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**Position Statement on the
Creation/Evolution Controversy from
The Iowa Council of Science Supervisors (CS²)**

Because of the insistence that special creation be taught in Iowa science classes as an alternative concept to evolution, we, the Iowa Council of Science Supervisors, as representatives of the science educators in Iowa, make the following statement:

Science educators are responsible for interpreting the spirit and substance of science to their students. Teachers are bound to promote a scientific rationale based upon carefully defined and objective judgments of scientific endeavors. When conflicts arise between competing paradigms in science, they must be resolved by the scientific community rather than by the educators of science.

Based upon court decisions in Indiana and Tennessee, and in the creationists' own statements of beliefs, the Creation Research Society is premised upon the full belief in the Biblical record of special creation.

The Bible is the Written Word of God, and because it is inspired throughout, all its assertions are historically and scientifically true in all original autographs. To the student of nature this means that the account of origins in Genesis is a factual presentation of simple historical truth.*

Science is tentative and denies an ultimate or perfect truth as claimed by scientific creationism. We suggest that creationists submit their creation theories and models to recognized science organizations such as the American Association for the Advancement of Science (AAAS) or their affiliated scientific societies. The claims of these paradigms should be substantiated with validated objective evidence. The scientific organizations would assume responsibility for analyzing the materials, making their findings available for national review through AAAS Scientific journals.

Until "scientific creation" receives substantial support from such organizations as AAAS, American Anthropological Association, State Academies of Science, National Academy of Science, and National Paleontological and Geological Associations, it is recommended that this organization (CS²) and the science teachers of Iowa reject further consideration of scientific creationism as an alternative approach to established science teaching practices.

*Membership application forms for the Creation Research Society, Wilbert H. Rusch, Membership Secretary, 2712 Cranbrook Road, Ann Arbor, Michigan 48104.