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University of Northern Iowa Faculty Senate Meeting Minutes, April 25, 1983

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Senate Minutes
April 25, 1983
1316

ANNOUNCEMENTS

1. Correction to Senate Minutes 1314.
2. Remarks from Vice President and Provost Martin.
3. Remarks from Senator D. Davis from the Presidential Search Committee.
4. Remarks from Assistant Provost Rider.

CALENDAR

5. 341 Report of the Committee on Admission and Retention (memo and report from Juanita Wright, Chair) (see Appendix A).
6. 342 Request from the Conference on Effective University Teaching to Cancel University Classes for Wednesday, October 26, 1983 (see Appendix B).

OLD/NEW BUSINESS

7. The Chair submitted two names for the at-large position on the Committee on Committees.
8. Remarks from Professor Chabert.

DOCKET

9. 277 336 Proposed Academic Calendar for 1985-86 and 1986-87.
10. 280 339 Progress Report - Implementation of the Residence Hall Educational Environment Committee Recommendations.
11. 281 340 Report from the General Education Committee.

The University Faculty Senate was called to order at 4:00 p.m. on April 25, 1983, in the Board Room by Vice Chairperson Hallberg.

Present: Baum, Boots, Davis, Dowell, Duea, Erickson, Evenson, Glenn, Hallberg, Kelly, Noack, Patton, Richter, Sandstrom, Story, Yager (ex officio).

Absent: Abel, Heller, Remington.

Members of the press were requested to identify themselves. Anne Phillips from the Cedar Falls Record and Laura Amick from Public Information were in attendance.

ANNOUNCEMENTS

1. A letter was received from Professor John Tarr with a correction to Senate Minutes 1314. On page 1 next to the last line in the box and again on page 4, line 6, the spelling should be Schmitt. On page 3, line 3, the spelling should be publicly for publically.

2. Vice President and Provost Martin said he wanted to thank the General Assembly for the approval to sell bonds for the Art Building. He also said the university was pleased the national award was won by the North American Review. The magazine was selected as the 1983 winner of the National Magazine Award for best fiction.

3. Senator Davis said the Presidential Search Committee was waiting for names of the candidates. In the interim, they were trying to figure out visitation schedules for faculty leaders and other UNI personnel. The Committee invites the chairs of all past and present Senate and faculty committees to the interviews. The Committee also recognizes many people will be wearing two hats representing different areas of concern.

4. Assistant Provost Rider announced that they were interviewing the last candidate on Monday and Tuesday. Their committee will recommend three candidates to the Board of Regents for approval. The announcement will be made by the Board of Regents probably about the middle of May.

CALENDAR

5. 341 Report of the Committee on Admission and Retention (memo and report from Juanita Wright, Chair) (see Appendix A).

Davis/Boots moved to docket in regular order. Motion passed. Docket 282.

6. 342 A request from the committee planning the Conference on Effective University Teaching is requesting the Senate to cancel university classes for Wednesday, October 26, 1983 (see Appendix B).

Davis/Boots moved to docket in regular order. Motion passed. Docket 283.

OLD/NEW BUSINESS

7. The Chair submitted the names of Charles Quirk and Evelyn Wood for the two at-large positions on the Committee on Committees.

Kelly/Duea moved to accept Quirk and Wood for the Committee on Committees. Motion passed.

8. Professor Henri Chabert requested to speak to the Senate. Professor Chabert said he had several comments he wanted to bring before the Senate. One was the matter of the publicity of budgets. He said individual salaries were published but funds received from other areas and other accounts were not published. He would like to see this a part of the public record. He also stated when a department has a controversy about programs there should be debate to discuss the questions. He felt this was not always followed but that the people that had the department head's ear received more attention than those that did not. Professor Chabert feels publishing is a good idea if it is worthwhile research. He stated recognized journals and books should be recognized but not articles in informal magazines.

He also wondered if spending money on the speakers program at UNI could not be better handled. He suggested having only one or two speakers a year with debate and discussion after the program. Professor Chabert also suggested we might improve the courses on campus by collaborating with a well-known university and well-known scholars. He suggested the use of video tape of first-rate scholars for the benefit of students. Professor Chabert thanked the Senate for listening to his comments.

DOCKET

9. 277 336 Proposed Academic Calendar for 1985-86 and 1986-87.

Davis/Patton moved to approve the calendar.

Chairperson Hallberg asked if the Senators had all received the letter from Professor Chang and Professor De Nault.

Richter/Evenson moved to amend the main motion by having the calendar begin one week earlier.

The Senate was split on this motion. General discussion surfaced many problems and concerns.

Having enough time to teach all necessary material was expressed.

Starting classes mid-week caused the loss of a two-hour lab for some courses.

Having the calendars of the three state universities comparable was mentioned.

Having students on campus a longer period of time makes dorm contracts more expensive.

Having commencement before graduation is a serious problem.

Learning in the classroom and studying outside the class is equally important.

Increasing classroom hours is not necessarily the best way to increase student knowledge.

Changing commencement to a mid-week day effects the attendance of students, parents and faculty.

There was concern of getting input from students and faculty on a major calendar change.

Question on the motion to amend was called. Motion defeated.

Question on the main motion was called. Motion passed. Division was called for. There were 7 ayes and 6 nays. Motion passed.

10. 280 339 Progress Report - Implementation of the Residence Hall Educational Environment Committee Recommendations.

Davis/Boots moved to accept the report.

Vice President Martin said he wanted to congratulate the Committee on what he considered an excellent job.

Professor Yager said she thought the report was excellent and specific steps were taken and a marvelous job was done.

Senator Dowell said he was in support of quiet study houses. He encouraged the support of quiet houses.

Senator Richter suggested quiet houses be offered on a contract basis. If the demand was there, the university would accomodate.

Vice President Hansmeier said there had been more demand since this first year's experience.

The Chair stated he was impressed by having quiet areas and thought it was a marvelous idea.

Motion passed.

11. 281 340 Report from the General Education Committee.

Kelly/Duea moved to accept the report.

A correction was made on the course number for the course "Uses of the Humanities in Becoming Human." The course number is 68:167.

Senator Sandstrom asked for a description of the course.

The Chair of the General Education Committee, Robert Ward, responded by saying the course discussed in a personal way the humanities area. He also stated the course had been part of the general education program under a temporary course number for a year and a half.

Chair Hallberg asked who determined which courses had labs.

Professor Ward responded each department teaching a course in categories 1 and 2 were asked to identify their lab courses.

The motion to accept the report passed.

Senators Patton/Evenson moved the meeting adjourn. Motion passed.

The Senate adjourned at 5:33 p.m.

Respectfully submitted,

Mary Engen
Secretary

These minutes will stand approved as published unless corrections or protests are filed with the secretary of the Senate within two weeks of this date, Thursday, May 5, 1983.

APPENDIX A



University of Northern Iowa

Office of the Registrar

Cedar Falls, Iowa 50614
Telephone (319) 273-2241

TO: Professor Thomas Remington, Chair
University Faculty Senate

FROM: Juanita Wright, Chair
Philip L. Patton, Secretary
Committee on Admission and Retention

SUBJECT: 1982 Committee Annual Report

DATE: April 14, 1983

Attached is the annual report of the Committee on Admission and Retention for the calendar year 1982. The report is similar to previous reports and is basically statistical in nature.

No changes in policy or operating procedures occurred in 1982. The Committee has no requests to make of the Senate.

Representatives of the Committee will be available to discuss this report and answer any questions senators may have. We therefore submit and ask the University Faculty Senate to receive this Annual Report of the Committee on Admission and Retention.

PLP:hmm

Attachment

1982-1983 COMMITTEE ON ADMISSION AND RETENTION MEMBERSHIP	
Member	Area of Representation
Janice Abel	Office of Academic Advising
Yancy Beavers	Financial Aids
Fred Carver	College of Education
David Duncan	College of Natural Sciences
Richard Hansen	College of Social & Behavioral Science
Paul Kelso	Office of Student Research
Thomas Little	College of Education
Fred Lott	Office of Academic Affairs
Clifford McCollum	College of Natural Sciences
Robert Morin	College of Social & Behavioral Science
Philip Patton	Office of the Registrar
Jack Reed	School of Business
Larry Routh	Counseling Center
Alice Sodowsky	College of Humanities and Fine Arts
Tony Stevens	Educational Opportunity Program
Thomas Thompson	College of Humanities & Fine Arts
Ira Tolbert	Educational Opportunity Program
Robert Waller	School of Business
Jack Wielenga	Office of Admissions
Juanita Wright	Educational Opportunity Program

APPENDIX A (cont'd)

COMMITTEE ON ADMISSION AND RETENTION

Explanation of Tables

TABLE I

Academic suspension is for no specific period, but readmission is not usually granted before the student has been out of college for at least one academic semester. Students under academic suspension must apply for readmission. Some students are permitted immediate readmission provided the cause of deficient performance has been removed and successful performance can be assumed. All percents refer to the total undergraduate student body.

Read the first line like this: In the fall semester 1972, 3.4% of the student body began the semester on a warning, at the end of which 1.4% had the warning cancelled, 1.4% had it continued, and enough more received warnings to bring the total at the end of the semester to 6.0%. Read the probations in the same way.

TABLE II

Grade indices are expressed in quartiles for each undergraduate classification and for all undergraduates.

TABLE III

This table shows the actual number of students placed into the warning, probation, and suspension categories for 1982. It also shows the action taken on applications for readmission for 1982.

TABLE I
PERCENT OF UNDERGRADUATES
INVOLVED IN WARNINGS, PROBATIONS, OR SUSPENSIONS

SEMESTERS	WARNINGS		PROBATIONS		WARNINGS		PROBATIONS		SUSPENSIONS
	During Sem	At End of Sem	During Sem	At End of Sem	Canc	Cont	Rmvd	Cont	
FALL									
1972	3.4	6.0	4.3	4.5	1.4	1.4	1.2	2.8	0.48
1973	2.7	6.4	4.4	5.7	0.9	1.3	1.1	3.0	0.39
1974	2.8	6.6	4.4	5.3	1.0	1.3	0.9	2.9	1.20
1975	3.2	7.7	5.1	6.7	1.0	1.3	0.5	3.6	2.25
1976	3.3	6.8	4.8	5.1	1.2	1.4	1.1	2.8	1.90
1977	2.7	7.5	4.1	5.4	1.0	1.1	0.5	2.8	1.28
1978	3.5	7.9	4.5	5.8	1.2	1.5	0.7	2.8	1.62
1979	4.0	7.2	4.6	5.1	1.6	1.3	0.9	2.5	2.41
1980	3.8	7.6	4.9	5.0	1.4	1.6	1.0	2.8	2.20
1981	3.7	7.7	4.2	4.2	1.5	1.4	0.8	2.2	2.21
1982	3.6	7.3	4.2	4.4	1.5	1.4	0.9	2.2	2.02
SPRING									
1972	6.8	4.9	4.2	3.6	3.0	3.0	1.0	2.7	0.87
1973	5.6	3.9	4.8	3.8	2.6	2.2	1.0	3.0	1.19
1974	5.6	3.8	5.2	3.9	2.7	1.9	0.7	3.0	2.47
1975	6.0	5.1	5.8	5.3	2.2	2.5	0.8	3.4	2.16
1976	6.9	5.3	6.7	6.0	2.5	2.6	1.1	4.0	2.76*
1977	6.2	4.8	5.2	5.1	2.3	2.3	0.7	3.3	2.44*
1978	7.1	5.5	5.4	5.6	2.3	2.7	0.6	3.3	3.23*
1979	7.3	5.7	5.7	4.7	2.6	3.0	0.7	3.0	2.60*
1980	6.9	5.6	6.0	4.9	2.3	2.9	1.0	3.1	2.96
1981	7.0	5.4	5.4	4.3	2.9	2.6	0.8	2.7	2.97
1982	7.1	5.5	5.3	4.3	2.7	2.9	0.9	2.8	2.71
SUMMER									
1972	3.2	2.9	5.0	3.8	1.6	1.5	1.0	3.5	0.46
1973	2.3	2.7	5.0	4.2	0.6	1.5	1.0	4.0	0.10
1974	1.9	1.7	3.4	2.9	0.7	0.8	0.6	2.6	0.22
1975	1.8	2.1	3.3	2.5	0.8	0.9	0.4	2.4	0.62
1976	2.8	3.2	5.4	4.3	1.3	1.3	1.0	3.9	1.19
1977	3.0	3.6	5.3	4.4	1.1	1.7	0.4	4.2	0.64
1978	3.3	3.5	5.8	5.2	1.2	1.9	0.6	4.7	0.90*
1979	2.9	3.9	4.6	3.5	1.0	1.5	0.9	3.1	0.76*
1980	2.4	2.5	3.4	2.7	0.9	1.3	0.5	2.4	0.47
1981	3.3	3.9	5.1	4.0	1.2	2.0	0.7	3.9	0.46
1982	3.7	4.2	3.9	3.2	1.4	1.9	0.7	2.8	0.47

*Includes those eligible for immediate readmission

APPENDIX A (cont'd)

TABLE II
UNDERGRADUATE GRADE INDICES AT THE END
OF FALL SEMESTERS

Quartiles		1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
All Under-graduates	Q3	3.27	3.33	3.33	3.31	3.29	3.25	3.29	3.27	3.29	3.26	3.29
	M	2.82	2.92	2.86	2.79	2.77	2.75	2.75	2.73	2.79	2.75	2.77
	Q1	2.29	2.43	2.25	2.18	2.22	2.17	2.14	2.10	2.17	2.14	2.19
Seniors	Q3	3.50	3.55	3.56	3.53	3.50	3.50	3.50	3.50	3.50	3.47	3.44
	M	3.13	3.20	3.17	3.15	3.08	3.09	3.08	3.00	3.00	3.00	3.00
	Q1	2.67	2.85	2.73	2.67	2.56	2.53	2.53	2.43	2.53	2.50	2.53
Juniors	Q3	3.35	3.38	3.44	3.42	3.38	3.38	3.38	3.36	3.36	3.33	3.31
	M	3.00	3.00	3.00	2.94	2.93	2.94	2.87	2.92	2.88	2.85	2.83
	Q1	2.50	2.57	2.54	2.44	2.26	2.41	2.33	2.27	2.33	2.31	2.29
Sophomores	Q3	3.20	3.30	3.27	3.33	3.27	3.24	3.28	3.27	3.31	3.25	3.23
	M	2.77	3.00	2.82	2.87	2.78	2.75	2.80	2.75	2.83	2.77	2.75
	Q1	2.27	2.43	2.25	2.29	2.27	2.25	2.24	2.19	2.31	2.23	2.24
Freshmen	Q3	3.00	3.00	3.00	3.00	3.06	3.00	3.00	2.94	3.00	3.00	3.00
	M	2.47	2.57	2.50	2.44	2.53	2.47	2.42	2.42	2.47	2.46	2.50
	Q1	2.00	2.23	1.93	1.87	2.00	2.00	1.92	1.88	1.92	1.92	1.92

TABLE III
STUDENT PROBATIONS, WARNINGS, AND SUSPENSIONS

	X	0	2C	3A	3C	8C	9	Total
Spring 1982	328	502	10	137	164	77	246	1464
Summer 1982	57	117	-	12	42	34	13	275
Fall 1982	236	726	6	220	134	79	201	1602

ACTIONS ON APPLICATIONS FOR READMISSION
(1/1/82 through 12/31/82)

	Readmits*	Denials
Spring 1982	75	30
Summer 1982	16	7
Fall 1982	82	36
TOTALS	173	73

*Includes immediate readmissions

Codes:

- X Removed from academic probation
- 0 Warning
- 1 Probation (Transfer probation given at time of admission)
- 2 Probation (Transfer probation given at time of admission)
- 2C Continued on probation (transfer probation)
- 3A Placed on academic probation
- 3C Continued on probation (3A changes to 3C when the student is eligible to return after one semester under 3A)
- 8C Probation readmission after suspension
- 9 Academic suspension

APPENDIX B

TO: UNI Senate

FROM: G. LaRocque, Chair of Conference on Effective University Teaching

The Committee planning the Conference on Effective University Teaching is requesting the Senate to cancel University classes for Wednesday, October 26, 1983, so that all faculty will be able to attend the conference sessions from 8:20 a.m. through 4:00 p.m. The goal of the conference is to heighten awareness of what constitutes good teaching and help faculty achieve their teaching goals. A national figure, like Hannah Halborn Gray, president of the University of Chicago, will make the keynote speech; individual sessions will follow on such topics as computer use, writing across the curriculum, evaluation of students, the non-traditional college student, and others. Social opportunities to compare notes with members of other departments will be provided.

Inasmuch as several years ago, the fall University holiday was two days long instead of the one scheduled for Fall, 1983, adding this professional day for faculty to the calendar will not set a precedent.