

1978

## New Copyright Law

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## NEW COPYRIGHT LAW

### A Teacher *May Not*:

1. Make multiple copies of a work for classroom use if it has already been copied for another class in the same institution.
2. Make multiple copies of a short poem, article, story, or essay from the same author more than once in a class term, or make multiple copies from the same collective work or periodical issue more than three times a term.
3. Make multiple copies of works more than nine times in the same class term.
4. Make a copy of works to take the place of an anthology.
5. Make a copy of "consumable" materials, such as workbooks.

### A Teacher *May*:

1. Make a single copy, for use in scholarly research, or in training, or in preparation for teaching a class, of the following:

A chapter from a book.

An article from a periodical or newspaper.

A short story, short essay, or short poem, whether or not from a collected work.

A chart, graph, diagram, drawing, cartoon, or picture from a book, periodical, or newspaper.

2. Make multiple copies for classroom use only, and not to exceed one per student in a class, of the following:

A complete poem, if it is less than 250 words and printed on not more than two pages.

An excerpt from a longer poem, if it is less than 250 words.

A complete article, story, or essay, if it is less than 2500 words.

An excerpt from a prose work, if it is less than 1000 words or 10% of the work, whichever is less.

One chart, graph, diagram, drawing, cartoon, or picture per book or periodical.

*The North Dakota Science and Mathematics Newsletter, November, 1977.*

\* \* \*

### A Burning Question

If you burn logs in your fireplace to keep warm in the winter, can you burn antilogs to keep cool in the summer? If so, this may be a mathematical solution to our energy problems.

Adapted from the *North Dakota Science and Mathematics Newsletter*.