Iowa Science Teachers Journal

Volume 15 | Number 1

Article 25

1978

Equipment for Schools

Follow this and additional works at: https://scholarworks.uni.edu/istj

Part of the Science and Mathematics Education Commons

Let us know how access to this document benefits you

Copyright © Copyright 1978 by the Iowa Academy of Science

Recommended Citation

(1978) "Equipment for Schools," *Iowa Science Teachers Journal*: Vol. 15: No. 1, Article 25. Available at: https://scholarworks.uni.edu/istj/vol15/iss1/25

This Article is brought to you for free and open access by the IAS Journals & Newsletters at UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

- 9. Russo, J. R. 1975. Are your facilities suitable for mainstreaming the handicapped? *Education Digest* 40:18-21.
- Sachery, S. D. 1975. Science classes for mentally retarded adults. Science Teacher 42:44-46.
- 11. Sheehy, Eileen. 1975. The special child in the regular classroom. *Clearing House* 49:14-16.
- 12. Wachtman, M. 1974. Prints and Batik. School Arts. 74:43.
- 13. Wine, Dennis J. 1973. Student activities and the educables. *Clearing House* 47:472-5.

* * * *

RESOURCE SURVEY FOR HANDICAPPED STUDENTS

A comprehensive survey of resources in the teaching of science to physically handicapped elementary and secondary level students is being undertaken by the American Association for the Advancement of Science (AAAS) Project on the Handicapped in Science.

The survey effort, supported by the Grant Foundation of New York, will result in two publications, An Inventory of Experiences: Approaches That Work and A Directory of Human Resources. The Inventory will describe projects, publications, and methods, lessons, or materials which teachers have used, developed, or adapted for teaching science to handicapped students. The items described will cover special projects in mainstream settings, resource centers, laboratories, self-contained classes, and residential or day schools, according to educational level, discipline, and handicapping condition. The Directory of Human Resources will provide a list of personnel, teachers, supervisors, and others who have experience working with handicapped children and who are willing to share their experience with others.

The two publications will be distributed to state educators, professional associations of science teachers, special education teachers, administrators, teacher educators, and appropriate federal agencies and organizations of and for the handicapped.

Teachers who have had successful experiences in this area or those who can identify such teachers are asked to write Dr. Redden at the AAAS Project on the Handicapped in Science, 19776 Massachusetts Avenue, N.W., Washington, D.C. 20036. The Office will contact all respondents to obtain information for publication in one of the two resource books.

Equipment for Schools

A new association to match discarded industrial equipment with schools that can use it has been set up. Called the National Association for the Exchange of Industrial Resources, the Chicago-based group receives specific requests for equipment and other resources from member schools and locates the material from member companies, who gain tax advantages by donating the material to educational institutions. The nonprofit association is located at 540 Frontage Road, Northfield, Illinois 60093.