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Science Notes - Newsletter on Teaching Astronomy Available

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SCIENCE NOTES

Newsletter on Teaching Astronomy Available

A free newsletter on teaching astronomy in primary and secondary schools is being offered by four leading professional astronomy societies (Astronomical Society of the Pacific, American Astronomical Society, Canadian Astronomical Society and International Planetarium Society) in North America.

The Universe in the Classroom is available without charge to educators of grades 3-12 and is designed to help teachers, curriculum specialists and librarians include more astronomy in their classroom work. Each issue features clear, non-technical articles on new developments in the exploration of the universe, practical classroom activities for teaching astronomy and specific suggestions for the best written and audio-visual resources on astronomical topics.

To begin receiving *The Universe in the Classroom*, teachers must submit requests on school stationery, including their school address and the grade level they teach. Contact the Astronomical Society of the Pacific, Teachers' Newsletter, Dept. N., 390 Ashton Ave., San Francisco, CA 94112.

Newsletter Available on Earth Science Education

The American Geological Institute recently began offering an earth science newsletter to interested educators.

The *Earth Science Education Connection* newsletter is a networking tool designed to share information with the diverse and increasing number of individuals and organizations interested in earth science education within the science education and geoscience communities.

The *Connection* supplies scientists and educators with information related to earth science education, including awards, exemplary programs, professional opportunities and new educational materials.

For more information or to begin receiving the *Connection*, contact Mark T. Schmidt, Editor, *Earth Science Education Connection*, National Center for Earth Science Education, American Geological Institute, 4220 King Street, Alexandria, VA 22302-1507, ph. (703) 379-2480.