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Home on the Clone

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education. Since the function of the school is to share in the education of youth and since the school reaches most young people, it is a proper role for the school to provide family life education. It is also the role of the school to aid in the development of attitudes and social behavior that will enable youth to accept themselves and their responsibilities as individuals, family members, and members of society.

Although family life education is shared by the home, church and school, it begins in the home and is the parents' privilege and responsibility. In cooperation with parents and churches, the Marshalltown Community Schools are expanding their curricula for those courses of study which will strengthen character and contribute to the development of well-balanced, responsible citizenship. Our over-all purposes are:

To aid in the developing of emotionally stable children and adolescents who will feel sufficiently secure and adequate in solving problems in the light of their own goals and philosophy within the context of the community's goals and values.

To provide sound knowledge of the psychological, sociological and physical aspects of behavior so that all three will be viewed as a part of the total personality of the individual.

To encourage wholesome attitudes and standards which will assist young people and adults in determining their sexual and other conduct by considering its long-range effects on their own personal development, the highest good of other individuals and the welfare of society as a whole.

To create, sustain and reinforce an awareness in boys and girls of the various qualities on which successful family life depends.

References

K-6 Family Life Education Curriculum Guide, Marshalltown Community Schools.
Junior High Health Education Course of Study, Marshalltown Community Schools.

Home on the Clone

Oh, give me a clone,
of my own flesh and bone,
with a Y chromosome changed to an X.

When it is grown,
then my own little clone,
will be that of the opposite sex.

Isaac Asimov