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## Editor's Corner - Missing Editors, Referees & Writers

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## EDITOR'S CORNER

### Missing Editors, Referees & Writers

If you are interested in the future of *ISTJ* and would consider sharing your talents as an assistant editor, referee or writer, please read on. If not so interested, you may prefer to turn back to the crossword puzzle.

For many years, a large number of people have been associated with the *ISTJ* as part of the editorial staff, advisory board and technical review board. The function of these groups has not been well defined and, in fact, some of the groups have not functioned for some time. Some members of these groups have supported *ISTJ* in various ways and their efforts have been greatly appreciated.

There seems to be a general consensus that there is a need for two actively functioning groups. A new, more efficient plan has been designed to care for the needs of the *Iowa Science Teachers Journal*. The plan requires only two groups, a functioning editorial staff and a group of referees.

The editorial staff will be composed of the editor, managing editor, copy editor, and a staff of six assistant editors. The assistant editors will have responsibilities in the following areas:

Science Education

Chemistry

Biology

Earth Science

Physics

Elementary Science

It should be noted that the *ISTJ* is devoted to science education. Articles for the above listed content areas are to deal with teaching or the content to be taught in those topic areas. Content research papers should be considered for publication in *The Proceedings of the Iowa Academy of Science*.

The function of the assistant editors will be to:

1. Solicit and obtain articles of quality in the topic area which the assistant editor represents.
2. Submit to the editor articles which merit consideration.
3. Review and comment to the editor on all articles in the represented topic area before the articles are published.
4. Serve as a policy advisory board to the editor.

A listing of editorial staff will be published in each issue of *ISTJ*.

The function of referees will be to:

1. Technically review articles submitted to them.
2. Make both specific and general suggestions as to the value of or changes to be made in articles.
3. Recommend that articles be published, revised or rejected.

The names of referees will **not** be published. Their services will be acknowledged by a letter of appreciation from the *ISTJ* Editor to the person of their choice each time they serve as a referee for *ISTJ*.

If you would like to serve as an active assistant editor or referee, I would be most pleased to hear from you. I will need to know which role you would like to fill and the topic area of your interest. If you wish to serve as an assistant editor, please indicate one of the five listed topics. If you wish to serve as a referee, you may wish to indicate an area of greater specificity than those listed.

## EDITOR'S CORNER

*Iowa Science Teachers Journal* is "dedicated to the improvement of science teaching and to the stimulation of interest in scientific studies." In order to fulfill this goal, articles of quality are needed. Because so few articles have been received recently, articles may be published with a minimum of delay. All areas or levels of science education in Iowa are to be served by *ISTJ*. Readers have indicated that their strongest interests are in articles which provide teaching techniques.

I shall be looking forward to hearing from you and also receiving articles which our editors and referees may consider for publication.

### Missing Issues

In checking our files for back issues of *ISTJ* we find that a number are missing. If readers find copies of the following issues which they are willing to donate we will be most appreciative.

Vol. 1 #2, Vol. 2 #3 & #4, Vol. 3 #2 & #4, Vol. 4 #3, Vol. 6 #1, Vol. 10 #1-4, Vol. 11 #3.

Volume 1 was published in 1963 and Volume 11 was published in 1974.

### SPRING FLOWERS CROSSWORD PUZZLE ANSWER

