University of Northern Iowa Faculty Senate
Meeting Agenda, March 26, 2007

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UNIVERSITY OF NORTHERN IOWA FACULTY SENATE
Agenda for Meeting of March 26, 2007
3:15 P.M. Great Reading Room, Seerley Hall

CALL TO ORDER

APPROVAL OF MINUTES

Minutes of the February 26, 2007 meeting

ANNOUNCEMENTS

1. Call for Press Identification
2. Comments from Interim Provost Lubker
3. Comments from Faculty Chair, Sue Joslyn
4. Comments from Chair Herndon

CONSIDERATION OF CALENDAR ITEMS FOR DOCKETING

931/840 Emeritus Status request for LaVerne W. Andreessen, Department of Accounting, effective 7/06

NEW BUSINESS

Elect three members to serve on a committee to review Student Assessments

ONGOING BUSINESS

829 Personal Electronic Devices in the Classroom Policy - Educational Policies Committee

Honor Code Task Force - Honor System and Implementation Plan

CONSIDERATION OF DOCKETED ITEMS

837 Emeritus Status request for Russ Wiley, Department of Chemistry and Biochemistry, effective 5/07

838 Request from the Council on Teacher Education to add a voting member from the Council on Teacher Education to the University Curriculum Committee

839 Industrial-Organizational Emphasis 5th Year Program Proposal

OTHER DISCUSSION

ADJOURNMENT
UNIVERSITY OF NORTHERN IOWA FACULTY SENATE

Calendar item 931

Docket Number

Title: Emeritus Status request for LaVerne W. Andreessen, Department of Accounting, effective 7/06

Standard Motions

1. Place at head of docket, out of regular order.

2. Docket in regular order.

3. Docket because of special circumstances for. And notify sender(s).

4. Refer to (standing committee)

5. Refer to (administrative officer)

6. Refer to (ad hoc committee)

7. Return to petitioner with request for a more specific proposal.

8. Return to petitioner with request for additional information and documentation.

9. Return to petitioner because of decision not to docket at this time.

10. Other procedural disposition

NOTES
Request for Faculty Emeritus Status at the University of Northern Iowa

Name LaVerne W. Andreessen

Department Accounting

I wish to retire from my position as Asst. Prof. of Accounting at the University of Northern Iowa, effective 07/31/06.

I have twenty (20) or more years of creditable service in higher education. (List institutions and dates of employment.)

University of Northern Iowa August 1966 to May 1969
University of Northern Iowa August 1970 to May 1973

Hartburn College, Waverly, IA January, 1975 to Dec. 1979

University of Northern Iowa January, 1980 to July 31, 2006

Signature of Applicant

LaVerne W. Andreessen

College Senate Chair: Include a statement verifying that ten (10) years of meritorious service has been concluded with the University of Northern Iowa. (Use back of this form if more space is required.)

More than 10 years of meritorious service has been concluded with UNI.

College Senate Chair

Steven J. Warbrick 2/21/07

Approved and Accepted

Department Head

Warbrick 2/20/07

Dean of College

Date 2/22/07

University Faculty Senate Chair

Provost and Vice President

President

Date

Date

Date

Date

Date

Please prepare this form: sign and submit to your department Head. When the process for approval has been completed, the Provost's office will make copies and distribute them to each of the above signatories and the Department of Human Resources.

UNI Form 2A

May, 2000
Form E - Restatement of Major/Minor/Emphasis/Certificate

Dept/School: Psychology

College: College of Social & Behavioral Sciences

1. Catalog Page:
   Present Program Title:
   192
   Master of Arts, major in Psychology

2. Proposed restatement of the program as it should appear in the Catalog

Master of Arts Degree Program
Major in Psychology

This major is available on the thesis option only and requires a minimum of 30-44 semester hours. A minimum of 15 semester hours of 200-level course work is required for the thesis option.

GRE examinations are required for all applicants, except those applicants applying to the Fifth Year program in Industrial-Organizational. Individual programs of study will be jointly developed by each student in consultation with the Graduate Coordinator.

The M.A. program in psychology consists of three emphases:
1. clinical science, for those who wish to pursue doctoral-level study in clinical or counseling psychology or to become master's level providers of psychological services operating in clinical settings under appropriate supervision;
2. industrial-organizational emphasis, for students interested in pursuing either doctoral-level studies in industrial-organizational psychology or a career in human resources; and
3. social, for students wishing to pursue doctoral study in social and related areas of psychology or careers as master's level data analysts.

The program maintains a strong empirical, research-based orientation and seeks to:
1. provide students with opportunities to develop skills in research methodology;
2. gain advanced knowledge of major areas of scientific psychology; and
3. obtain basic competence in skills relevant to these areas.

All students are required to complete a thesis for successful completion of this program. It is expected that students will, except under extraordinary circumstances, have a thesis proposal approved by their advisor by the beginning of their second year of study. The program is set up so it should be completed in two full academic years and two summers. Students are strongly encouraged to finish within this time frame.

The Industrial-Organizational emphasis also includes a Fifth Year program, available to students with a bachelor's degree and I-O certificate from UNI. This program is designed to be finished in one year. Undergraduate seniors may register for up to six credit hours of graduate credit with the approval of the Graduate Coordinator and Department Head. The combined total of course credits, both undergraduate and graduate, may not exceed 15 hours in a semester, or 8 hours in a summer session. Graduate work completed as an undergraduate will be counted as graduate credit only if the student earns the bachelor's degree within nine months of completing the coursework. Graduate credits completed as an undergraduate only count towards the I-O emphasis master's degree at UNI, and completing those credits does not guarantee admission to the program. Actual classification as a graduate student commences after the student completes the baccalaureate.
In addition to meeting general university admission requirements, applicants are also required to submit the following for consideration:
1. a departmental application form;
2. three letters of recommendation, preferably from undergraduate psychology instructors; and
3. Graduate Record Examination (GRE) scores on the general aptitude tests (advanced psychology test scores required only for those applicants who were not undergraduate psychology majors). GRE scores are not required for students applying to the 5th Year program in Industrial-Organizational. All materials should be received by the departmental graduate coordinator no later than February 1 to ensure consideration for financial aid for the following academic year or April 30, for consideration for admission to the program.

Required for all students:
Psychology: 400:239 - 3 hours
Readings: 400:285 - 2 hours
Thesis Research: 400:299 - 6 hours
Electives in Psychology: (determined in consultation with the Graduate Coordinator) 0-9 hours
Emphasis requirements (as listed below) 19-31 hours
Total 30-45 hours

Clinical Science Emphasis:

Required:
Psychology: 400:225; 400:241; 400:244; 400:246; 400:249; 400:262; 400:270; 400:272 - 20 hours
Clinical Practicum: 400:290 - 4 hours

Industrial-Organizational Emphasis (39 hours):

Required:
Psychology: 400:149; 400:157; 400:158; 400:210; 400:232; 400:234; 400:237; 400:264 - 23 hours
Practicum in I/O Psychology: 400:291 - 2 hours

Industrial-Organizational 5th Year Emphasis (30 hours):

Required:
Psychology: 400:149; 400:210; 400:232; 400:234; 400:237; 400:264 - 17 hours
Practicum in I/O Psychology: 400:291 - 2 hours

Social Psychology Emphasis:

Required:
Psychology: 400:149; 400:162; 400:218; 400:220; 400:241; 400:261; 400:264 - 21 hours
Psychology: 400:29R - 6 hours

3. When was the last time a change was made to this program?
2006

4. If the program is long or contains many courses that must be taken sequentially, show how the program may be completed within the allowable number of semesters. [Standard program allow 8 semesters for 124 credit hour programs, or 8 semesters plus a summer session for 130 credit hour programs. Extended programs allow 9 semesters, or 9 semesters plus a summer session.]
The Fifth Year program will be available for students holding a B.A.
degree with the I-O Certificate from UNI. We are also proposing to reduce our two-year program by 3 credit hours, to 39 total, by dropping an elective. The proposed Fifth Year program will then be 9 hours less than our two-year program. However, those 9 hours generally consist of q-level courses that I-O certificate holders would have taken as undergraduates. Students admitted to the fifth year program may register for graduate courses in their senior year, thereby reducing their credit load in the fifth year program. In sum, the curriculum and course content remains the same as our existing program, except that students in the Fifth Year program will take some of that content as undergraduates. We want to emphasize that the Fifth Year program supplements rather than replaces our existing two-year program. The Fifth Year program does not require additional teaching resources.

Students in either the two-year or the Fifth Year program may elect to complete an Applied Thesis following the scientist-practitioner model in lieu of a traditional thesis. The applied thesis will involve conducting an organizational project involving a review of the scientific literature and analysis of qualitative or quantitative data, culminating in a professional report and presentation.

Curriculum

Fall Fifth Year
Advanced Statistics (3cr)
Training and Instructional Design (3cr)
Social Psychology (3cr)
Organizational Consulting (2cr)
Thesis (3cr)
Readings (1cr)
TOTAL 15cr

Spring Fifth Year
Principles of Psychometrics (3cr)
Performance Appraisal (3cr)
Recruitment and Selection (3cr)
Practicum in I/O Psychology (2cr)
Thesis (3cr)
Readings (1cr)
TOTAL 15cr

5. Identify the impact on majors, minors, certificates, courses, and/or prerequisites within or outside of the department

The proposed Fifth Year program supplements our existing two-year program and will be designed for students with a B.A. and I-O certificate from UNI. As such, students could complete their undergraduate work at UNI, and with one additional year of graduate training, receive their M.A. degree in psychology.

6. Explanation and justification

A Fifth Year program in I-O psychology builds on existing program strengths and allows us to maintain our existing two-year program and compete in a very competitive I-O graduate program landscape. In the states bordering Iowa, there are 12 I-O M.A. programs. Two of those states, Minnesota and Wisconsin, house four high quality programs and have tuition reciprocity, so that students from either state pay in-state tuition regardless of where they attend graduate school. Relative to our peer institutions, we have significantly less funding to recruit and enroll high quality students. For example, the University of Nebraska at Omaha has 16 times more
funding for first year students than we do. In short, we are unable to compete for high quality students in our present incarnation as simply a two-year regional Master's program.

A Fifth Year program in I-O psychology is consistent with a number of objectives identified in the Graduate Education Strategic Plan (2006). Goal II in the plan is to provide high quality graduate programs that address state, regional, national and/or international needs. The demand for I-O graduates, as evidenced by the number of positions advertised with SIOP (http://www.siop.org), has increased substantially in the last five years. All of our program graduates found relevant employment within 6 months of graduation. Goal IV in the plan is to recruit and retain high quality graduate students. We believe that a Fifth Year program will prove attractive to the many bright and motivated UNI students in our undergraduate I-O certificate program that currently pursue graduate studies elsewhere. We also believe that a Fifth Year program will make UNI more attractive to students when they select an undergraduate institution.

We want to emphasize that the Fifth Year program supplements rather than replaces our existing two-year program. The Fifth Year program does not require additional teaching resources.

7. Describe how this change will affect the usage of computer and library resources and facilities
   No change.

8. Consultation summary: Click the appropriate response(s)
   [Must consult with all those identified in #5 and #7 above]
<table>
<thead>
<tr>
<th>Departments Contacted For Consulation</th>
<th>Response</th>
</tr>
</thead>
</table>

9. Will this proposed new program increase the total budgetary requirements of the Department?
   Yes
   a. If No, explain why not
   b. If Yes, identify the total costs
      (1) Staff $0.00
      (2) Additional facilities $0.00
      (3) Equipment $0.00
      (4) Support personnel $0.00
      (5) Library requirements $0.00
      (6) Computer service $0.00
      (7) Educational technology $0.00
      (8) Other services: Travel $2000.00
      TOTAL: $2000.00