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AAAS Resolution on Forced Teaching of Creationist Beliefs in Public Science Education

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AAAS RESOLUTION ON FORCED TEACHING OF CREATIONIST BELIEFS IN PUBLIC SCHOOL SCIENCE EDUCATION

Whereas it is the responsibility of the American Association for the Advancement of Science to preserve the integrity of science, and
Whereas science is a systematic method of investigation based on continuous experimentation, observation, and measurement leading to evolving explanations of natural phenomena, explanations which are continuously open to further testing, and

Whereas the Association respects the right of people to hold diverse beliefs about creation that do not come within the definitions of science, and

Whereas Creationist groups are imposing beliefs disguised as science upon teachers and students to the detriment and distortion of public education in the United States,

Be it resolved that because "Creationist Science" has no scientific validity it should not be taught as science, and further, that the AAAS views legislation requiring "Creationist Science" to be taught in public schools as a real and present threat to the integrity of education and the teaching of science, and

Be it further resolved that the AAAS urges citizens, educational authorities, and legislators to oppose the compulsory inclusion in science education curricula of beliefs that are not amenable to the process of scrutiny, testing, and revision that is indispensable to science.

Adopted by the AAAS Board of Directors and AAAS Council
 January, 1982