

1990

Science Notes - Being a Pet Parent

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ACS Offers Minigrants for High School Teachers

The American Chemical Society (ACS) is again sponsoring its Minigrant program, offering high school teachers up to \$1000 in materials development funds. Applications for the 1991-92 school year are now available and the application deadline is March 15, 1991.

ACS-STS Minigrants fund projects focusing on issues related to science, technology and society (STS). The goals of ACS-STS Minigrants are to help students understand science in its societal context, to assist teachers in developing and implementing innovative curricula and to form a cadre of experienced teachers and a selection of programs to serve as models for continued evolution of science programs.

Teachers may use the grant funds to produce original lessons and resources that might be used over two to four class periods, or they may design a curriculum module using existing materials to build a four- to nine-week unit. Hands-on activities and those emphasizing problem solving, decision making and critical thinking skills are particularly encouraged.

Four high school teachers have already been awarded \$1000 each for development of STS lessons and materials in the 1990-91 school year. Dissemination of these materials will begin in the fall of 1991. The 1990 grant recipients and their projects are Richard Benz (Wickliffe, OH), Biotechnology--Where Chemistry and Biology Meet; Brion Patterson (Sperryville, VA), Scientific Inquiry and Analysis; Ginger Tannenbaum (Fairfield, OH), Lessons in Chocolate; and David Tucker (Deming, WA), The Story of Garbage.

For further information about the ACS-STS Minigrants Program and an application packet, contact David Licata, Manager, Office of High School Chemistry, American Chemical Society, 1155 Sixteenth Street, NW, Washington, DC 20036, ph. (202) 872-4590.

--S.A.A.

Being a Pet Parent

Lifetime Learning Systems, Inc., offers a unique packet designed to teach students the responsibilities involved in owning a pet. Designed for students in grades 4-6, *Being a Pet Parent* allows students to explore the similarities between their parents' responsibility to them and the responsibilities they would have if they were to have a pet.

Included in the packet are a teacher's guide, eight reproducible activities sheets and a reply card that gives teachers the opportunity to comment on the program. The subject matter is appropriate for use in language arts, science, mathematics and health curricula.

For more information or to obtain a copy of *Being a Pet Parent*, contact Roberta Nusim, President, Lifetime Learning Systems, Inc., 79 Sanford Street, Fairfield, CT 06430, ph. (203) 259-5257.

--S.A.A.