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## Decomp Tag

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## Decomp Tag (1-8)

**Curriculum Connection:** Science & Life Systems; Health & PE

**Materials:** None

**Activity:** Discuss with students the nature of decomposition and decomposers (fungi, insects, bacteria, worms, snails). One student is a 'Decomposer' and another is 'Death' and all others are living things. Death chases around living things and when tagged they will freeze OR lay down on the ground without moving. The Decomposer can tag a lifeless body and it will return to the life cycle as another living thing.

**Possible Prompts or Leading Questions:**

- What does decomposition mean? What are examples of a decomposer?
- What benefits does a decomposer provide the natural environment?
- Think about how our world would look without decomposition/decomposers.

**Extensions & Other Options:**

- Pause the game and loudly announce you are pulling the Decomposer out of the activity as it has been harmed by human activity. Reasons:
  - Slug ate slug bait in a garden
  - Insects die due to pesticides
- Discuss later in detail the life cycle and the interconnectedness
- Look closely for examples of decomp in your natural area