, when we're talking about who the nominees are, that's not for public consumption.

[0:22:16]

Senator Francis Degrin: Oh I see, we're not just talking about the nominees-- we're not just talking about who's talking who's going to be on that committee, we're talking about the actual nominees?

[0:22:21]

James Mattingly (Chair): The actual nominees. Yeah, that's right. Thank you for that question. Other questions? Then, I will hold a vote to docket those items. All in favor of docketing item number 1490 and 1491 for the end of today's session, please say: aye.

[0:22:47]

Group: Aye.

[0:22:48]

James Mattingly (Chair): Are there any opposed or abstaining? Then, the motion has passed. Those are docketed for the end of the session today.

Item 1492 is the emeritus request for Michael Waggoner (Ed Psych Foundations & Leadership Studies). I think that is the longest department name we have on campus right now. I'm pretty sure about that. Is there a motion to docket that for next time? Senator Skaar first and Senator Koch second. Is there any conversation required? Then, I will hold a vote. All in favor of docketing item 1492 is the emeritus request for Michael Waggoner, please say: aye.

[0:23:47]

Group: Aye.

[0:23:48]

James Mattingly (Chair): Are there any opposed or abstaining? The motion has passed, unanimously again. That will be docketed for next time.

The last item on the calendar (1493), the consultation for General Education Revisioning Committee. There will be a number of steps to their spring consultation, leading up to a vote on the structure toward the end of the semester. This consultation, please correct me if I'm wrong, will be to give us an update on all of the conversations they've had with the departments and various campus constituents. They've actually sent out the survey.

[0:24:38]

Amy Petersen: They may or may not have the survey results when they come.

[0:24:40]

James Mattingly (Chair): I don't think they will. So, we'll at least have that feedback to discuss with them. Well, we need a motion. Will anyone move to put that on the Docket? Moved by Senator Skaar. Second by Senator Koch. Is there any conversation required before we vote? Then, all in favor of adding that item to the Docket for next time, please say: aye.

[0:25:18]

Group: Aye.

[0:25:20]

James Mattingly (Chair): Are there any opposed? And any abstaining? That motion is, also, passed. They'll be with us next time, then.

O.K. so, we have our docketed items. There are two emeritus requests that we'll handle, first is the docketed item 1366 is the emeritus request for Rebecca Burkhardt, in the Music department. Is there a motion to approve that emeritus request? Moved by Senator McCandless. Is there a second? And second by Senator Kirmani. Thank you. Is there anyone that would like to speak on that? Senator McCandless.

[0:26:05]

Amanda McCandless: Yeah, I'm really happy to speak about our colleague Rebecca Burkhardt. You all can see the letters of support that were sent from Dr. Funderburke and also from our Associate Director Melinda Boyd, which, I think, speaks to Dr. Burkhardt's wonderful years of service here. I had the pleasure of working with Becky for 12 years and she's a triple threat:

she's a fantastic conductor, I've had the opportunity to perform as a soloist with her here, with the UNI Symphony Orchestra I've traveled to Brazil, where she conducted and I performed the Mozart concerto as a soloist, and she's fantastic. She was just awarded a lifetime achievement award from the College Orchestra Directors Association. She was the president of that organization, so fabulous orchestra conductor; the students are broken-up that she's leaving. So, there's that. Wonderful composer. Five years ago, she wrote a piece for me and I've performed it quite a bit. That's really, really interesting that she--it's for clarinet to play the high hat with your foot at the same time. There is no other piece like this. I take it conferences and people were like: who on earth? (background laughing) So, I go: it's my friend. I have to do it, because my friend wrote it for- No, it's really fascinating. And I'm going to hopefully play it in March on a Recital. So, come and check that out! So, fantastic composer, she's composed for Musical Theater, with her wife Cynthia Goatley, they've written several things together. The most recent is "Just Ann," a piece about Ann Richards from Texas, which is fantastic. And Dr. Burkhardt's PhD is on Musical Theory; so, she's a Musical Theory professor for us. And, again, the students are broken-up because they really like her in the class. And she teaches them some advanced sections of Musical Theory and they do very well in her course, because she takes much care in the way she teaches the students and she can present very complicated ideas in ways that the kids get it. And we're going to miss her and it's difficult. And really, there's not one person that can do the job that she's been doing here. So, we're going to miss her; and watch the school calendar, there is going to be a celebration with orchestra performances; there's going to be Faculty and students doing the Copeland Appalachian Spring, I know Tchaikovsky's 4th Symphony is on the program, so, please come and help us celebrate her career. Thank you.

[0:28:53]

James Mattingly (Chair): Thank you very much for that glowing commendation. Fantastic. Is there anybody else who'd like to speak before we hold a vote? Then, all in favor of approving the Emeritus request for Rebecca Burkhardt, please say: aye.

[0:29:13]

Group: Aye.

[0:29:14]

James Mattingly (Chair): Are there any opposed? And are there any abstaining? Then, the motion is passed.

The next Emeritus request is for Robert Martin, docketed item 1367, from the Department of History. Is there a motion to accept that emeritus request? By Senator Hoffman and second by Senator Degnin. Is there anyone who'd like to speak on it before we vote? Senator Holcombe, thank you.

[0:29:48]

Charles Holcombe: Bob worked as my department head for fifteen years and he was a great boss. He was always a pleasure to work with and a true gentleman and I have the highest

regard for his scholarship, his teaching, and his administrative service. And I recommend him highly.

[0:30:05]

James Mattingly (Chair): O.K. Thank you. And is there anyone else? Senator Cutter.

[0:30:10]

Barbara Cutter (Chair of the Faculty): So, Bob has, also, been the department head almost the whole time I've been here. And I've frequently heard people say that being a department head is the hardest job in the university. I think it is certainly true for any department head who does the job well, because the department head is always between the Dean and the department Faculty; and this is not an easy place to be in, especially in tough times. And it can be as Bob knows, as I know, a thankless task at times. And Bob has always risen to this task and done his best to be a good department head. He always tried to treat Faculty, but also staff and of course students, fairly, and with decency and compassion. And it was clear that when tough a decision had to be made, he spent a lot of time worrying about it and really would lose sleep over these kinds of things, because it really bothered him that he had to make decisions that he knew could not please everyone. He really, I'd say, put his heart into the job, because he cared so much about the History Department and UNI as a whole. And his departure will be a big loss to the department. And finally, I do have to mention that the History Department is also losing someone else very important when Bob retires; his service dog, Nick. And Nick's been an honorary member of the History Department for about the last ten years. And he is there, because he is Bob's service dog. But, I always thought of him as our department therapy dog. (group laughing) When tensions were high in meetings, a whack from Nick always put things in perspective. I'm hoping they can both come back for some visits.

[0:32:14]

James Mattingly (Chair): Thank you for that. Senator Hoffman.

[0:32:15]

Donna Hoffman: All I would like to say that I've served as a department head with Bob and so that's how I know him best. And he was always very thoughtful, very committed to the deliberative processes that we have as department heads; always concerned about representing his department around that particular table. And he always did so in a very respectful and thoughtful and deliberative manner; and that was always appreciated.

[0:32:47]

James Mattingly (Chair): Fantastic, thank you. Anyone else? Then I'll ask for a vote. All in favor of approving the Emeritus request for Robert Martin, please say: aye.

[0:33:02]

Group: Aye.

[0:33:03]

James Mattingly (Chair): Are there any opposed? Are there any abstaining? Then, the motion is passed.

The next item on our Docket today. And we've finally come to it. The consultation on the name change from the Department of Marketing to the Department of Marketing & Entrepreneurship. Would the two of you mind coming up to the table and taking a seat at the table. The reason I ask that, I should have mentioned that to you before the meeting, is that we have microphones around the table and that we catch this conversation on recording. As they're coming to sit, is there a motion? Excuse me this is a consultation not a vote. So, the Department of Marketing is changing its name from the Department of Marketing to the Department of Marketing & Entrepreneurship. I know just a little about this, a very little bit about this, because I'm also in the College of Business. Often times management departments are where Entrepreneurship Programs are housed and sometimes Marketing Departments too. But, several years ago, maybe 10-12 years ago, the Management Department was asked if we wanted to get involved in an Entrepreneurship Program. And we passed on it at the time; we just didn't have the resources. The Marketing Department jumped at the chance and they did have some Entrepreneurs on their Faculty that were teaching related courses. So, that's maybe a pretty important time at the beginning of that program. Would you like to take it from there?

[0:34:57]

Matthew Bunker (Department of Marketing): Sure, My name is Matt Bunker, head of the Marketing Department. Since that time, we have offered for the university an Entrepreneurship certificate, which has been very successful. Starting about--let's see, I've been head now for eight years, so six years ago, we started a minor which has grown dramatically over the past six years. And that's also been under the Marketing Department, an Entrepreneurship Minor. And we have some new initiatives, we're looking at hopefully getting a sales center that will be open to the university. This is more than just selling to a customer, it's more of a life skill, dealing with people, presenting, helping others, and part of this will temporarily be housed with the Entrepreneurship Center. We're going to see a lot more movement between the Curris Business Building and the Entrepreneurship Center in the way of Marketing students and other students that want to be involved in the courses. For that reason, we would like to change our name from the Department of Marketing to the Department of Marketing & Entrepreneurship, to show the tie that has existed, as Jim mentioned, over the past 10-12 years. And now, I'll let Entrepreneurship speak, speaking to Lindi. She said that she'd like to have more recognition on the academic side, as well. And so, they are very supportive of this.

[0:36:25]

Lindi Roelofse (Entrepreneur Center): I didn't know that I was supposed to present the information, but the small snapshot that I can share with you all is, I am brand new to UNI and when I was hired, they asked me: can I teach one class? And then, they said there is so much demand and both the classes filled up, can you please teach another class, and on top of that, we're working with the community, with the Waterloo school district, with the Cedar Falls school district, Colombia, so, there's a lot of interest and that's not just here at UNI that we're seeing an uptick in interest in Entrepreneurship, we're also seeing that, nationally. So, we're

very happy that we can serve more students, because the class that I taught, that I'm teaching right now has only been offered once a year and that made it hard for students to put their schedules together. So, we're very happy to serve the need, the interest.

[0:37:26]

James Mattingly (Chair): Thank you. Does anyone have questions for our guests? Francis Degnin.

[0:37:30]

Francis Degnin): I'm just curious, the change sounds good. I just am wondering about, it's a minor right now and it's part of the title, do you have plans to expand to a major in the future or is it planned to be staying at the certificate level?

[0:37:50]

Matthew Bunker: That's a good question. If we see an increase in the students and an increase in interest, by all means, yes, we could start looking at a major at the end. Right now, the minor is still not as big as our majors; it's about quarter the size of our majors, so, what if that grows? Then, yes, eventually someday. But not tomorrow.

[0:38:19]

James Mattingly (Chair): Are there other questions for our guests? Senator Kirmani.

[0:38:25]

Syed Kirmani: Where is the center located? The John Pappajohn Entrepreneur Center? Is it represented in a department? (background noise)?

[0:38:28]

Lindi Roelofse (Entrepreneur Center): So, we are physically located in the far south side of campus, but there is lots of parking (background laughing) in the service center of the Administrative building. So, we have a lot of interface with business leaders, community leaders, civic organizations that visit our office for various reasons.

[0:38:56]

James Mattingly (Chair): Are there other questions or comments?

[0:39:10]

Syed Kirmani: I would certainly support this idea.

[0:39:15]

James Mattingly (Chair): I would support it as well. Entrepreneurship is not only starting small businesses, but also when students start businesses, it can help to have understanding of this specialty programs related to small business ventures and new business ventures. And that was one of the emphases I had when getting my Master's Degree; it was what my Master's thesis was about. And so, I am a strong supporter of Entrepreneurship and Entrepreneurship

Programs and I'm glad to see that we're taking those more seriously, now. Good. Any other questions or comments for our guests? Do you have any questions for us?

[0:40:13]

Matthew Bunker: No.

[0:40:16]

James Mattingly (Chair): O.K. Good. Well, thank you very much for being with us. (background comments) O.K. So, the last two items on our agenda today are the items we docketed just earlier today: Regents Award Committee and Reauthorization of Administrator Review Procedures. Is there a motion to go into executive session to discuss those? Moved by Senator Zeitz, second by Senator Degrin. Do we need to talk about that at all before we could hold a vote? All in favor of going into executive session, please say: aye.

[0:41:19]

Group: Aye.

[0:41:21]

James Mattingly (Chair): Are there any opposed or abstaining? O.K. Then we are in executive session and we ask, that's right, yes you guys too. And we'll cut off the recording. John Burnight will retrieve you when it is time to reconvene.

[Audio Ends]

[0:41:49]

Commencing after the rise from executive session.

[Audio Begins] [0:00:00]

James Mattingly (Chair): Is there a motion, then to approve the committee's recommendations for the Regents Award? (Side talk or Background Noise) Ah, the other motion. Right. Senator Skaar and Senator McCandless. All in favor of approving please say: Aye.

[0:00:35]

Group: Aye.

[0:00:36]

James Mattingly (Chair): Are there any opposed or abstaining? The motion is passed and the Regents Award Committee recommendations are approved. The motion for the Reauthorization of Administrator Review Procedures maybe a little more, slightly more, complicated. Would you like to make that motion? Thank you.

[0:01:00]

Barbara Cutter (Chair of the Faculty): Sure, I'll give it a try. This is Faculty Chair Cutter. So, the motion is to move that it be resolved that the Faculty Senate renews its approval for

administrator review procedures; and instructs the Faculty Chair to continue direct the process with the following updates. First, the president of United Faculty is added to the review committee, because they are now considered as part of Faculty leadership. Second, that the review procedures will in the future include reviews of the Associate Provosts for Faculty Affairs and the Associate Provosts for Academic Affairs at the appropriate time. And, that the Senate also recommends a review of the Dean of the Graduate College, but recommends, asks the Faculty chair to consult with the Graduate College faculty leadership on the responsibility for that process. Yeah, that's it.

[0:02:36]

James Mattingly (Chair): Okay. Yes, so that's been moved; moved by Chair Cutter. Thank you so much for that; and seconded by Senator Degnin. All in favor of that motion please say: Aye.

[0:02:53]

Group: Aye.

[0: 02:54]

James Mattingly (Chair): Are there any opposed? And are there any abstaining? Then, the motion is passed. As always one last thing to do; by Senator Koch seconded by Senator Gould. Then, we're adjourned. Thank you very much.

[Audio Ends] [0:03:17]

Note: *Letters of support pertaining to requests for Emeritus status discussed during this meeting are appended to this document.*

Dr. James Mattingly
Chair, Faculty Senate
University of Northern Iowa
Cedar Falls, Iowa 50614

January 27, 2020

Dear Chair Mattingly:

I am pleased to provide this letter in support of Department of History Professor Robert Martin's application for emeritus status. As a member of the department for 30 years, 15 as Department Head, Professor Martin has made sustained and substantive contributions to the Department of History and the College of Social and Behavioral Sciences at the University of Northern Iowa. His record of scholarship, teaching, and service create a powerful personal and professional legacy of achievement and has enriched the University of Northern Iowa community.

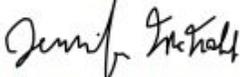
Professor Martin has had an extensive record of achievement as a teacher during his tenure at UNI. He is a professor of the history of the United States and has contributed a number of courses to the History Department's curricular offerings in US History. In addition to introductory courses in American Civilization/History of the United States and US History to and since 1877, Professor Martin has cultivated students' interest in the history of the US through specialized chronological and thematic course: Foundations of Modern America, Society and Culture in the United States, and The South in United States History. He has also developed seminars on "U.S. Biography, Memoir, and Fiction" and "Great American Disasters." These are topics that captivate student attention and offer opportunities to train History majors to think and write historically about subjects they find meaningful and relevant.

Professor Martin has also amassed a significant record in terms of scholarship. He authored two prize-winning books: *Hero of the Heartland: Billy Sunday and the Transformation of American Society, 1862-1935* (Bloomington: Indiana University Press, 2002), winner of the Benjamin F Shambaugh Award from the State Historical Society of Iowa, 2003, and *Howard Kester and the Struggle for Social Justice in the South: 1904-77* (Charlottesville: University Press of Virginia, 1991), winner of the Gustavus Myers Center Award for an Outstanding Book on Human Rights in the United States, 1992. Since 2006, he has also authored four book reviews, two book chapters, and multiple encyclopedia entries as well as served as a manuscript reviewer; these scholarly contributions all post-dated his appointment as Department Head and demonstrate his commitment to an active scholarly agenda, even while performing the highest level of departmental leadership and service.

In addition to Professor Martin's accomplishments in teaching and scholarship, he has compiled an outstanding service and administrative record during his decades at UNI. As anyone who has ever taken on the responsibility of serving as leader of an academic department can attest, the workload is sizable and constant. As Head, Professor Martin was responsible for supervising, evaluating, and supporting personnel and staff, writing and compiling various annual reports and supervising History's Academic Program Review processes on two occasions, serving as a member of the College Heads' Council and the Council of Academic Department Heads, recruiting, assisting, and advising undergraduate and graduate students, monitoring department budgets and scholarship accounts, and interacting with alumni and donors. He admirably performed these tasks and many more during three consecutive five-year terms as Head. Professor Martin also served on numerous university, college, and department committees in his capacity as Department Head. A comprehensive list of these tasks would run to many pages, but among the more notable contributions are his supervision as coordinator of the Social Science Master's Program for more than 10 years, his service as Chair of the TESI Focus Group, "Building a Campus Community that Values Educator Preparation," and his service on three CSBS Heads' review committees and two CSBS Heads' search committees. Throughout his time as Head, Professor Martin exhibited great care and concern for History's programs, faculty and staff, and students and was an excellent member of the College and University leadership groups.

Based on his record of meaningful accomplishments at UNI as a scholar, teacher, and citizen-steward of the Department of History, College of Social and Behavior Sciences, and University of Northern Iowa, I enthusiastically support Professor Robert Martin's application for emeritus status. This recognition would serve as a fitting celebration of a long career dedicated to UNI, his discipline and his colleagues in History, and his many students.

Sincerely,



Jennifer McNabb, Ph.D.
Professor and Head, Department of History

James Mattingly
Chair, UNI Faculty Senate

January 28, 2020

Re: Dr. Rebecca Burkhardt

I am writing on behalf of one of the School of Music's most respected and valued colleagues, Dr. Rebecca Burkhardt, who will be retiring at the end of the Spring 2020 semester.

Dr. Burkhardt has been a tremendous colleague and made a real difference during her time here at UNI as a teacher, composer, advocate for inclusivity and role model.

I asked one of her colleagues, Dr. Melinda Boyd to write a tribute fitting of the amazing career Becky had here at UNI.

Sincerely,



Jeffrey Funderburk
Director

January 29, 2020

James Mattingly, Chair
UNI Faculty Senate

It is my honor and privilege to write in support of Dr. Rebecca Burkhardt's Emeritus Request. A complete accounting of her many accomplishments is impossible in this format, thus these few, brief paragraphs will have to suffice.

Dr. Burkhardt came to UNI in 1988 from the University of Texas at Austin, where she was a doctoral candidate in Music Theory. Her dissertation on John Adams's opera *Nixon in China* was one of the first analytical explorations of this work. At UNI, as Director of Orchestral Activities, Music Director of UNI Opera, and Professor of Music Theory and Conducting, she has been the consummate artist, musician, scholar, teacher, mentor and colleague. Over the course of her 32-year career, Dr. Burkhardt has directed 37 opera and musical theatre productions on campus, and has led the Northern Iowa Symphony Orchestra through hundreds of concerts on campus, in Iowa, and abroad. The performance of Beethoven's Ninth Symphony in the Great Hall at the Gallagher-Bluedorn Performing Arts Center in April 2019 serves as an appropriate example of her ability to collaborate with the orchestra, faculty artists and combined choirs to achieve stellar performances of challenging repertoire. Dr. Burkhardt's contributions to the department in teaching advanced music theory are significant; although sometimes overshadowed by large-scale public performances, her classroom teaching has been essential to the success of the young musicians that she leads.

Somewhere between the podium and the classroom, Dr. Burkhardt finds time and energy for personal artistic expression as an accomplished composer. Here again, she collaborates with UNI colleagues across departments and other professionals in the field. In addition to commissioned solo and chamber works for School of Music colleagues and incidental music for Theatre UNI productions, with Cynthia Goatley, she has composed two full-length works for musical theatre, *The Scotch Verdict* (2007) and *Just Ann* (2017). Dr. Burkhardt composed *Fanfare for a First Lady* for Orchestra, performed for and presented to Michelle Obama, commemorating her address to the UNI class of 2011. In 2013, her original film score for the documentary *Waterloo: History of Place, Sons of Jacob Synagogue*, received the Award for Achievement in Original Music from the Iowa Motion Picture Association. Dr. Burkhardt received the Regents Faculty Excellence Award in 2003. In February 2020, she will be honored with a Lifetime Achievement Award by her peers at the annual convention of the College Orchestra Directors Association, an organization that she has served as National President.

www.uni.edu/music

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For women in the arts, conducting, composition, and music theory are all considered difficult career paths, yet Dr. Burkhardt has managed to forge a successful career doing all three. She is gracious with her time in mentoring colleagues and students, and humble in accepting praise for the exemplary work she has accomplished. I am so proud to be able to call Rebecca Burkhardt my colleague and my friend; she has been a singular force and guiding light in my own professional life at UNI. I heartily endorse her request for Emeritus status, and wish her well on the next phase of her artistic journey.

Sincerely,



Melinda Boyd, Ph.D.
Associate Director for Undergraduate Studies
Associate Professor of Music History
UNI School of Music