

1988

Science Notes - 1989 Presidential Awards for Excellence in Science and Mathematics Teaching Program

Follow this and additional works at: <https://scholarworks.uni.edu/istj>



Part of the Science and Mathematics Education Commons

Let us know how access to this document benefits you

Copyright © Copyright 1988 by the Iowa Academy of Science

Recommended Citation

(1988) "Science Notes - 1989 Presidential Awards for Excellence in Science and Mathematics Teaching Program," *Iowa Science Teachers Journal*: Vol. 25: No. 1, Article 11.

Available at: <https://scholarworks.uni.edu/istj/vol25/iss1/11>

This Article is brought to you for free and open access by the IAS Journals & Newsletters at UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

SCIENCE NOTES

1989 Presidential Awards for Excellence in Science and Mathematics Teaching Program

Nominations are currently being accepted for the 1989 Presidential Awards for Excellence in Science and Mathematics Teaching Program. The program is designed to recognize outstanding teachers of science or math who currently spend at least half time in classroom teaching in a public or private middle/junior high or senior high school. A minimum of five years teaching experience in science or math is required for eligibility for the awards.

Nomination forms may be obtained from the Iowa Department of Education, Grimes Office Building, Des Moines, IA 50319-0146. Nominations for science teachers should be sent to Jack A. Gerlovich, Consultant, Science Ed., Iowa Dept. of Ed., (ph. 515-281-3249) and mathematics nominations should be sent to H. Gary Keplinger, Consultant, Mathematics Ed., Iowa Dept. of Ed. (ph. 515-281-3190).

High School Teachers Offered Minigrants for STS Materials Development

A new program offering high school teachers up to \$1000 in materials development funds has been created by the American Chemical Society. The ACS-STS Minigrants will fund projects focusing on issues related to science, technology and society (STS).

Teachers may use the grant funds to produce original lessons and resources that might be used over two- to four-class periods, or they may design a curriculum module using existing materials to comprise a four- to nine-week unit. Hands-on activities and those emphasizing problem solving, decision-making and critical thinking skills are particularly encouraged.

The goals of the ACS-STS Minigrants are to help students understand science in its societal context, to assist teachers in developing and implementing innovative curriculum and to form a cadre of experienced teachers and a selection of programs to serve as models for continued evolution of science programs.

The project director must be a high school teacher who is a member or national affiliate of the American Chemical Society. Project participants may include other teachers, college and university professors or members of local industry. The availability of matching funds is also an important consideration. The application deadline for projects scheduled to begin in the fall of 1989 is March 31, 1989.

For further information about the ACS-STS Minigrants Program and an application packet, contact David Licata, Manager, Office of Precollege Science, American Chemical Society, 1155 Sixteenth Street, NW, Washington, DC 20036, ph. (202) 872-4590.