NEW COPYRIGHT LAW

A Teacher May Not:

1. Make multiple copies of a work for classroom use if it has already been copied for another class in the same institution.

2. Make multiple copies of a short poem, article, story, or essay from the same author more than once in a class term, or make multiple copies from the same collective work or periodical issue more than three times a term.

3. Make multiple copies of works more than nine times in the same class term.

4. Make a copy of works to take the place of an anthology.

5. Make a copy of "consumable" materials, such as workbooks.

A Teacher May:

1. Make a single copy, for use in scholarly research, or in training, or in preparation for teaching a class, of the following:

   A chapter from a book.
   An article from a periodical or newspaper.
   A short story, short essay, or short poem, whether or not from a collected work.
   A chart, graph, diagram, drawing, cartoon, or picture from a book, periodical, or newspaper.

2. Make multiple copies for classroom use only, and not to exceed one per student in a class, of the following:

   A complete poem, if it is less than 250 works and printed on not more than two pages.
   An excerpt from a longer poem, if it is less than 250 words.
   A complete article, story, or essay, if it is less than 2500 words.
   An excerpt from a prose work, if it is less than 1000 words or 10% of the work, whichever is less.
   One chart, graph, diagram, drawing, cartoon, or picture per book or periodical.


A Burning Question

If you burn logs in your fireplace to keep warm in the winter, can you burn antilogs to keep cool in the summer? If so, this may be a mathematical solution to our energy problems.

Adapted from the North Dakota Science and Mathematics Newsletter.