

1977

Freedom!

W. T. Lippincott

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Conclusion

In conclusion, the Iowa plan is characterized by: 1) its flexibility, 2) its potential in allowing a high degree of local autonomy, 3) its awareness that needs differ from school unit to school unit, 4) its availability to all units through cooperative local, regional and state efforts, and 5) its potential for efficient, equitable and effective implementation.

Copies of the Plan have been distributed to each state coordinator. Interested individuals may obtain copies by contacting their state coordinator for the Committee on Evaluation and Information Systems (CEIS) or by writing directly to the Director, Regional Computer Centers, Department of Public Instruction, Grimes State Office Building, Des Moines, Iowa 50319.

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Freedom!

Just about the easiest thing we could do these days is to give in to student demands that they be taught according to their own standards, needs, and perceptions, and in ways that will least interfere with their life style. Doing this would make many students happy; the great majority of administrators would sigh in relief, and legislators and trustees would say that faculty members finally have seen the light. W. T. Lippincott, *Journal of Chemical Education*, February 1975, p. 69.

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How Quiet is Your Classroom?

Where there is much desire to learn, there of necessity will be much arguing, much writing, many opinions; for opinion in good men is but knowledge in the making.

Areopagitica, by John Milton

* * *

The most incomprehensible thing about the universe is that it is incomprehensible. *Einstein*