Iowa Science Teachers Journal

Volume 27 | Number 2

Article 1

1990

Cover - Front Matter - Table of Contents

Follow this and additional works at: https://scholarworks.uni.edu/istj

Part of the Science and Mathematics Education Commons

Let us know how access to this document benefits you

Copyright © Copyright 1990 by the Iowa Academy of Science

Recommended Citation

(1990) "Cover - Front Matter - Table of Contents," *Iowa Science Teachers Journal*: Vol. 27: No. 2, Article 1. Available at: https://scholarworks.uni.edu/istj/vol27/iss2/1

This Front Matter is brought to you for free and open access by the IAS Journals & Newsletters at UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

IOWA SCIENCE TEACHERS JOURNAL

Autumn 1990 Vol. 27 (2)

ISSN No. 0021-0676

THE IOWA SCIENCE TEACHERS JOURNAL

The Iowa Science Teachers Journal is co-sponsored by the Iowa Academy of Science and the University of Northern Iowa through the Office of the Provost and Price Laboratory School. The journal is dedicated to the improvement of science teaching and to the stimulation of interest in scientific studies. The journal is published tri-annually.

SUBSCRIPTION

For subscriptions, circulation data, additional copies and change of address, write the Managing Editor, *ISTJ*, Iowa Academy of Science, P. O. Box 868, Cedar Falls, IA 50613. Single copies may be obtained for \$3; a year's subscription is \$9.00.

PUBLICATION POLICY

Manuscripts for publication will be received from all individuals interested in science education at any academic level. Preferential treatment will be given to Academy members and to papers with topics of special scientific and educational interest to science educators in Iowa.

All non-solicited manuscripts submitted to the editor will be reviewed by two authorities in the area concerned. All manuscripts must be typewritten, double-spaced on one side of a sheet and submitted in triplicate. Refer to recent issues of *ISTJ* for examples of the uniform reference format which is required. Every attempt will be made to publish papers within a year after approval for publication. News items will be published promptly. Publication deadlines are March 31, September 30 and December 31.

For information concerning news items, announcements or articles, contact Carl W. Bollwinkel, Ph.D., Editor, *Iowa Science Teachers Journal*, Department of Teaching, Price Laboratory School, University of Northern Iowa, Cedar Falls, IA 50613.

Copyright 1990 by the Iowa Academy of Science. Permission to reprint in non-profit journals may be obtained by writing the Editor of the *Iowa Science Teachers Journal*. Permission will be granted with the condition that reprinted articles are accompanied by author and *ISTJ* credit. Requests for commercial use should also be addressed to the editor.

Responsibility

Experiments, laboratory exercises, lecture demonstrations and other descriptions of the use of chemicals, apparatus and instruments are presented in this journal as illustrative and directed at qualified teachers. Although every effort is made to insure and encourage safe practices and safe use of chemicals, *ISTJ* cannot assume responsibility for uses made of its published materials. All teachers planning to use materials from our pages should make choices and develop procedures for laboratory and classroom safety in accordance with local needs and situations.

IOWA SCIENCE TEACHERS JOURNAL

Volume 27

Number 2

Autumn 1990

Contents

- 2 RECYCLING PAPER TO SAVE LANDFILLS AND TREES William H. Gilbert
- 6 WOMEN AND MINORITIES IN TECHNICAL COURSES IN IOWA Myrna Whigham
- 13 BUG ZOO Martha Voyles and Deborah Charnetski



- 17 COURTING A PRAIRIE?? Arnold H. Webster
- 46 REGIONAL DIRECTORS LIST

Departments

18 ASTRONOMY BULLETIN

23 SCIENCE NOTES

39 SCIENCE CALENDAR48 EDITOR'S CORNER



This symbol identifies articles of particular interest to elementary teachers of science.

The Cover

The cover drawing by Ed Harris is his graphic symbolism of a cycling/recycling of nature as it includes and yet separates human involvement. It recognizes the ambiguity and yet it continues to ask how humans should act responsibly in the relationship.

Ed Harris

Harris is an Associate Professor of Teaching-Art at Price Laboratory School University of Northern Iowa