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Editor's Corner - Missing Persons Found

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EDITOR'S CORNER

Missing Persons Found

Not many follow-up articles on "Missing Persons" have a happy ending. This one does!

The last issue of *ISTJ* carried the editorial titled "Missing Editors, Referees and Writers." As this issue goes to press, I have found a staff of dedicated science educators who will serve as assistant editors, a group of interested referees and a number of people who have promised to write. Our new staff of assistant editors is listed on the facing page. I am pleased to note that they are faculty members of two high schools, one junior college and three universities. The diversity both professionally and geographically should provide good contacts for excellent material for *ISTJ*. As you will note thumbing through this issue, the contributions of the new editors are already coming to fruition.

The assistant editors have committed themselves to an initial term of two years. It is my hope that many of them will continue to serve Iowa science education in this capacity for many more years. However, should you be interested in serving as an editor in the future, please remember that opportunities will arise. In the mean time, please continue to submit articles to *ISTJ*.

The professional and geographic distribution of our referees is even greater than those of the editors. Although the professional service they will provide is a *most* important one in determining the quality of *ISTJ*, the unique evaluative role they play dictates that their names not be published. The work of the referees is appreciated and shall be acknowledged to the supervisors of the referees' choice. Should you wish to have your name added to our list of referees, please write to the editor at the address listed inside the front cover.

Always, there is a need for more good articles. Please share your successful teaching experiences with your colleagues. Keep those "letters to the editor" coming to express your opinions and concerns.

The officers and directors of ISTS are concerned that the section and *ISTJ* have not presented enough material of interest to elementary teachers. We believe that the growth and development of science education not only begins in the elementary classroom, but Iowa's future depends on it! The contributions of one assistant editor, Gary Downs, will be devoted particularly to this concern; and at least one article in each issue of *ISTJ* will focus on the K-6 level.

I look forward to the contributions of all of our staff, new and old, and to the contributions from all of you, our writers and readers.

— C.W.B