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Consultation

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Energy Conservation Activity Packets (ECAP's): Iowa Energy Policy Council and Iowa Department of Public Instruction, 1979.

Iowa Developed Energy Activity Sampler (IDEAS): Doris Simonis, Editor, Iowa Energy Policy Council and Iowa Department of Public Instruction, 1980.

National Geographic: "Energy — Facing Up to the Problem, Getting Down to Solutions," February, 1981.

Project for an Energy Enriched Curriculum (PEEC): Department of Energy/National Science Teachers Association, 1979.

NSTA Regional Conventions

The Knoxville, Texas convention will be held Oct. 21-23, 1982, and its theme is *Energy*, *Excellence*, *Education*: *Societal Issues*.

The Saskatoon, Saskatchewan convention will be held Nov. 11-13, 1982, and its theme is Science for Society: What and Why.

Consultation

The Iowa Academy of Science has set up a Panel of scientists charged with helping communities, parent groups, school boards, administrators, supervisors, and teachers deal with issues arising from science-related controversies, including creation-evolution. The Panel neither seeks nor enters into confrontations. Its aim is to defuse, on the basis of good science and with fairness and consideration to all, any controversies or confrontations that may arise.

Any one concerned with such potential problems is invited to consult the Panel. The contact person, whom you can reach by mail or phone, is: Stan Weinberg, Coordinator, IAS Panel on Controversial Issues, 156

East Alta Vista, Ottumwa IA 52501 (515) 682-7321.

The Panel will arrange for a team of its scientists to meet with you privately, and will seek to help resolve the problem. Neither DPI nor any other agency will be informed of the consultation, unless you wish this information made public. Should the need arise, we urge you to seek this confidential help.

A Fable for Everyone

This story is about four people: Everybody, Somebody, Anybody, and Nobody. There was an important job to be done and Everybody was asked to do it. Everybody was sure that Somebody would do it. Anybody could have done it, but Nobody did it. Somebody got angry about that because it was Everybody's job. Everybody thought Anybody could do it, and Nobody realized that Everybody wouldn't do it. It ended up that Everybody blamed Somebody, when actually Nobody blamed Anybody. Does this sound familiar?

SPORE 15(1):5

OKE 19(1):5