

July 2023

Before & After

Tallgrass Prairie Center, University of Northern Iowa

Let us know how access to this document benefits you

Copyright ©Tallgrass Prairie Center, University of Northern Iowa

Follow this and additional works at: <https://scholarworks.uni.edu/oermaterials>

Recommended Citation

Tallgrass Prairie Center, University of Northern Iowa, "Before & After" (2023). *Open Educational Resources*. 340.

<https://scholarworks.uni.edu/oermaterials/340>

This Activities and Labs is brought to you for free and open access by the Open Educational Resources at UNI ScholarWorks. It has been accepted for inclusion in Open Educational Resources by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

Before & After (K-8)

Curriculum Connection: Art or Visual Arts

Materials: Cameras and art materials

Activity: Students will choose a specific spot outdoors in a natural setting to take a photograph. Teacher will take students back once per month for the entire year (or suitable time period) to take subsequent photos. Create some type of art piece or collage inspired by the photographs. Create reflections on any changes that were seen and what feelings that invoked.

Possible Prompts or Leading Questions:

- Make a list of how you think your scene will change over time.
- What natural events do you expect would create scene changes?
- Were you surprised at any changes? Expectations spot on?
- Reflect on your expectations, photographs, and/or create a cartoon or comic strip to fill in the gaps of what we didn't see.

Extensions & Other Options:

- Have students draw their scenes instead of using photos
- For younger students (K-3) have everyone focus on one area
- Cut photos in half or thirds and students recreate the missing section for each visit