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Big Wind Blows

Tallgrass Prairie Center, University of Northern Iowa

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Big Wind Blows (K-8)

Curriculum Connection: Health and PE; Language (Oral)

Materials: None

Activity: Sit or stand in a circle outside with 1 person in the middle. The person in the middle yells out a nature-related statement such as, “The big wind blows for anyone who *rode a bike to school today!*” People in the circle to whom it applies must run across the circle and find a new empty spot. One person will be left without a spot and becomes the person in the middle to call out a new nature statement.

Possible Prompts or Leading Questions:

- Jump in the middle first as the teacher or when students need some direction on the nature of the activity
- Use high movement as a means to pause and have a quick discussion with the students about nature & science topics

Extensions & Other Options:

- Consider thinking about ideas on slips of paper to be drawn; especially to help with the timid student who gets stuck in the middle
- This activity can be a good warmup or opener to a more detailed or hands-on lesson or learning experience