

1985

## Editor's Corner

Carl W. Bollwinkel

Follow this and additional works at: <https://scholarworks.uni.edu/istj>



Part of the [Science and Mathematics Education Commons](#)

---

### Recommended Citation

Bollwinkel, Carl W. (1985) "Editor's Corner," *Iowa Science Teachers Journal*: Vol. 22 : No. 2 , Article 13.  
Available at: <https://scholarworks.uni.edu/istj/vol22/iss2/13>

This Editorial is brought to you for free and open access by UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact [scholarworks@uni.edu](mailto:scholarworks@uni.edu).

## EDITOR'S CORNER

My July mail contained a letter which began with a phrase heard and read all so often these days, "I'm writing to let you know that I will be moving to Texas. . . ." It is with special regret that I received this message from Steve Ziser who was serving as our assistant editor for biology. We have appreciated Steve's contributions to *ISTJ* and regret his leaving, but do wish Steve and his wife well in their new academic adventures in Austin.

And so we begin a search for a new assistant editor for biology for *ISTJ*. Persons interested in serving in that role are urged to send a letter indicating their desire to me at the editor's address listed on the inside front cover. Please enclose copies of, or references to, papers you have written or edited.

As editor, your obligations would be to read and edit articles submitted in the biology area, to solicit articles in the area of biology, to submit material for "Science Notes" and the "Science Calendar" and attend infrequent editorial board meetings at the expense of the Iowa Academy of Science. The rewards are those of personal gratification and acknowledgement for professional services rendered to the science education community.

As you contemplate sending in your letter of inquiry or of application, remember that we are a team, including a number of referees and an excellent copy reader who provide great assistance to each of us as we strive to produce a journal of quality.

As we mentioned in a previous paragraph, the reward for serving as editor is the personal gratification for services rendered to the science education community. Among the gratifying moments are those spent reading exchange journals from other states in which we are honored to have our original articles reprinted. We are most pleased to see this done when permission has been requested and granted by the editor, and original journal sources are given credit. In order to protect our authors from any use of their creative products without consent, we are with this issue beginning the practice of copywriting *ISTJ*. This will assure authors that articles and ideas presented in these pages are protected and may be copied by others only after permission has been obtained from the editor of *ISTJ*. This permission will be granted to non-profit journals by the *ISTJ* editor only if acknowledgement of author and journal source is printed with the article. Reprint permission for other purposes will be freely given contingent upon similar consent from the author. With this arrangement, works are protected for any future use which the authors may desire.

— C.W.B.