THE IOWA SCIENCE TEACHERS JOURNAL

*The Iowa Science Teachers Journal* is co-sponsored by the Iowa Academy of Science and the University of Northern Iowa. The journal is dedicated to the improvement of science teaching and to the stimulation of interest in scientific studies. The journal is published tri-annually.

**SUBSCRIPTION**

For subscriptions, circulation data, additional copies and change of address, write the Managing Editor, *ISTJ*, Iowa Academy of Science, P.O. Box 868, Cedar Falls, Iowa 50613. Single copies may be obtained for $2.00.; a year's subscription is $4.50. Any secondary science teacher in Iowa may obtain a subscription free of charge if a request is mailed to the Managing Editor. All such requests must be made on school stationery.

**PUBLICATION POLICY**

Manuscripts for publication will be received from all individuals interested in science education at any academic level. Preferential treatment will be given to Academy members and to papers with topics of special scientific and educational interest to science educators in Iowa.

All non-solicited manuscripts submitted to the editor will be reviewed by two authorities in the area concerned. All manuscripts must be typewritten, double-spaced on one side of a sheet and submitted in duplicate. Every attempt will be made to publish papers within a year after approval for publication. News items will be published promptly. Publication deadlines are April, September and December.

For information concerning news items, announcements or articles, contact Carl W. Bollwinkel, Ph.D., Editor, *Iowa Science Teachers Journal*, Dept. of Teaching, Price Laboratory School, University of Northern Iowa, Cedar Falls, Iowa 50613.

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Experiments, laboratory exercises, lecture demonstrations and other descriptions of the use of chemicals, apparatus and instruments are presented in this journal as illustrative and directed at qualified teachers. Although every effort is made to ensure and encourage safe practices and safe use of chemicals, *ISTJ* cannot assume responsibility for uses made of its published materials. All those teachers planning to use materials from our pages should make choices and develop procedures for laboratory and classroom safety in accordance with local needs and situations.
IOWA SCIENCE TEACHERS JOURNAL

Volume 20 Number 3 Winter 1983-84

Contents

2 SURVEY OF IN-SERVICE NEEDS OF IOWA SCIENCE TEACHERS
Timothy Cooney and Darrel Hoff

9 PERCEPTIONS OF SCIENCE OF THIRD, SEVENTH, AND ELEVENTH GRADE
STUDENTS ENROLLED IN CEDAR RAPIDS (IOWA) SCHOOLS
Stuart O. Yager and Robert E. Yager

15 AN INTERESTING WINTERTIME TEMPERATURE PHENOMEN
Laurent Hodges

17 THE IDENTIFICATION OF UNKNOWN BACTERIA
Steve Ziser

22 COLLECTING REPTILES AND AMPHIBIANS FOR CLASSROOM USE
Donald J. Perschau

27 READING ROCKS: EARLY HISTORY OF PALEONTOLOGY
Mary Simonis-Parish and Doris A. Simonis

32 ELEMENTARY PUNS
Rita K. Voltmer, Jody M. Hines and James L. Kelly

33 OUTSTANDING SCIENCE STUDENT AWARD

39 INDEX TO VOLUME 20

Departments

34 SCIENCE NOTES 37 SCIENCE CALENDAR 38 EDITOR'S CORNER

The Cover

The cover is a rendering in black marker based on a painting by Andrew Wyeth. The art work was done by

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