Educators' Network Offered by the Climate Protection Institute

The Climate Protection Institute, through its Educators' Network Project, is working to bring the topic of global warming into science classrooms. In the project, the CPI serves as a clearinghouse for suggestions for lesson plans designed to make global warming a part of schools' curricula.

Lessons submitted to the Network will be assessed, and effective ideas will be distributed to members of the Network for further evaluation. All contributions will be acknowledged and those distributed will be labeled with the author’s name and school.

Laboratory experiences are preferred for science plans, but lessons connected with social studies should not be overlooked. Ideas are being solicited for all four levels of education: elementary, middle school, high school and college instruction for prospective teachers.

Members of the Network will receive details on submitting suggestions as well as copies of the curricula material as it develops. Those interested in joining the Network should contact the Climate Protection Institute, 159 Thomas Paine Avenue, New Rochelle, NY 10804. Be sure to indicate the level(s) of education in which you are interested.

— S.A.A.

Tenth International Conference on Chemical Education

The Tenth International Conference on Chemical Education (10th ICCE) will be held August 20-25, 1989, at the University of Waterloo in Ontario, Canada. The conference is co-sponsored by the Chemistry Teaching Committee of the International Union of Pure and Applied Chemistry, and the Canadian Society for Chemistry and is supported by UNESCO. It is co-chaired by Maurice Chastrette (Chairman of CTC/IUPAC, France) and Brian T. Newbold (Canada).

The organizers expect a thousand chemistry teachers and professors from around the world to participate. Accommodation in student residences at the University of Waterloo and in nearby hotels is available. Anyone wishing to receive detailed information should write to Chung Chieh, Department of Chemistry, University of Waterloo, Waterloo, Ontario, Canada N2L 3G1.

Energy and Education Newsletter

The National Science Teachers Association’s Special Projects recently began its eleventh year of publishing the newsletter Energy and Education. For a time, financial difficulties made continuation of the newsletter doubtful, but it has survived and continues to be the only national newsletter for energy education. Energy and Education is designed to keep readers up-to-date on new projects and materials on energy.

In April 1988, a new edition of the previously popular Directory of Education Materials will be published.

For a one year subscription to Energy and Education, send $9 to NSTA Special Projects, 5112 Berwyn Road, College Park, MD 20740.

— S.A.A.