

1978

## Getting Music from Trees

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3. Morris, H. M. 1972. *The remarkable birth of the planet earth*. Creation Life Publishers, San Diego.
4. National Association of Biology Teachers, 1977. *A compendium of information on the theory of evolution and the evolution-creationism controversy*.
5. *Hendren vs. Campbell*. 1977. Supreme Court No. 5, Marion County, Indiana, p. 20.

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### The Creation Model

Teachers wishing to incorporate information concerning the Creation Model of evolution into their classroom instruction should write to Mr. H. B. Wagoner, 3701—E Street Court, Des Moines, Iowa 50317.

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“... science can only ascertain what is, but not what should be, and outside its domain, value judgments of all kinds remain necessary.”

Albert Einstein in *Out of My Later Years*.

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### Lab Safety

It has been argued that contact lenses offer a great deal of protection from damage by particles and chemicals in the science laboratory. According to NIOSH nothing could be further from the truth. An eye that has received a chemical splash should be irrigated with water until the material has been completely removed. The recommended time for this is fifteen minutes as a minimum. If a contact lens is present, the chemical may be drawn under the lens by capillary action where it is not reached during normal irrigation with water.

Therefore, the lens must be removed to permit effective washing. Under the traumatic conditions of pain and possibly fear, it may prove almost impossible to remove a lens from the victim's eyes. Thus, contact lenses should be discouraged or if possible, prohibited in school laboratories. In the case where a contact lens is the only possible medical solution, it is suggested that the teacher get a written statement from the student's doctor and parents. This at least allows the teacher to easily identify the problem in case of accident.

*The Science Reflector*, Vol. 7, 1978

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### Getting Music from Trees

From clear-grained hardwood, cut eight sticks about 3 cm wide and 0.5 cm thick. Cut the sticks to the following lengths: 22.0, 22.8, 24.2, 25.8, 27.2, 28.3, 29.5 and 30.5 cm. String them up and play them like a xylophone. *Xylo* is the Greek word for *wood* and *phone* is the Greek word for *voice*.

*Kansas Association of Teachers of Science Newsletter*  
April 1977