# Iowa Science Teachers Journal

Volume 27 | Number 2

Article 1

1990

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(1990) "Cover - Front Matter - Table of Contents," *Iowa Science Teachers Journal*: Vol. 27: No. 2, Article 1. Available at: https://scholarworks.uni.edu/istj/vol27/iss2/1

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IOWA SCIENCE TEACHERS JOURNAL

Autumn 1990 Vol. 27 (2)

ISSN No. 0021-0676

## THE IOWA SCIENCE TEACHERS JOURNAL

The Iowa Science Teachers Journal is co-sponsored by the Iowa Academy of Science and the University of Northern Iowa through the Office of the Provost and Price Laboratory School. The journal is dedicated to the improvement of science teaching and to the stimulation of interest in scientific studies. The journal is published tri-annually.

#### SUBSCRIPTION

For subscriptions, circulation data, additional copies and change of address, write the Managing Editor, *ISTJ*, Iowa Academy of Science, P. O. Box 868, Cedar Falls, IA 50613. Single copies may be obtained for \$3; a year's subscription is \$9.00.

#### **PUBLICATION POLICY**

Manuscripts for publication will be received from all individuals interested in science education at any academic level. Preferential treatment will be given to Academy members and to papers with topics of special scientific and educational interest to science educators in Iowa.

All non-solicited manuscripts submitted to the editor will be reviewed by two authorities in the area concerned. All manuscripts must be typewritten, double-spaced on one side of a sheet and submitted in triplicate. Refer to recent issues of *ISTJ* for examples of the uniform reference format which is required. Every attempt will be made to publish papers within a year after approval for publication. News items will be published promptly. Publication deadlines are March 31, September 30 and December 31.

For information concerning news items, announcements or articles, contact Carl W. Bollwinkel, Ph.D., Editor, *Iowa Science Teachers Journal*, Department of Teaching, Price Laboratory School, University of Northern Iowa, Cedar Falls, IA 50613.

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# **The Cover**

The cover drawing by Ed Harris is his graphic symbolism of a cycling/recycling of nature as it includes and yet separates human involvement. It recognizes the ambiguity and yet it continues to ask how humans should act responsibly in the relationship.

## **Ed Harris**

Harris is an Associate Professor of Teaching-Art at Price Laboratory School University of Northern Iowa