Iowa Science Teachers Journal

Volume 14 | Number 2

1977

Cover - Front Matter - Table of Contents

Follow this and additional works at: https://scholarworks.uni.edu/istj

Part of the Science and Mathematics Education Commons

Let us know how access to this document benefits you

Copyright © Copyright 1977 by the Iowa Academy of Science

Recommended Citation
(1977) “Cover - Front Matter - Table of Contents,” Iowa Science Teachers Journal: Vol. 14 : No. 2 , Article 1. Available at: https://scholarworks.uni.edu/istj/vol14/iss2/1

This Front Matter is brought to you for free and open access by the Iowa Academy of Science at UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.
THE IOWA SCIENCE TEACHERS JOURNAL

The Iowa Science Teachers Journal is co-sponsored by the Iowa Academy of Science and the University of Northern Iowa. The journal is mailed by the University of Northern Iowa Extension Service and is published tri-annually. The journal is dedicated to the improvement of science teaching and to the stimulation of interest in scientific studies.

SUBSCRIPTION

For subscriptions, circulation data, additional copies and change of address, contact the Managing Editor, ISTJ, Iowa Academy of Science, University of Northern Iowa, Cedar Falls, Iowa 50613. Single copies may be obtained for $1.25; a year’s subscription is $4.00. Any secondary science teacher in Iowa may obtain a subscription free of charge if a request is mailed to the Managing Editor of the journal; all such requests must be made on school stationery.

PUBLICATION POLICY

Publications will be received from all individuals interested in science education at any academic level. Preferential treatment will be given to Academy members and to papers with problems indigenous to the scientific and educational interest of science educators in Iowa.

All non-solicited manuscripts submitted to the editor will be reviewed by two authorities in the area concerned. All manuscripts should be typewritten, double spaced on one side of the paper, and submitted in duplicate. They must reach the editor twelve weeks prior to publication if they are to be considered for a specific issue. Publication deadlines are April, September and December.

For information concerning the submission of news items or articles, contact A. C. Haman, Editor, ISTJ, Department of Biology, University of Northern Iowa, Cedar Falls, Iowa 50613.
CONTENTS

Iowa Plan for Statewide Use of the Computer for Education

Dean Crocker

Reflections of a Life Fellow

James Hungerford

The Embryonic Teacher: A Beginning Science Teacher in a Self-Paced Classroom

Kenneth Thompson

Self-Paced Biology Experiences: A Participant's Daily Log

Jay B. Thorniley

A Noteworthy Physics Program: Is Individualization the Answer?

Walter Gohman

Honors to Iowans

Dave Fagle

Spotlighting Excellence

Dave McCalley

The Potential of Wild Plants as Food Resources

J.R.K. Robson

Investigating Iowa's Weeds

Paul Jantzen

IAS-AAAS Incremental Investigative Grants for High School Students

Lynn Glass

An Inquiry Into Tides

Darrel Hoff

Annual Baby Booms: A Chi-Square Investigation

Dave Duncan and Bonnie Litwiller

Implications of Piaget for Everyday Laboratory Experiences for Children

Thomas Allen

The 1977 Outstanding Service Award

Roy Unruh

Quickies

Joe Moore

Cover by:
Denise O'Bleness, Sr. Art Design Major, UNI
Denise is a graduate of
Keokuk Senior High School
Keokuk, Iowa