

4-23-1984

University of Northern Iowa Faculty Senate Meeting Agenda, April 23, 1984

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AGENDA

U.N.I. Faculty Senate Meeting

Management Development Center, Seerley 131

PLEASE NOTE ALTERATION IN USUAL MEETING LOCATION!

4:00 p.m., April 23, 1984

1. CALL TO ORDER.
2. ANNOUNCEMENTS.
 - 2.1. Request for Press Identification.
 - 2.2. Comments from Administrative Officers.
3. CALENDAR.
 - 3.1. 366. A report from the ad hoc Senate Committee to make recommendations regarding the U.N.I. Athletic Policy Advisory Committee (see Senate Minutes #1322). This report is currently being mailed to the U.N.I. Faculty, and should be distributed during the week of 23-28 April.
4. NEW/OLD BUSINESS.
 - 4.1. Nomination and election of Senate officers for 1984-85.
 - 4.2. Determination of time(s) of remaining 1983-84 Senate meeting(s).
 - 4.3. Committee Chairs who wish to do so are invited to address the Senate at this time.
5. DOCKET.
 - 5.1. 363 304 A proposal to request the administration to establish a U.N.I. Academic Calendar Committee (see Senate Minutes #1329).
 - 5.2. 364 305 A report of the ROTC Oversight Committee (forwarded to the faculty simultaneously with this agenda).
 - 5.3. 365 306 A request for emeritus status for Professor James B. Roberson.

PROCEDURES FOR FACULTY EVALUATIONS

FACULTY ASSESSMENT COMMITTEE

of the
R.O.T.C. Oversight Committee

DATE: 13 April 1984

FROM: Darrel Hoff, Chairperson

The Committee has performed five different functions during this last year and a half. They include: (1) Military Science (M.S.) faculty evaluation; (2) participation in scholarship selection; (3) examination of credentials of incoming M.S. faculty; (4) consideration of host status, and (5) visitation at ROTC summer camp (Ft. Lewis, WA).

First, some comments about the program. The enrollments have shown a steady increase. The first semester, (Fall, 1981) had 28 students enrolled. This increased to 87 by the spring of 1983, and currently there are 136 enrolled. (Of those, 16 are taking two courses.) There will be 18 students commissioned at the end of this semester.

The faculty consists of two officers and two enlisted men, with offices in Baker Hall and instructional space in the Auditorium Building and the UNI Dome (laboratory experience).

The Committee is completing faculty evaluations following a procedure previously reported to the Senate (11 Jan 1984). (A copy of the procedure is attached here also.) In addition to classroom visits, the Committee has access to the standard student evaluation results. It is the Committee's perception that the instructional quality is excellent and this view is shared by the students.

The scholarship committee met twice this year to interview students. The results of this scholarship consideration are not known, but in spring of 1983 students received two 2-year scholarships and five 3-year. (One of these was later declined by the recipient.)

NJR Anderson will be leaving this year and credentials for a replacement have been examined. The Committee has recommended its acceptance of CPT Gary Adam as his replacement. CPT Adam holds an MBA from Utah State University with a specialty in comptrollership.

The host status deliberation led to our recommendations to the Senate that it be approved. There is currently no official word concerning the University's request (forwarded by President Curris on September 30, 1983), but we have been unofficially informed that two additional faculty positions will be transferred to UNI. These transfers indicate ultimate formal approval of host status.

A camp visitation was completed by one member of the Committee last summer. This provided an opportunity to informally interact with our students in an extended training setting. Opportunity was provided to visit with the camp cadre concerning students' perceptions of their experiences. Again, a generally positive attitude was encountered.

This report closes with the same positive tone as the one of a year ago. The program appears to be operating in a professional and academic manner. The M.S. faculty and, particularly, NJR Anderson, are to be commended for their efforts and their excellent spirit of cooperation. NJR Anderson's efforts here have contributed greatly to the program's success. We wish him well on his next assignment.

Because of a teaching assignment I will not be able to be present on the 23rd of April, but other Committee members should be present.

DH/df

cc: Vice-President James Martin
Dean Glenn Hansen
Lt. Col. Roger Lawson
Maj. Keith Anderson
Dr. Grace Ann Novak, Chair of Faculty
Dr. Thomas Remington, Chair of Faculty Senate
Executive Editor, NORTHERN IOWAN
UNISA

Structure:

- (1) The six (6) faculty members of the R.O.T.C. Oversight Committee will constitute the membership of the Faculty Assessment Committee (F.A.C.)
- (2) The chairperson of the F.A.C. will be selected by the members of that committee at the start of each academic year.

Procedure:

- (1) The F.A.C. will conduct an annual assessment of each Military Science Faculty member holding probationary appointment.
- (2) The F.A.C. will emphasize three aspects of faculty performance in its assessment:
 - (a) teaching*
 - (b) professional growth**
 - (c) university and community relations***

*teaching is understood to include such things as: classroom instruction, testing, preparation, and student advisement.

**professional growth is understood to include such things as: research, writing, continuing military or civilian education and/or progress in an advanced degree program.

***university and community relations are understood to include such things as: promotion of the R.O.T.C. program, public relations activities, guest lectures, and faculty activities, both on and off campus.

- (3) The F.A.C. will appoint three individuals from within its own ranks to visit the faculty member's classes. The visitation team members will make at least one (1) individual visit. The visitation team will make at least one joint visit to the faculty member's classes. A report of those visits will be made to the F.A.C.
- (4) As deemed necessary and appropriate by the F.A.C., the F.A.C. may invite other faculty members qualified by background and expertise in military science and history to visit R.O.T.C. classes. The decision to invite such a visitor would be communicated to the probationary faculty member and the Dean by the F.A.C. chair.
- (5) The appropriate Dean will provide the F.A.C. with an evaluation file which shall include a current vita, student evaluation materials, previous F.A.C. evaluations, reports of evaluation conducted by the administration, and other documents submitted by the Dean, Department Head, R.O.T.C. Oversight Committee, and the Faculty Member.
- (6) The F.A.C. may request additional documentation of items in the evaluation file.
- (7) The F.A.C. will submit a written report directly to the Dean; which will then become part of the evaluation file (see (5)).
- (8) The faculty member may request removal of any item in the evaluation file. That will be done if the faculty members of the R.O.T.C. Oversight Committee and the Dean agree.
- (9) These procedures may be amended by the F.A.C. in consultation with the Dean.

Faculty Senate Nominating Committee Report
April 17, 1984

The Committee wishes to place into nomination the following individuals for the offices specified.

Chairperson: Diane Baum
Myra Boots
Marilyn Story

Vice Chairperson: Fred Hallberg
Marian Krogmann

We suggest the election be conducted in serial order allowing individuals to express their interest in serving in the remaining position.

Nominations from the floor will be accepted at the April 23rd meeting. Please be sure to secure the consent of the individual you wish to nominate. Please notify Phil Patton in advance of the meeting if you wish to make a nomination from the floor.

The Senate membership roster will attempt to identify eligible office holders. The results of elections, if known, are identified. We will endeavor to provide updated collegiate election information at the Senate meeting.

Wayne Evenson (85) SOB
Peter Goulet (86) SOB

Harley Erickson (84) Ed
Joan Duea (86) Ed
Marvin Heller (86) Ed
James Kelly (85) Ed

Myra Boots (85) HFA
George Glenn (84) HFA
Fred Hallberg (86) HFA
Thomas Remington (86) HFA

Gerald Peterson (86) Lib

Diane Baum (84) NS
Virgil Dowell (85) NS
Erwin Richter (86) NS

Clark Elmer (86) Non-Voting
Phil Patton (85) Non-Voting

Marian Krogman (86) SBS
Roy Sandstrom (85) SBS
Marilyn Story (87) SBS

Respectfully submitted,

1984-85 Nominations Committee
Marvin Heller
Gerald Peterson
Phil Patton, Chair



University of Northern Iowa

Department of Geography

Sabin Hall, Room 1
Cedar Falls, Iowa 50614
Telephone (319) 273-2772

Senate Document

April 17, 1984

Dr. Thomas Remington, Chair
Faculty Senate
Department of English Language
and Literature
University of Northern Iowa

Dear Tom:

I am requesting that you distribute the enclosed statement to members of the Faculty Senate, in connection with the General Education Committee report on the Liberal Arts option to the General Education Program, docketed for the April 23 Senate meeting.

Sincerely,

A handwritten signature in cursive script that reads "Basheer".

Basheer K. Nijim
Head

s
Enc.



Senate Document

To: UNI Faculty Senate

From: Basheer K. Nijim

Date: April 17, 1984

Re: The General Education Committee Report on the Liberal Arts Option to the General Education Program.

1. I am impressed by the conspicuous absence of Geography from the proposed General Education Liberal Arts option.

(a) Geography is one field that is by its nature global. In a World Geography course students learn about Australia, Angola, and Argentina, about Britain, Brazil, and Bangladesh, about China, Chad, and Chile. They learn about issues involved in the use and regulation of the oceans, and about the range of resources, such as oil, and attendant competition. They examine the earth as the home of mankind.

Everything is relative in time and space. I appreciate the importance of history to knowledge. The importance of geography is similarly evident. The relativity of location to other locations can be a matter of a hundred yards, a hundred miles, or ten thousand miles. Geography brings a spatial integration and a global perspective that are not present in other disciplines, and that are essential to a generally or liberally educated person.

(b) President Curris, in his January 30, 1984 address to the faculty, said in part:

"A clear example of that point, and one I might add in which I have an almost obsessive interest, is the need to develop a strong international dimension to our education programs. I am referring to what has been described as 'global literacy,' or the need for our citizens to have a far, far greater understanding of their global interdependencies We need to address in far broader terms whether our curricular requirements and educational experiences are preparing Iowa citizens for life in the 21st century."

President Curris goes on to quote someone whom he regards as "one of the most foresighted figures in higher education" as having said:

". . . Our perspective must be global. If education cannot help students see beyond themselves and better understand the interdependent nature of our world, each new generation will remain ignorant, and its capacity to live confidently and responsibly will be dangerously diminished."

Curris goes on to say: "There is much to be done, and I hope the faculty responds."

I submit that the alternative proposal being considered is not only unresponsive, but is contrary to the perspective and vision so elucidated.

In sum, a course such as 97:025 World Geography ought to be required of all students.

2. Having commented on the conspicuous absence of Geography from the overall program, next I will note the amazing exclusion of geography from the category of Social Science. The National Commission on Excellence in Education recommends, among other things, 3 years of high school social studies. A current proposal to the Iowa Administrative Code for implementing that Commission's report describes Social Studies as including history, civics, economics, government, sociology, and geography.

In the proposed program a course such as 97:025 World Geography should be an option together with the two courses 92:024 Economics for General Education and 94:024 Politics for General Education. Also, a course such as 97:010 Human Geography should be an option together with the three courses 98:058 Principles of Sociology; 99:011 Culture, Nature, and Society; and 40:008 Introduction to Psychology.

3. On the matter of studying other cultures, I am certainly convinced of the importance of such study--from both my academic and personal perspectives. I am perplexed that the options given do not include regional geography, such as Africa, South and East Asia, the Middle East, and South America.

In the proposed program the course 97:150 Regional Geography should be added as an option in the last category under Social Science.

4. Science and Mathematics. Geography is firmly grounded as a physical science. Two recent weather forecasters on a local TV station were UNI geography majors--though I would not want to take either credit or blame for their forecasts!

Thus, to the options of paired courses the following should be added: 97:031 Elements of the Natural Environment plus either 97:110 Climatology or 97:112 Landform Analysis. The first is currently listed as a laboratory course. Each of the other two is being specifically described as having a two-hour lab component in this year's curricular revision.