

9-13-1983

University of Northern Iowa Faculty Senate Meeting Minutes, September 13, 1983

University of Northern Iowa. Faculty Senate.

Copyright © 1983 Faculty Senate, University of Northern Iowa
Follow this and additional works at: http://scholarworks.uni.edu/facsenate_documents

 Part of the [Higher Education Commons](#)

Let us know how access to this document benefits you

Recommended Citation

University of Northern Iowa. Faculty Senate., "University of Northern Iowa Faculty Senate Meeting Minutes, September 13, 1983" (1983). *Faculty Senate Documents*. 440.
http://scholarworks.uni.edu/facsenate_documents/440

This Minutes is brought to you for free and open access by the Faculty Senate at UNI ScholarWorks. It has been accepted for inclusion in Faculty Senate Documents by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Senate Minutes
September 13, 1983

1319

ANNOUNCEMENTS

1. Remarks and Introductions from the Chair.
2. Remarks from Vice President and Provost Martin.
3. Remarks from Professor Paul Rider.
4. The Senate expressed gratitude and appreciation to Professor Paul Rider for his role as Assistant Provost the past year and a half.

CALENDAR

5. 346 Request for the Senate to name two members to UNI Search Committee for the new director of athletics.
6. 347 Request for emeritus status from two retiring UNI faculty members.
7. 348 Proposal for the establishment of an Instructional Development Center at UNI (see Appendix A).
8. 349 Report from the ROTC Faculty Oversight Committee (see Appendix B).

NEW/OLD BUSINESS

9. The Faculty Chair Hovet made an announcement about the printing of the revised UNI Faculty Constitution.
10. The Chair announced the ad hoc committee to produce an evaluation procedure applicable to upper administration is working and will be reporting to the Senate.
11. The Chair announced the resignation of Professor Leander Brown from the Ethnic Minorities Cultural and Educational Center Policy Board.

DOCKET

12. 346 287 The Senate named two members to the UNI search committee for the new director of athletics.
13. 347 288 The Senate approved emeritus status for Corinne D. Harper, Professor of Teaching and Kenneth Lash, Professor of Art and Director of the Humanities Program.

The University Faculty Senate was called to order at 3:15 p.m., September 12, 1983, in the Board Room by Chairperson Remington.

Present: Baum, Boots, Dowell, Duea, Elmer, Erickson, Evenson, Glenn, Goulet, Hallberg, Heller, Kelly, Krogmann, Patton, Peterson, Remington, Richter, Sandstrom, Story, Hovet (ex officio).

Members of the press were requested to identify themselves. Laura Amick from Public Information, Liz Brooks from the Northern Iowan and Karla Berger from the Waterloo Courier were in attendance.

ANNOUNCEMENTS

1. The Chair announced an error in the published schedule of the Senate meetings. November 7 should be changed to November 14 and November 21 should be changed to November 28. Additionally, the Chair noted that if a Senate meeting needed to be scheduled following the year's last regularly-scheduled meeting (April 23, 1984), it could be set for either April 30 (a "fifth Monday") or for May 7 (a "first Monday"), depending on the need for a May faculty meeting.

The Chair was then informed by Senator Sandstrom that an error had also been made in the Senate roster; Sandstrom's Senate term will be completed in 1984 (rather than 1985, as published), and Story's term will be completed in 1985 (rather than 1984, as published). Senator Boots then also noted that her term expires in 1985, rather than in 1984 (as published). The Chair said that these corrections would be noted.

2. Vice President and Provost Martin announced another probable record enrollment and thanked the academic departments and faculty for accommodating student enrollment for the fall semester. Dr. Martin also introduced Dr. Charles Means, Assistant Vice President for Academic Affairs.

3. Professor Paul Rider was recognized by the Chair. He asked to make a few brief comments now that he has completed his assignment of assistant provost.

He said: "At this point, I am satisfied that we have been able to make significant progress in regard to the EOP/SCS situation. I believe that we have established an atmosphere in which the university will be able to continue to honor and improve its commitment to the program. There is a great deal that remains to be done and the opportunity exists for all of us to be actively involved as the program improves under the able leadership of Chuck Means.

"One goal that I had was to address the issues directly so that we could establish the clear ownership of the program by the entire university committee. One concern that was expressed earlier was that we be able to function effectively in dealing with the problems associated with the program and not expect the new administrator to do the entire job. I am satisfied that the administration has assumed a significant measure of this responsibility during the past year and that Dr. Means does have a meaningful framework in which to function.

"I will continue to be available for further efforts on behalf of the program as Chuck deems appropriate and urge others to avail themselves of the opportunity to be of service to him.

"It is difficult to express my appreciation to all those who have assisted me in my efforts because I run the risk of leaving someone out. Many individuals deserve such recognition and I hope that they know how greatly I do appreciate their assistance.

"I do want to express my appreciation to the EOP/SCS staff who have worked with me under very difficult circumstances for them. Their cooperation and assistance has been vital in all of our efforts and I thank them.

"Finally, I thank the Senate for its concerns and assistance during the past year and one half."

4. Senator Kelly asked the Senate to express a statement of gratitude and appreciation to Professor Rider for his role as Assistant Provost the past year and a half. The Senators were in unanimous agreement with Senator Kelly's statement of gratitude to Professor Rider.

CALENDAR

5. 346 Request for the Senate to name two members to UNI's search committee for the new director of athletics.

Story/Boots moved to place at the head of the docket, out of regular order in executive session. Motion passed. Docket 287.

6. 347 Request for emeritus status for two retiring UNI faculty members.

Duea/Patton moved to docket for consideration in executive session prior to adjournment. Motion passed. Docket 288.

7. 348 Proposal for the establishment of an Instructional Development Center at UNI.

Sandstrom/Duea moved to docket in regular order. Motion passed. Docket 289.

8. 349 Report from the ROTC Faculty Oversight Committee.

Duea/Boots moved to place at the head of the docket out of regular order for consideration at the September 26 meeting. Motion passed. Docket 290.

NEW/OLD BUSINESS

9. The Faculty Chair Hovet announced that the new constitution was in the final stages of being proofread and would soon be printed. The constitution should be distributed yet this month.

10. The Chair announced he had talked to Professor Ted Hovet, the chair of the ad hoc committee to produce an evaluation procedure applicable to the upper administration. The committee is reviewing and studying materials. They will be reporting to the Senate later this year.

11. The Chair announced that he has reluctantly accepted the resignation of Leander Brown from the Ethnic Minorities Cultural and Educational Center Policy Board. Professor Brown has served on that committee since January 1973. The Chair asked the advice of the Senate on how to replace Professor Brown on the Board.

Senator Boots suggested the position be published and interested people contact Chairperson Remington.

The Senate agreed and the Chair agreed to ask for interested parties to contact him.

DOCKET

Story/Boots moved the Senate move into executive session for the purpose of considering items 346/287 and 347/288. Motion passed.

Hallberg/Patton moved the Senate rise from executive session.

12. 346 287 Dues/Kelly moved to name Professors Patricia Geadelmann and Jack Wilkinson to be the two members appointed by the Senate to the search committee for the new director of athletics. Motion passed.

13. 347 288 Boots/Erickson moved to approve emeritus status for Corinne D. Harper, Professor of Teaching, and Kenneth Lash, Professor of Art and Director of the Humanities program. Motion passed.

Hallberg/Boots moved to adjourn. Motion passed.

The Senate adjourned at 4:31 p.m.

Respectfully submitted,

Mary Engen
Secretary

These minutes shall stand approved as published unless corrections or protests are filed with the secretary of the Senate within two weeks of this date, Tuesday, September 20, 1983.

NEW/OLD BUSINESS

10. The Chair announced he had talked to Professor Ted Hoover, the chair of the ad hoc committee to produce an evaluation procedure applicable to the upper administration. The committee is reviewing and studying materials. They will be reporting to the Senate later this year.

11. The Chair announced that he has reluctantly accepted the resignation of Leader Brown from the Ethnic Ministries Cultural and Educational Center Policy Board. Professor Brown has served on that committee since January 1973. The Chair asked the advice of the Senate on how to replace Professor Brown on the Board.

APPENDIX A

APPENDIX A (cont'd)

MEMORANDUM

TO: Dr. Thomas Remington

FROM: Roy Sandstrom

DATE: 8/1/83

Conversations with a variety of faculty members have indicated interest in the possibility of creating a facility on our campus to help faculty improve their teaching of both undergraduate and graduate courses. Such facilities exist on many other campuses under a variety of labels including "instructional development centers." I am forwarding a proposal signed by a member of University of Northern Iowa faculty members requesting that the University Faculty Senate consider the feasibility and desirability of creating such a center on our campus. The proposal is far from final in form and the undersigned expect considerable modifications might be made in the center concept - should the Senate wish to pursue the idea further.

Our University has demonstrated its commitment to the improvement of research, writing and publication through a variety of programs and policies. Hiring of new faculty often reflects this orientation. Tenure and promotion policies pay considerable attention to scholarly productivity. In addition, we have a system of Professional Development Leaves and Summer Research Grants designed to facilitate faculty research. The Academic Computing Center and the University Library have also been most cooperative in providing resources to stimulate research and writing. However, there have been relatively few programs of comparable scope to aid in instructional development.

As we see it, an instructional development center would provide various services to the faculty including consultations on course design, curricular organization, testing of student achievement, evaluation of instructional units, use of media resources and alternative teaching methods. That service should be entirely voluntary and confidential and would prove particularly useful to persons without a strong background in curricular development and teaching methods. Many persons earning Ph.D.s in the Arts and Sciences have relatively little formal experience in these areas during their graduate education and find the opportunity costs of developing such expertise on their own prohibitively high.

We are enclosing the following proposal for consideration by the Senate with the understanding that it will be modified considerably, if the general concept is approved. We have included, for the purposes of illustration only, an indication of the types of discussion and decision which might be involved in the creation of such a facility. There is also an indication of the types of services, personnel, facilities, etc. which might be involved in a final proposal.

There will be some who will argue that the University already demonstrates its concern for the quality of instruction through its hiring, promotion and tenure policies. An argument might also be made that, in many departments, the quality of instruction already figures in merit pay determinations.

However, more needs to be done to encourage the systematic and continuous revision of curriculum and methods in existing courses as well as to facilitate the development of new courses. We expect that an instructional development center would prove particularly helpful to adjuncts, temporary faculty, visiting professors, assistant professors and graduate teaching assistants. At the same time, we expect significant usage of these services by senior, tenured faculty who are interested in curricular innovation and development.

APPENDIX A (cont'd)

APPENDIX A (cont'd)

PHASE I: DISCUSSION BY THE UNIVERSITY FACULTY SENATE

Consideration by the University Faculty Senate of the desirability of establishing an Instructional Development Center. Suggested Handling: Docket in Regular Order.

PHASE II: CREATION OF A 'STUDY COMMITTEE' BY THE SENATE

The University Faculty Senate could, if it so desired, pass a resolution to "create a Study Committee to obtain information on the various types of 'Instructional Development Centers' or 'Faculty Development Centers' which currently exist and to report back to the Senate their findings and recommendations" at the conclusion of the discussion described in Phase I above.

PHASE III: SENATE ADOPTION OF THE COMMITTEE REPORT

Passage of a resolution by the University Faculty Senate to recommend to the Vice President and Provost the implementation of the recommendations of the "Study Committee" report, as amended by the Senate.

PHASE IV: HIRING OF A CONSULTANT BY THE UNIVERSITY

The Vice-President and Provost might wish to hire a consultant to review the recommendations of the University Faculty Senate in Phase III and to meet with the "Study Committee" to consider how best to implement their findings and recommendations.

PHASE V: APPLICATION FOR EXTERNAL FUNDING

The Vice-President and Provost could identify an individual to prepare a proposal for an external grant to provide "seed-money" for the creation of the Instructional Development Center from agencies such as the Advanced Institutional Development Program.

PHASE VI: HIRING OF PERSONNEL

The Academic Vice-President and Provost could create a search committee consisting of the initial "Study Committee" and others of his choosing to advertise for a Center Director, collect applications, interview candidates, and submit recommendations to the Provost for his action. In turn, the new Center Director should have the opportunity to select his/her own staff with the former "Study Committee" acting as an advisory committee in the hiring process.

Faculty Senate. Policy guidelines should emphasize, among other things, the absolute confidentiality of the center's activities, the voluntary nature of its services, guidelines for mini-grants and summer grants, evaluation forms and procedures, and the nature of files to be kept and reports to be made.

COMMENTS:

The creation of a Center for Instructional Development would represent a commitment by the University of Northern Iowa to the improvement of the quality of instruction on our campus. Such a facility would provide an invaluable service to a variety of classroom teachers. The costs of self-investigation of recent developments in the fields of curriculum development and teaching methods are prohibitively high for individual faculty members who have heavy teaching loads, research responsibilities and committee assignments.

The need to assemble a highly professional staff for the center is extremely important. The failure to hire quality personnel to staff that center could destroy its effectiveness from the outset. Great emphasis should be placed on the hiring of a center director and that individual's salary should be competitive with prevailing market conditions.

Respectfully submitted,

Roy E. Sandstrom *Lyle K. Alberts*
Donald E. Alf *David A. Whitsett*
John R. Sunseri
John E. Buehler *David Hoff*
Ed W. Arnold *Debra R. Crawford*
George F. Wray



UNIVERSITY OF NORTHERN IOWA - Cedar Falls, Iowa 50614

September 12, 1983

EXPLANATIONS:

In Phase I, it would be important for various segments of the campus to offer comments and suggestions regarding the desirability of the center, the types of services it might offer, etc.

In Phase II, the Chair of the Faculty Senate could create a committee to study the feasibility of such a center by asking for those individuals who are willing to serve on such a committee to identify themselves. From that list, the Chair could select one individual from each College or School which might use those services and recommend their names to the University Faculty Senate for confirmation.

The "Study Committee" could be charged with making recommendations regarding the possible name of such a center, e.g., "Center for Instructional Development," to suggest a possible location for that center, e.g., near the current Audio-Visual Center in the Commons, in the Education Building, in Latham Hall, etc., an indication of probable costs for salaries, equipment, materials, professional travel, etc., and an indication of the kind of services which that center might provide along with the probable clientele served by the center.

The Committee could also be funded by the Academic Vice-President and Provost to permit gathering information on at least ten instructional development centers and visiting at least two or three centers whose design and function most closely approximate the type of center suggested by the committee for creation on this campus. Such visits should be delayed, however, until after the committee report has been considered and revised in Phase III by the University Faculty Senate.

In Phase IV, the committee might suggest the names of individuals who might serve as paid consultants to the Vice-President and Provost. Presumably, that individual might be one of the center directors visited during the committee's visits to the centers mentioned above.

In Phase V, the Vice-President and Provost could assign the task of writing a proposal for external funding for start-up costs for the new center to the appropriate staff personnel. The Advanced Institutional Development Program has funded such proposals in the past and the Study Committee might be able to supply the names of individuals whom the grant-writer(s) might contact at other campuses for advice and counsel in the preparation of our proposal.

In Phase VI, the original "Study Committee" would assist the Vice-President and Provost by preparing an announcement of the position, by suggesting the appropriate trade papers in which to advertise, by collecting vitae, by interviewing candidates, and by making their recommendations to the Provost for his action. At this point, the "Study Committee" should submit a final report on their activities to the University Faculty Senate along with a specific recommendation for the creation of a permanent Faculty Advisory Committee for the new Center. That recommendation might include the size and composition of the committee along with the method of selection and the terms of office. The final report of the "Study Committee" might also include a draft of proposed Center Policy Guidelines to be approved initially by the Faculty Advisory Committee and later by the University

Dr. Tom Remington, Chair
UNI Faculty Senate
University of Northern Iowa
Cedar Falls, Iowa 50614

Dear Tom:

As you know, the ROTC Faculty Oversight Committee has been charged with the responsibility of monitoring our Department of Military Science. The Committee has been very responsive to this charge and has followed the development of this department very closely.

It was assumed that if the department continued to develop and grow that the time would come when it would become separate from its parent organization at the University of Iowa. At that time our department would be designated as having "host status" and would become a free standing unit; such a time has come. The growth in enrollment has been very healthy and our Committee received a request from Dean Hansen late last Spring to provide input concerning this request. The lateness of the request (May 10) precluded action until this fall. On September 9, the committee met and unanimously voted in favor of designating our Military Science Department as having host status. There are several advantages for students at UNI in such an arrangement. Rather than spell items out here, I am enclosing letters from LTC Bartelme and Major Keith Anderson that provides such reasons as well as describing the status of enrollment.

There is one important concern not spelled out in these letters that has not been addressed, and that the Committee feels should be made a pre-condition for this status. This concerns the academic qualifications of officers appointed as faculty members. The Committee strongly urges that any future officers designated to serve here should hold at least a master's degree. This is not an uncommon pre-condition at other institutions.

Another fact that is not spelled out in these letters and that is a host status designation in no way obligates the University to continue the program any longer than does the current extension agreement. In either case, the program can be discontinued by either party following a one-year notification.

I ask that this matter be docketed for early consideration by the Senate. I will be happy to provide additional information.

Sincerely,

Darrel Hoff
Professor of Astronomy and
Science Education
ROTC Oversight Committee Chairperson

DH/df

enclosures: (3)



University of Northern Iowa
University Continuing Education and Special Programs

Office of the Dean
Cedar Falls, Iowa 50614
Telephone (319) 879-6823

May 10, 1983

Dr. Darrel Hoff, Chair
ROTC Oversight Committee
University of Northern Iowa

Dear Dr. Hoff:

The Department of Military Science has grown to a point which warrants the University consider requesting it be given host status. The attached letter from Col. Bartelme details some of that development and requests President Kamerick forward a letter to the Commander of the 4th ROTC Region requesting that UNI be given host status. As you will recall from our conversation with Col. Neal, the time line for moving to host status could be 18 months. However, he did indicate that if we transmitted a letter requesting host status this summer, it is possible, if funds were available, we could be given host status as early as the Fall of 1984.

Before I ask Vice-President Martin and President Kamerick to consider transmitting such a letter, I would appreciate the views of the ROTC Oversight Committee. Since there are a number of implications to this request, I will also be contacting Dr. Lee Thomson, Mr. Leahy, and Mr. Wislenga to ask their views concerning becoming a host institution.

Therefore, if at all possible, I would ask that your committee meet on this matter as soon as possible and forward your comments to me.

Sincerely yours,

Glenn Hansen
Glenn Hansen, Dean
University Continuing Education &
Special Programs

GH/df

cc: Committee members
Vice-President Martin



University of Northern Iowa
Department of Military Science

Cedar Falls, Iowa 50614
Telephone (319) 879-6827

May 6, 1983

Dr. Glenn Hansen
Dean, Continuing Education and Special Programs
University of Northern Iowa
Cedar Falls, IA 50614

Dear Dean Hansen,

Many of our conversations in the past have reflected the hope that the Army ROTC program at UNI might prove successful enough in terms of student enrollment to justify designation of the University as an ROTC Host Institution. This hope was, in fact, formalized in the extension center agreement between the University of Northern Iowa and the Department of the Army, providing "... for the continued operation of an extension center at the University of Northern Iowa until such time as, by mutual agreement of the parties, there is cause to establish a fully authorized, free standing senior unit"

I now believe that our hope has been realized and that the time is at hand where the University, if it so requests, could be designated as a fully authorized, free standing Army ROTC senior institution. My reasons for this are several.

First, the UNI ROTC program has achieved considerable student support on campus, determined not by survey or questionnaire, but rather through demonstrated student enrollment. Registered enrollments have increased from 28 students at the first semester of ROTC's presence on campus to a current enrollment of 87 students. In the highly monitored category of MSIII (Junior level) contracted cadets, enrollment has risen dramatically -- from 6 cadets at fall semester, SY 81-82, to 26 cadets today. This year, the UNI ROTC program will also commission its first 8 cadets as second lieutenants in the United States Army.

Projections for future enrollments indicate equally dramatic increases -- again in the critical MSIII category, current projections of probable contracting cadets indicate an MSIII enrollment of approximately 45 students, $\pm 10\%$. Total registered enrollment for the upcoming semester will easily exceed 100 students. I believe that it is here appropriate to note that because of these not-altogether unexpected enrollments, UNI's ROTC program has been forecasted to favorably compete with the programs of both the University of Iowa and Iowa State University.

Secondly, designation as a free standing senior unit would permit greater availability of financial aid opportunities to current and prospective UNI students, directly translating into University tuition dollars.

APPENDIX B (cont'd)

As you know, each of our contracted MSIII and MSIV students receives a subsistence payment of \$100 per month of school, to a maximum of \$1,000 per year. For this year alone, these payments will approximate \$40,000 of available financial aid to UNI students. Additionally, these benefits are increased under the Simultaneous Membership Program of the Army Reserve or National Guard and ROTC. This program can pay over \$13,000 to an incoming UNI freshman during his or her four years at the University, and this year alone has paid approximately \$50,000 in financial aid to UNI students. Army ROTC scholarship recipients receive full tuition, lab fees, books, general school supplies, and \$100 per month of school -- this year, the scholarship program at UNI has paid an estimated \$10,600 to students through ROTC. Added to these existing programs, designation as a Host Institution would increase student financial aid opportunities several-fold, by increasing Army ROTC scholarship opportunities.

As an extension center, current and prospective UNI students may only apply for 3-, 2-, and 1-year Army ROTC scholarships -- they are denied the opportunity to receive financial benefits under the Army ROTC 4-year and minority scholarship programs. Even as an extension center, however, UNI currently has four students with Army ROTC full-tuition scholarships. Designation as a Host Institution would permit UNI students to apply for scholarships under the 4-year and minority programs and would thus serve the University in two respects -- it would permit our students to receive these benefits and it would allow students receiving these scholarships who could not previously select UNI as their college of choice to now do so.

To illustrate this fact, consider that this year alone, the ROTC staff at UNI counseled and provided 4-year Army ROTC scholarship applications to over 50 Northeast Iowa area high school students. Any of these students who receive these scholarships are prohibited from using them at any but ROTC Host Institutions; i.e., in Iowa, at either the University of Iowa or Iowa State University. To bring the illustration closer to home, this very situation has happened to the son of a professor here at UNI, who won a 4-year scholarship and wished to attend UNI, but could not. Consequently, he is now attending Iowa State. As a bottom line, then, increased Army ROTC scholarship opportunities can directly influence both traditional and minority University admissions.

Before I depart from this subject of scholarships, Glenn, let me mention that two UNI students have been tentatively selected as 2-year scholarship winners this year, pending review of their physical examinations. As the total number of ROTC scholarships is currently increasing from 8,500 to 12,000 annually, we were pleased to see an increase of winners in this category for UNI. Additionally, I have received indications that at least four of the eight 3-year UNI scholarship applicants are considered extremely competitive in that category, so I am anticipating equally positive results when those awards are announced.

There are other reasons why I consider the time appropriate for UNI to sever its subordinate ROTC relationship with the University of Iowa and stand on its own. Among these, I must admit a certain desire to see a program I initiated on campus achieve the separate status I believe it

APPENDIX B (cont'd)

deserves. However, there are also less personal reasons which deserve our attention, and of these, perhaps the most important concerns the continued high quality of instruction within the Department of Military Science. I believe it apparent that the projected enrollment increases mentioned earlier mandate corresponding increases in instructional and support staff. I might also mention that with the exception of University-provided secretarial support, this staff increase would come to the University free of cost with designation as a Host Institution.

There would, of course, be valid costs to the University in making the change to host status, and I do not mean to minimize them. However, I believe that a review of these costs, occurring primarily in the areas of facilities and budget, would, in comparison with the benefits to the University, prove to be most cost-effective. Indeed, I know of no other department on any campus to contribute so much, at so little cost, as ROTC.

Within the specific area of facilities, this department has worked closely with Facilities Planning to coordinate both near- and long-term departmental requirements. As a consequence of this on-going effort, only expansion of present office space and possible addition of storage facilities would be required for the immediate future.

Within the area of budget, our conversation has always considered support equal to that provided by the University of Iowa to its ROTC program to be the baseline for future UNI host status. This support has totalled \$34,700 for SY 82-83; \$5,700 was provided for operations and maintenance, and \$29,000 was provided for two clerical positions. It has been adequate in the personnel area, but extremely austere in regards to operations and maintenance. University of Iowa funding comprises less than one-tenth of the total funding provided to the department -- \$369,000 is provided by Department of the Army to each host institution per year (\$325,000 for personnel and \$44,100 for operations, supply, and maintenance).

I hope, Glenn, that you agree with my assessment of the need to now initiate the process for the University to become a fully authorized, free standing senior ROTC institution. The first step in this regard, after appropriate University discussion and approval, would be a letter from the President of the University requesting such status. This letter would be forwarded to: Commander, 4th ROTC Region, Fort Lewis, Washington, 98433. I am, of course, anxious to assist you in whatever ways I can.

Sincerely,

Michael J. Bartelme
 Michael J. Bartelme
 Lieutenant-Colonel, U.S. Army
 Professor of Military Science



University of Northern Iowa
Department of Military Science

APPENDIX B (cont'd)

Cedar Falls, Iowa 50614
Telephone (319) 879-6397

August 24, 1983

Dr. Darrel Hoff
Chairman, ROTC Committee
University of Northern Iowa

Dear Darrel,

It was a distinct pleasure to have you visit our Advanced Camp this summer and, since I know you have a personal interest beside your interest as Chairman of the ROTC Committee, I have summarized a few facts and figures concerning the performance of our UNI cadets during their summer training.

As you know, Iowa and UNI sent a total of 52 cadets to camp. 23 of these were from UNI (1 female, 22 male): All 52 cadets graduated from camp, which is extremely unusual for any school (2 Iowa cadets did require waivers to graduate; all UNI cadets passed without waiver). Of our 23 UNI cadets, 6 finished in the upper third, 9 in the middle third, and 8 in the lower third. In the upper third, we had 1 cadet (John Kroeger) finish in the top 5%, while 2 other cadets finished in the top 10% (Clint Bigger and Rick Freese). Iowa had no one finish in the top 5 or 10%.

Concerning other scores, UNI had 3 cadets receive outstanding peer ratings (Iowa had none), and 1 cadet receive a low peer rating (Iowa had 2). We had 2 cadets who maxed their physical fitness test (Iowa had only 1), and another 2 cadets who maxed their land navigation exam (Iowa again had only 1). Finally, we had no one who was required to retake rifle marksmanship in order to qualify for camp completion, while Iowa had 3 cadets who were required to do so.

Six UNI students met all RECONDO criteria and will be awarded their RECONDO badges at an award ceremony this fall. To receive this badge, each cadet had to successfully negotiate the 60 foot rappel, cat walk, rope drop, and suspension traverse; complete the physical fitness test with a minimum of 250 points out of a possible 300; and complete all land navigation training with a minimum score of 75%. In the area of weapons qualification, UNI had 2 cadets fire Expert with the M16, 8 fire as Sharpshooter, and the remaining 13 cadets fire as Marksman.

I would appreciate your attendance at our fall awards ceremony, which will be conducted on the 7th of September at 7:00 AM in the Dome. Besides the awards I mentioned above, we will be presenting other Advanced Camp awards, Military Science and Scholarship Awards, and designating our Distinguished Military Students.

APPENDIX B (cont'd)

Finally, Darrel, our UNI students did extremely well in the national scholarship competition this year. Of the three applicants for our two-year scholarships, one was determined to be overage. The remaining two applicants both were awarded scholarships - David Hallengren and Kathy Kirschbaum. Of the eight applicants for our three-year scholarships, two were not selected, one was designated as a scholarship alternate (Cory Silber), and five were awarded scholarships - Jim Berridge, Kerisa Chung, Tim Harris, Jeff Hayes, Chris Kirschbaum. Kerisa Chung's scholarship, however, is conditional pending receipt of an approved physical examination.

Again, I am pleased that you were able to attend the Advanced Camp this past summer, and I and my staff are looking forward to working with you and the other members of the ROTC Committee this coming school year.

Sincerely,


KEITH H. ANDERSON
Captain, United States Army
Assistant Professor, Military Science