

1981

Committees of Correspondence

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Recommended Citation

(1981) "Committees of Correspondence," *Iowa Science Teachers Journal*: Vol. 18: No. 1, Article 10.

Available at: <https://scholarworks.uni.edu/istj/vol18/iss1/10>

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munity. The concept of modern evolution incorporates the work of many scientists. Current dialogues among scientists are indicative of possible modifications in evolutionary theory.

4. Teachers should respect the personal beliefs of students and recognize that in a pluralistic society, the personal beliefs of some may not be compatible with all aspects of evolutionary theory.

The teaching of the supernatural accounts of origins by science teachers in science classrooms as part of the science curriculum is not a recommended procedure. Science teachers should acknowledge the personal validity of their students' beliefs and direct the student to the most appropriate counsel for assistance in questions outside the scope of the science classroom. Technical questions beyond the training and background of the science teacher about the fossil record, homology, biochemistry, etc., should be directed to specialists in those fields. Questions related to scripture, revelation and the supernatural should be directed to the religious authorities on those topics.

Reprinted from *Integrity*
Newsletter of NABT
Dec. 1980 Pre-publication Issue

Committees of Correspondence

A number of scientists, teachers and lay people have expressed interest in forming a loose correspondence network so that they may coordinate their activities at the local level while maintaining contact with people having similar interests in other states. Such committees exist in Iowa, New York and Georgia and are composed of people committed to academic freedom and separation of church and state. If you would like to be placed in contact with like-minded people in Iowa, write to: Stanley Weinberg, 156 East Alta Vista, Ottumwa, Iowa 52501.

Things to Remember

The following quote is from Cynthia Dwyer after returning from Iran.

I learned how to pray again. I learned how much I missed my husband and children. I learned how valuable our constitution is and how valuable the separation of church and state is. I also learned there are good human beings wherever you go.