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2022

### 2021-2022 Graduating Senior Report

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# Graduating Senior Report

## 2021 - 2022



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# Survey Highlights

### **93%**

Would recommend their major

**40.1%** Response Rate

**81%** Agree that UNI made them want to be lifelong learners

91%

Would recommend UNI to a prospective student

**67%** Plan to work after graduation

**92%** 

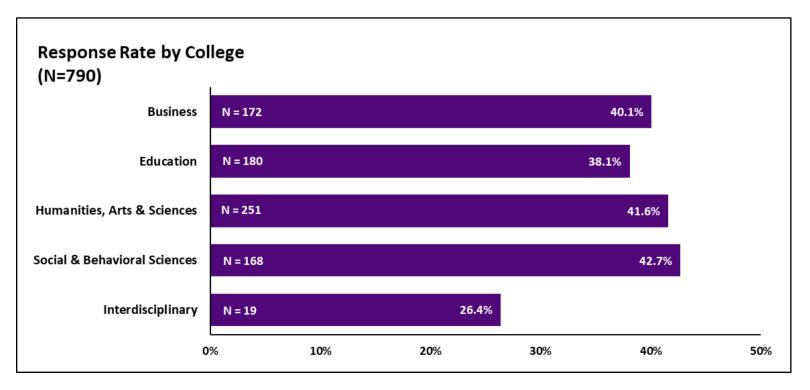
Believe that UNI they received a high quality education at UNI



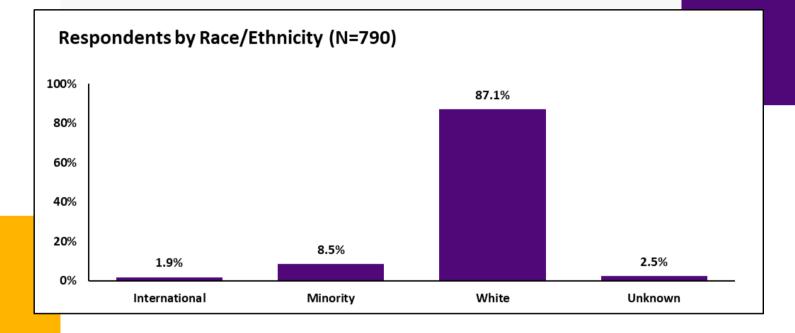
# Survey Methodology

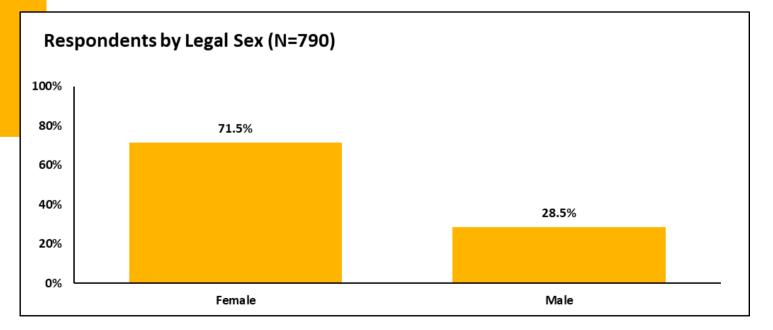
The survey invitation was sent to 1970 undergraduate students who applied for graduation in Fall 2021, Spring 2022, and Summer 2022 with a response rate of 40.1%.

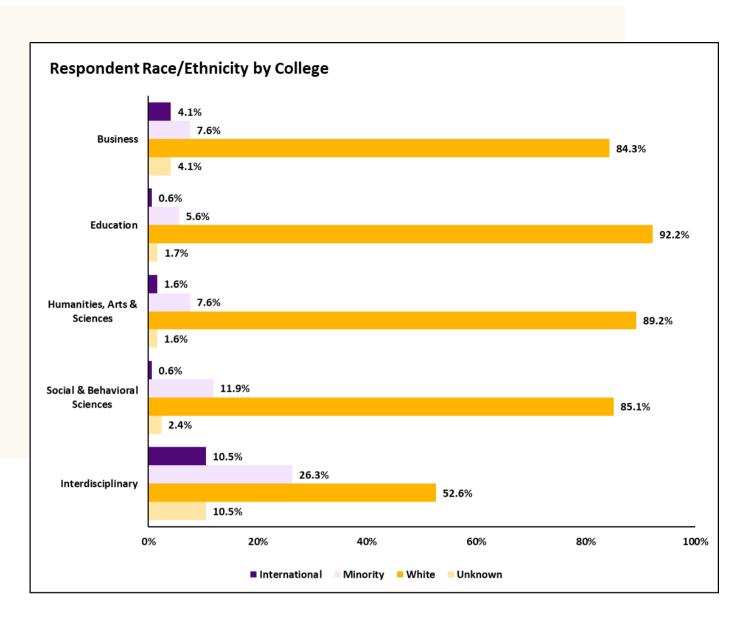
### Response Rate 40.1%



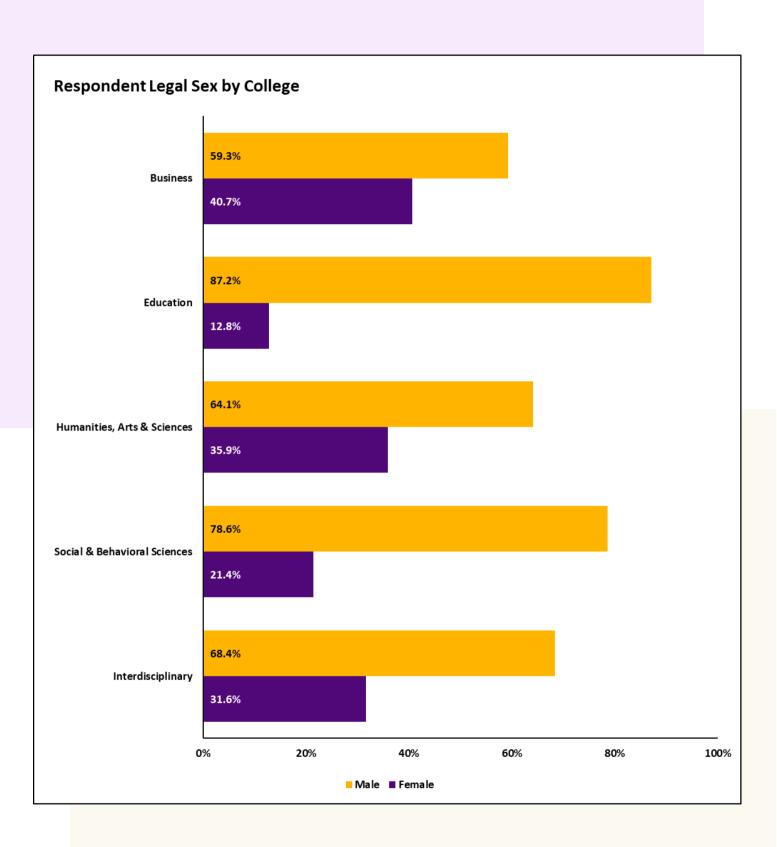
# Respondent Demographics





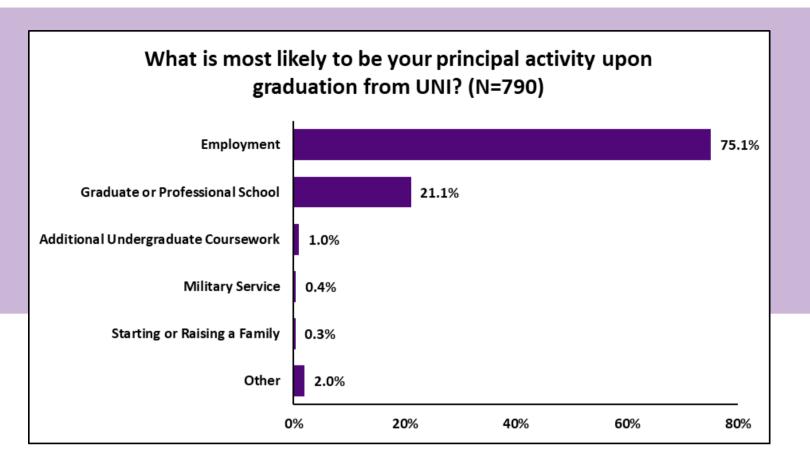


	Business	Education	Humanities, Arts & Sciences	Social & Behavioral Sciences	Interdisciplinary
International	4.1%	0.6%	1.6%	0.6%	10.5%
Minority	7.6%	5.6%	7.6%	11.9%	26.3%
White	84.3%	92.2%	89.2%	85.1%	52.6%
Unknown	4.1%	1.7%	1.6%	2.4%	10.5%



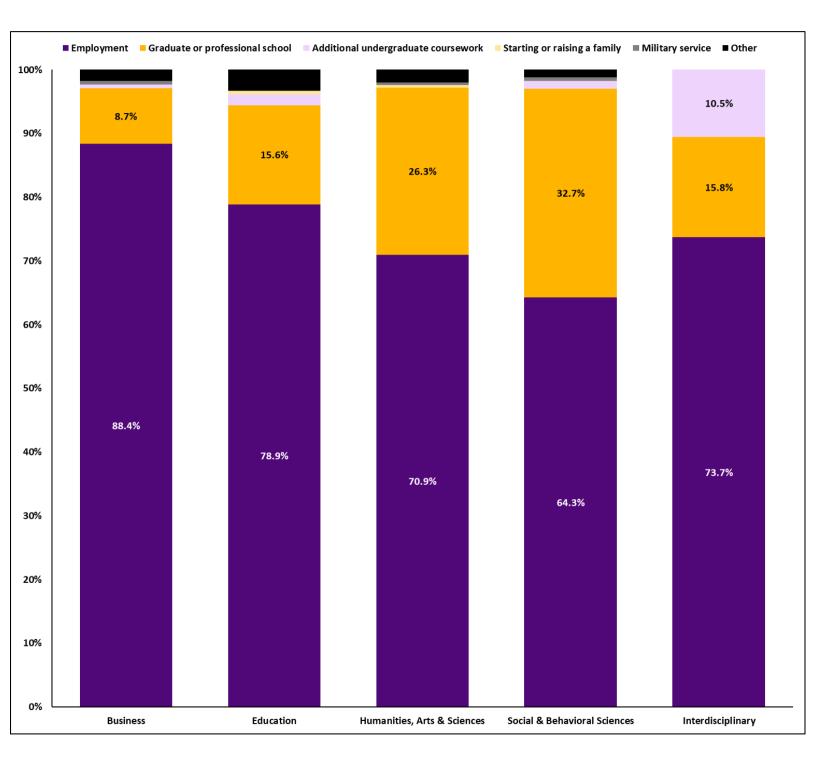


# Post Graduation Plans

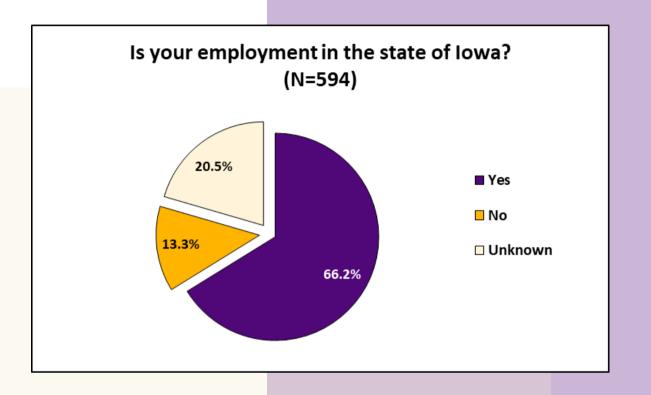


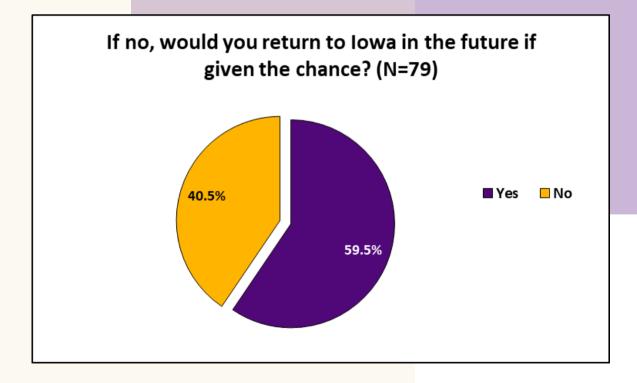
'Other' Responses Included:	
Still Job Searching	4
Taking Time Off	2
Grad School & Employment	2
Full-Time Internship	2
Travel the World	1
Seasonal Employment	1
CPA Review Course	1

## **Principle Activity by College**



# Employment





# Educational Experiences and Skills







# Think about your future career goals.

#### Please rate how well UNI has prepared you to:

Speak effectively	43.9%		38.0%		13.1%
Communicate through writing	46.7%		35.4%		13.4%
Communicate using charts, graphs, posters, etc.	31.3%	36.5	36.5% 19.1		7.1%
Use current computer technologies	42.9%		34.9%		3% <mark>4.7%</mark>
Make basic calculations and computations	35.6%		38.9%	15.1%	<mark>5.6%</mark>
Plan projects	43.6%		41.9%		10.1%
Define and solve problems	46.9%		41.9%		8.1%
Learn new things	60.9%			<b>31.1</b> %	<mark>4.9%</mark>
Think creatively	47.2%		38.3%		11.1%
Bring information/ideas together from different areas	48.2%		39.0%		9.2%
Analyze and integrate information from a variety of sources	42.3%		44.1%		9.0%
Evaluate the credibility of relevant information and ideas	45.6%		39.6%		10.1%
Conduct yourself in a professional manner	64.7%		<mark>26.4%</mark>		4.7%
Uphold ethical standards	52.5%		33.1%		10.1%
Adapt to change	50.6%		37.0%		8.3%
Work under pressure	51.1%		35.1%		9.3%
Make decisions	47.2%		39.7%		9.6%
Work independently	59.0%			31.1%	6.7%
Work with people of diverse backgrounds	43.9%		33.9%	13.8	3% <mark>5.3%</mark>
Work as a team	50.6%		35.6%		9.0%
Lead others	45.8%		36.6%	1	.1.0% <mark>4.6%</mark>
Understand the global interconnectedness of communities	31.4%	37.	5%	17.2%	7.9%
Identify opportunities for volunteering and community service	33.0%	33.3	8%	20.2%	8.1%
Be an active participant in your community	37.1%		35.9%	16.6%	<mark>6.6%</mark>
0%	6 <b>20</b> %	40%	60%	80%	100

### How well has UNI prepared you to:

	N	Excellent	Good	Average	Fair	Poor	Can't Evaluate	Mean
- Speak effectively	726	43.9%	38.0%	13.1%	2.5%	1.2%	1.2%	4.22
- Communicate through writing	723	46.7%	35.4%	13.4%	2.8%	0.8%	0.8%	4.26
- Communicate using charts, graphs, posters, etc.	723	31.3%	36.5%	19.1%	7.1%	2.2%	3.9%	3.91
- Use current computer technologies	722	42.9%	34.9%	14.3%	4.7%	1.8%	1.4%	4.14
- Make basic calculations and computations	720	35.6%	38.9%	15.1%	5.6%	0.7%	4.2%	4.08
- Plan projects	721	43.6%	41.9%	10.1%	2.8%	0.7%	1.0%	4.26
- Define and solve problems	718	46.9%	41.9%	8.1%	2.1%	0.6%	0.4%	4.33
- Learn new things	721	60.9%	31.1%	4.9%	2.1%	0.6%	0.6%	4.5
- Think creatively	721	47.2%	38.3%	11.1%	1.9%	1.0%	0.6%	4.29
- Bring information/ideas together from different areas	720	48.2%	39.0%	9.2%	2.2%	0.7%	0.7%	4.33
- Analyze and integrate information from a variety of sources	719	42.3%	44.1%	9.0%	2.8%	0.8%	1.0%	4.25
- Evaluate the credibility of relevant information and ideas	720	45.6%	39.6%	10.1%	2.9%	1.0%	0.8%	4.27
- Conduct yourself in a professional manner	720	64.7%	26.4%	4.7%	1.8%	0.6%	1.8%	4.56
- Uphold ethical standards	720	52.5%	33.1%	10.1%	2.2%	0.6%	1.5%	4.37
- Adapt to change	722	50.6%	37.0%	8.3%	2.2%	0.7%	1.2%	4.36
- Work under pressure	720	51.1%	35.1%	9.3%	2.5%	0.8%	1.1%	4.35
- Make decisions	718	47.2%	39.7%	9.6%	1.8%	0.8%	0.8%	4.32
- Work independently	720	59.0%	31.1%	6.7%	1.4%	0.6%	1.3%	4.49
- Work with people of diverse backgrounds	719	43.9%	33.9%	13.8%	5.3%	1.8%	1.3%	4.14
- Work as a team	719	50.6%	35.6%	9.0%	2.6%	0.8%	1.3%	4.34
- Lead others	721	45.8%	36.6%	11.0%	4.6%	0.8%	1.2%	4.23
- Understand the global interconnectednes of communities	725	31.4%	37.5%	17.2%	7.9%	2.9%	3.0%	3.89
- Identify opportunities for volunteering and community service	724	33.0%	33.3%	20.2%	8.1%	3.5%	1.9%	3.86
- Be an active participant in your community	722	37.1%	35.9%	16.6%	6.6%	2.1%	1.7%	4.01

# **College of Business**

#### Please rate how well UNI has prepared you to:

Speak effectively	41.9%		<b>39.4</b> %	15.	6%
Communicate through writing	44.7%		39.0%	10.	7%
Communicate using charts, graphs, posters, etc.	43.8%		39.4%	11.3	3%
Use current computer technologies	49.4%		31.9%	13.8	%
Make basic calculations and computations	49.1%		42.8%		<b>5.7%</b>
Plan projects	44.9%		41.1%	1	1.4%
Define and solve problems	44.9%		<b>45.6</b> %		7.6%
Learn new things	56.9%		34.	4%	6.3%
Think creatively	37.5%		<b>46.3</b> %	14	4.4%
Bring information/ideas together from different areas	46.9%		40.0%		11.3%
Analyze and integrate information from a variety of sources	37.7%		52.2%		7.5%
Evaluate the credibility of relevant information and ideas	43.4%		<b>44.0</b> %		9.4%
Conduct yourself in a professional manner	69.	2%		22.6%	<mark>3</mark> .1%
Uphold ethical standards	51.9%		31.3%		.1%
Adapt to change	47.8%		40.9%		6.9%
Work under pressure	49.1%		37.1%	1	0.7%
Make decisions	45.3%		45.9%		6.9%
Work independently	56.9%		33.	8%	5.6%
Work with people of diverse backgrounds	46.8%		34.2%	14.6	%
Work as a team	50.9%		37.1%		8.2%
Lead others	46.8%		36.7%	10.1	.%
Understand the global interconnectedness of communities	32.3%		42.9%	13.7%	
Identify opportunities for volunteering and community service	29.4% 34.4%		23	3.8%	
Be an active participant in your community	33.3%		40.9%	17.0%	
0%	6 <b>20</b> %	40%	60%	80%	1009
Excellent Good	d ■Average ■Fair ■Poo	or ∎Can'tEva	aluate		

## **College of Business**

### How well has UNI prepared you to:

	N	Excellent	Good	Average	Fair	Poor	Can't Evaluate	Mean
- Speak effectively	160	41.9%	39.4%	15.6%	1.3%	0.6%	1.3%	4.22
- Communicate through writing	159	44.7%	39.0%	10.7%	3.1%	1.3%	1.3%	4.24
- Communicate using charts, graphs, posters, etc.	160	43.8%	39.4%	11.3%	4.4%	0.6%	0.6%	4.22
- Use current computer technologies	160	49.4%	31.9%	13.8%	3.1%	1.3%	0.6%	4.26
- Make basic calculations and computations	159	49.1%	42.8%	5.7%	1.3%	0.6%	0.6%	4.39
- Plan projects	158	44.9%	41.1%	11.4%	1.3%	0.6%	0.6%	4.29
- Define and solve problems	158	44.9%	45.6%	7.6%	0.6%	0.6%	0.6%	4.34
- Learn new things	160	56.9%	34.4%	6.3%	1.3%	0.6%	0.6%	4.47
- Think creatively	160	37.5%	46.3%	14.4%	1.3%	0.6%	0.0%	4.19
- Bring information/ideas together from different areas	160	46.9%	40.0%	11.3%	0.6%	0.6%	0.6%	4.33
- Analyze and integrate information from a variety of sources	159	37.7%	52.2%	7.5%	1.9%	0.6%	0.0%	4.25
- Evaluate the credibility of relevant information and ideas	159	43.4%	44.0%	9.4%	2.5%	0.6%	0.0%	4.27
- Conduct yourself in a professional manner	159	69.2%	22.6%	3.1%	0.6%	0.6%	3.8%	4.65
- Uphold ethical standards	160	51.9%	31.3%	13.1%	1.9%	0.6%	1.3%	4.34
- Adapt to change	159	47.8%	40.9%	6.9%	1.9%	0.6%	1.9%	4.36
- Work under pressure	159	49.1%	37.1%	10.7%	0.6%	1.3%	1.3%	4.34
- Make decisions	159	45.3%	45.9%	6.9%	0.6%	0.6%	0.6%	4.35
- Work independently	160	56.9%	33.8%	5.6%	1.3%	0.6%	1.9%	4.48
- Work with people of diverse backgrounds	158	46.8%	34.2%	14.6%	3.2%	0.6%	0.6%	4.24
- Work as a team	159	50.9%	37.1%	8.2%	1.9%	0.6%	1.3%	4.38
- Lead others	158	46.8%	36.7%	10.1%	4.4%	0.6%	1.3%	4.26
- Understand the global interconnectednes of communities	161	32.3%	42.9%	13.7%	8.7%	0.6%	1.9%	3.99
- Identify opportunities for volunteering and community service	160	29.4%	34.4%	23.8%	9.4%	1.9%	1.3%	3.81
- Be an active participant in your community	159	33.3%	40.9%	17.0%	6.3%	1.3%	1.3%	4.00

# **College of Education**

#### Please rate how well UNI has prepared you to:

Speak effectively	45.5%		38.3%		12.6%
Communicate through writing	43.0%		36.4%		17.0%
Communicate using charts, graphs, posters, etc.	32.1%	32.7%	<mark>2.7%</mark> 24.2		
Use current computer technologies	42.7%		33.5%		%
Make basic calculations and computations	40.2%		37.2%		2%
Plan projects	50.0%		40	. <b>9</b> %	7.3%
Define and solve problems	49.1%		41.	1%	8.0%
Learn new things	65.2%			<b>28.0</b> %	<mark>4.9</mark> %
Think creatively	53.0%		3	<b>7.2</b> %	7.3%
Bring information/ideas together from different areas	52.4%		3	<b>7.8</b> %	6.7%
Analyze and integrate information from a variety of sources	43.3%		<b>42.1</b> %		11.6%
Evaluate the credibility of relevant information and ideas	47.6%		37.8%		11.6%
Conduct yourself in a professional manner	67.1%			27.4%	<mark>2</mark> .4%
Uphold ethical standards	54.6%		3	3.7%	8.0%
Adapt to change	56.4%		33.9%		7.9%
Work under pressure	55.5%		31.7%		9.8%
Make decisions	52.4%		36	5.6%	9.1%
Work independently	62.6%			30.7%	<mark>3.7%</mark>
Work with people of diverse backgrounds	47.6%		36.6%		9.8%
Work as a team	53.9%		35.8%		7.3%
Lead others	51.5%		36.	4%	7.9%
Understand the global interconnectedness of communities	35.2%	30.9%		18.8%	
Identify opportunities for volunteering and community service	40.1%	3	1.7%	19.2%	
Be an active participant in your community	44.8%		35.8%	11	1.5%
0%	20%	40%	60%	80%	10

## **College of Education**

### How well has UNI prepared you to:

	N	Excellent	Good	Average	Fair	Poor	Can't Evaluate	Mean
- Speak effectively	167	45.5%	38.3%	12.6%	2.4%	0.6%	0.6%	4.27
- Communicate through writing	165	43.0%	36.4%	17.0%	2.4%	0.6%	0.6%	4.20
- Communicate using charts, graphs, posters, etc.	165	32.1%	32.7%	24.2%	7.3%	1.2%	2.4%	3.89
- Use current computer technologies	164	42.7%	33.5%	15.2%	4.9%	1.8%	1.8%	4.12
- Make basic calculations and computations	164	40.2%	37.2%	15.2%	4.3%	0.6%	2.4%	4.15
- Plan projects	164	50.0%	40.9%	7.3%	1.2%	0.6%	0.0%	4.38
- Define and solve problems	163	49.1%	41.1%	8.0%	0.6%	0.6%	0.6%	4.38
- Learn new things	164	65.2%	28.0%	4.9%	0.6%	0.6%	0.6%	4.58
- Think creatively	164	53.0%	37.2%	7.3%	1.8%	0.0%	0.6%	4.42
- Bring information/ideas together from different areas	164	52.4%	37.8%	6.7%	1.8%	0.6%	0.6%	4.40
- Analyze and integrate information from a variety of sources	164	43.3%	42.1%	11.6%	1.8%	0.6%	0.6%	4.26
- Evaluate the credibility of relevant information and ideas	164	47.6%	37.8%	11.6%	2.4%	0.6%	0.0%	4.29
- Conduct yourself in a professional manner	164	67.1%	27.4%	2.4%	1.2%	0.0%	1.8%	4.63
- Uphold ethical standards	163	54.6%	33.7%	8.0%	1.8%	0.6%	1.2%	4.42
- Adapt to change	165	56.4%	33.9%	7.9%	0.6%	0.6%	0.6%	4.46
- Work under pressure	164	55.5%	31.7%	9.8%	1.8%	0.6%	0.6%	4.40
- Make decisions	164	52.4%	36.6%	9.1%	1.2%	0.6%	0.0%	4.39
- Work independently	163	62.6%	30.7%	3.7%	1.2%	0.6%	1.2%	4.55
- Work with people of diverse backgrounds	164	47.6%	36.6%	9.8%	3.0%	2.4%	0.6%	4.25
- Work as a team	165	53.9%	35.8%	7.3%	0.6%	1.2%	1.2%	4.42
- Lead others	165	51.5%	36.4%	7.9%	3.0%	0.6%	0.6%	4.36
- Understand the global interconnectednes of communities	165	35.2%	30.9%	18.8%	7.3%	3.0%	4.8%	3.92
- Identify opportunities for volunteering and community service	167	40.1%	31.7%	19.2%	7.2%	0.6%	1.2%	4.05
- Be an active participant in your community	165	44.8%	35.8%	11.5%	6.7%	0.6%	0.6%	4.18

## College of Humanities, Arts & Sciences

#### Please rate how well UNI has prepared you to:

Speak effectively	47.8%		35.	3%	10.3%
Communicate through writing	48.5%		32.6		14.6%
Communicate using charts, graphs, posters, etc.	28.0%	38.	8%	19.0%	
Use current computer technologies	42.7%		36.2%		12.1%
Make basic calculations and computations	31.0% 36.2		5 <b>.2</b> %	15.9%	
Plan projects	41.9%		41.9%	5	11.1%
Define and solve problems	49.1%			<b>39.7</b> %	6.9%
Learn new things		62.7%		28.8%	5.2%
Think creatively	51.7%	6		33.8%	9.4%
Bring information/ideas together from different areas	48.1%		3	9.8%	7.8%
Analyze and integrate information from a variety of sources	44.6%		42.	1%	7.3%
Evaluate the credibility of relevant information and ideas	45.3%		37.2	%	9.8%
Conduct yourself in a professional manner		63.8%		26.3%	5.2%
Uphold ethical standards	52.19	%	3	31.6%	
Adapt to change	50.0%		37.6%		6.8%
Work under pressure	53.6	%	35.6%		6.0%
Make decisions	48.5%		3	7.2%	8.7%
Work independently	58	3.8%		29.2%	8.6%
Work with people of diverse backgrounds	38.2%		36.5%	10	6.7%
Work as a team	48.1%		35	<b>.9</b> %	9.5%
Lead others	48.7%		34.6%		9.4%
Understand the global interconnectedness of communities	26.1%	38.0%	5	<b>20.9</b> %	
Identify opportunities for volunteering and community service	27.4%	32.5%		21.8%	
Be an active participant in your community	34.3%	3	<mark>32.6</mark> %	18.9%	
0%	5 <b>20</b> %	40%	60%	80%	6 1
Excellent Good	d 🔲 Average 📒 Fair	■ Poor ■ Can't E	Evaluate		

## **College of Humanities, Arts & Sciences**

### How well has UNI prepared you to:

	N	Excellent	Good	Average	Fair	Poor	Cant' Evaluate	Mean
- Speak effectively	232	47.8%	35.3%	10.3%	3.4%	2.2%	0.9%	4.24
- Communicate through writing	233	48.5%	32.6%	14.6%	2.6%	0.9%	0.9%	4.26
- Communicate using charts, graphs, posters, etc.	232	28.0%	38.8%	19.0%	5.2%	3.4%	5.6%	3.88
- Use current computer technologies	232	42.7%	36.2%	12.1%	4.3%	3.4%	1.3%	4.12
- Make basic calculations and computations	232	31.0%	36.2%	15.9%	7.3%	0.9%	8.6%	3.98
- Plan projects	234	41.9%	41.9%	11.1%	4.3%	0.9%	0.0%	4.2
- Define and solve problems	232	49.1%	39.7%	6.9%	3.0%	0.9%	0.4%	4.34
- Learn new things	233	62.7%	28.8%	5.2%	2.1%	0.9%	0.4%	4.51
- Think creatively	234	51.7%	33.8%	9.4%	1.7%	2.6%	0.9%	4.31
- Bring information/ideas together from different areas	231	48.1%	39.8%	7.8%	2.2%	1.3%	0.9%	4.32
- Analyze and integrate information from a variety of sources	233	44.6%	42.1%	7.3%	3.4%	1.3%	1.3%	4.27
- Evaluate the credibility of relevant information and ideas	234	45.3%	37.2%	9.8%	3.8%	1.7%	2.1%	4.23
- Conduct yourself in a professional manner	232	63.8%	26.3%	5.2%	2.6%	0.9%	1.3%	4.52
- Uphold ethical standards	234	52.1%	31.6%	9.8%	3.0%	0.9%	2.6%	4.35
- Adapt to change	234	50.0%	37.6%	6.8%	3.4%	0.9%	1.3%	4.34
- Work under pressure	233	53.6%	35.6%	6.0%	3.0%	0.4%	1.3%	4.41
- Make decisions	231	48.5%	37.2%	8.7%	3.5%	0.9%	1.3%	4.31
- Work independently	233	58.8%	29.2%	8.6%	2.1%	0.4%	0.9%	4.45
- Work with people of diverse backgrounds	233	38.2%	36.5%	16.7%	5.2%	2.1%	1.3%	4.05
- Work as a team	231	48.1%	35.9%	9.5%	3.9%	0.9%	1.7%	4.29
- Lead others	234	48.7%	34.6%	9.4%	4.3%	1.3%	1.7%	4.27
- Understand the global interconnectednes of communities	234	26.1%	38.0%	20.9%	7.7%	4.3%	3.0%	3.76
- Identify opportunities for volunteering and community service	234	27.4%	32.5%	21.8%	8.5%	6.8%	3.0%	3.67
- Be an active participant in your community	233	34.3%	32.6%	18.9%	6.4%	4.3%	3.4%	3.89

## College of Social & Behavioral Sciences

#### Please rate how well UNI has prepared you to:

Speak effectively	38.0%		4	<b>0.7</b> %	1	16.0%	
Communicate through writing	49	9.7%		34.2%		11.4%	
Communicate using charts, graphs, posters, etc.	22.1%	34.2%	<b>34.2%</b> 21.5%				
Use current computer technologies	36.9%		35.6%		18.8%		
Make basic calculations and computations	23.8%	39	39.5%		23.8%		
Plan projects	36.5%		4	<b>14.6</b> %	1	10.8%	
Define and solve problems	42.39	6	43.6%			10.7%	%
Learn new things	57.4%			3	33.8%	<b>3</b> .4	1 <mark>%</mark>
Think creatively	43.2	%		38.5%		14.2%	
Bring information/ideas together from different areas	43.9	%		<b>39.9</b> %		11.5%	
Analyze and integrate information from a variety of sources	40.8%			42.2%		10.9%	
Evaluate the credibility of relevant information and ideas	44.2%			41.5%		10.9%	%
Conduct yourself in a professional manner		58.4%		29.5%		8.79	%
Uphold ethical standards	49	9.7%	37.4%			10.9	9%
Adapt to change	46.	6%	36.5%		12.29		
Work under pressure	41.9%	6	37.8%		13.5%		
Make decisions	39.2%		41.9%			14.9%	
Work independently		55.0%		33.	. <b>6</b> %	8.7	%
Work with people of diverse backgrounds	43.2	%	28	3.4%	14.2%		
Work as a team	47.	.3%		35.8%		12.2%	
Lead others	32.4%		39.9%		18.9%	%	
Understand the global interconnectedness of communities	32.2%		38.3%		15.4%		
Identify opportunities for volunteering and community service	35.4%		37.49	%	16.3%	à	
Be an active participant in your community	33.6%		<b>37.6</b> %		19.5%		
0%	20%	40%		60%	80%		10

## **College of Social & Behavioral Sciences**

### How well has UNI prepared you to:

	N	Exellent	Good	Average	Fair	Poor	Can't Evaluate	Mean
- Speak effectively	150	38.0%	40.7%	16.0%	2.0%	0.7%	2.7%	4.16
- Communicate through writing	149	49.7%	34.2%	11.4%	3.4%	0.7%	0.7%	4.30
- Communicate using charts, graphs, posters, etc.	149	22.1%	34.2%	21.5%	12.8%	3.4%	6.0%	3.63
- Use current computer technologies	149	36.9%	35.6%	18.8%	7.4%	0.0%	1.3%	4.03
- Make basic calculations and computations	147	23.8%	39.5%	23.8%	8.8%	0.7%	3.4%	3.80
- Plan projects	148	36.5%	44.6%	10.8%	3.4%	0.7%	4.1%	4.18
- Define and solve problems	149	42.3%	43.6%	10.7%	3.4%	0.0%	0.0%	4.25
- Learn new things	148	57.4%	33.8%	3.4%	4.7%	0.0%	0.7%	4.45
- Think creatively	148	43.2%	38.5%	14.2%	3.4%	0.0%	0.7%	4.22
- Bring information/ideas together from different areas	148	43.9%	39.9%	11.5%	4.1%	0.0%	0.7%	4.24
- Analyze and integrate information from a variety of sources	147	40.8%	42.2%	10.9%	3.4%	0.7%	2.0%	4.22
- Evaluate the credibility of relevant information and ideas	147	44.2%	41.5%	10.9%	2.0%	0.7%	0.7%	4.27
- Conduct yourself in a professional manner	149	58.4%	29.5%	8.7%	2.0%	0.7%	0.7%	4.44
- Uphold ethical standards	147	49.7%	37.4%	10.9%	1.4%	0.0%	0.7%	4.36
- Adapt to change	148	46.6%	36.5%	12.2%	2.7%	0.7%	1.4%	4.27
- Work under pressure	148	41.9%	37.8%	13.5%	4.1%	1.4%	1.4%	4.16
- Make decisions	148	39.2%	41.9%	14.9%	1.4%	1.4%	1.4%	4.18
- Work independently	149	55.0%	33.6%	8.7%	0.7%	0.7%	1.3%	4.44
- Work with people of diverse backgrounds	148	43.2%	28.4%	14.2%	10.1%	2.0%	2.0%	4.03
- Work as a team	148	47.3%	35.8%	12.2%	3.4%	0.7%	0.7%	4.27
- Lead others	148	32.4%	39.9%	18.9%	6.8%	0.7%	1.4%	3.98
- Understand the global interconnectednes of communities	149	32.2%	38.3%	15.4%	8.7%	2.7%	2.7%	3.91
- Identify opportunities for volunteering and community service	147	35.4%	37.4%	16.3%	6.8%	2.7%	1.4%	3.97
- Be an active participant in your community	149	33.6%	37.6%	19.5%	7.4%	1.3%	0.7%	3.95

# Interdisciplinary

#### Please rate how well UNI has prepared you to:

Speak effectively	47.1%		35.3%	5	.9% <mark>5.9%</mark>	<mark>6 5.9</mark> %
Communicate through writing	52.9%			<b>41.2</b> %		<b>5.9</b> %
Communicate using charts, graphs, posters, etc.	29.4%	35.3%		23.5%	<mark>5.9%</mark>	<mark>6</mark> 5.9%
Use current computer technologies	41.2%		52.	9%	0.	. <mark>(</mark> 5.9%
Make basic calculations and computations	27.8%	50.0%		1	. <b>6.7</b> %	<mark>5.6%</mark>
Plan projects	52.9%			35.3%	5.9%	6 <mark>5.9%</mark>
Define and solve problems	56.39	%		31.3%	6.3%	6.3%
Learn new things	62	.5%		37.5%	6	
Think creatively	53.3%		3	3.3%	13.	3%
Bring information/ideas together from different areas	58.8	3%		23.5%	<b>11.8</b> %	<mark>5.9</mark> %
Analyze and integrate information from a variety of sources	56.3%	%		31.3%	<b>6.3</b> %	6.3%
Evaluate the credibility of relevant information and ideas	62			31.3%		6.3%
Conduct yourself in a professional manner		68.8%		25.0%	6	6.3%
Uphold ethical standards		68.8%		25.0%	6	6.3%
Adapt to change	62	.5%		25.0%	12	.5%
Work under pressure		75.0%		18	<b>.8</b> %	<b>6.3</b> %
Make decisions		68.8%		25.0%	6	6.3%
Work independently		86.7%			13.	3%
Work with people of diverse backgrounds		68.8%		<b>18.8</b> %	6.3%	6.3%
Work as a team		81.3%			<b>12.5</b> %	<b>6.3</b> %
Lead others	56.39	%		37.5%		6.3%
Understand the global interconnectedness of communities	56.39	%		37.5%		6.3%
Identify opportunities for volunteering and community service	56.39	%	<b>12.5</b> %	6.3% 12.5%	<mark>6.3</mark> %	6.3%
Be an active participant in your community		68.8%		18.8%	6.3%	6.3%
0%	20%	40%	60%	80%		10

## Interdisciplinary

### How well has UNI prepared you to:

	N	Excellent	Good	Average	Fair	Poor	Can't Evaluate	Mean
- Speak effectively	17	47.1%	35.3%	5.9%	5.9%	5.9%	0.0%	4.12
- Communicate through writing	17	52.9%	41.2%	5.9%	0.0%	0.0%	0.0%	4.47
- Communicate using charts, graphs, posters, etc.	17	29.4%	35.3%	23.5%	5.9%	0.0%	5.9%	3.94
- Use current computer technologies	17	41.2%	52.9%	0.0%	0.0%	0.0%	5.9%	4.44
- Make basic calculations and computations	18	27.8%	50.0%	16.7%	5.6%	0.0%	0.0%	4.00
- Plan projects	17	52.9%	35.3%	5.9%	5.9%	0.0%	0.0%	4.35
- Define and solve problems	16	56.3%	31.3%	6.3%	6.3%	0.0%	0.0%	4.38
- Learn new things	16	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	4.63
- Think creatively	15	53.3%	33.3%	13.3%	0.0%	0.0%	0.0%	4.40
- Bring information/ideas together from different areas	17	58.8%	23.5%	11.8%	5.9%	0.0%	0.0%	4.35
- Analyze and integrate information from a variety of sources	16	56.3%	31.3%	6.3%	6.3%	0.0%	0.0%	4.38
- Evaluate the credibility of relevant information and ideas	16	62.5%	31.3%	0.0%	6.3%	0.0%	0.0%	4.50
- Conduct yourself in a professional manner	16	68.8%	25.0%	0.0%	6.3%	0.0%	0.0%	4.56
- Uphold ethical standards	16	68.8%	25.0%	0.0%	6.3%	0.0%	0.0%	4.56
- Adapt to change	16	62.5%	25.0%	12.5%	0.0%	0.0%	0.0%	4.50
- Work under pressure	16	75.0%	18.8%	0.0%	6.3%	0.0%	0.0%	4.63
- Make decisions	16	68.8%	25.0%	6.3%	0.0%	0.0%	0.0%	4.63
- Work independently	15	86.7%	13.3%	0.0%	0.0%	0.0%	0.0%	4.87
- Work with people of diverse backgrounds	16	68.8%	18.8%	0.0%	6.3%	0.0%	6.3%	4.60
- Work as a team	16	81.3%	12.5%	0.0%	6.3%	0.0%	0.0%	4.69
- Lead others	16	56.3%	37.5%	0.0%	6.3%	0.0%	0.0%	4.44
- Understand the global interconnectednes of communities	16	56.3%	37.5%	0.0%	0.0%	6.3%	0.0%	4.38
- Identify opportunities for volunteering and community service	16	56.3%	12.5%	6.3%	12.5%	6.3%	6.3%	4.07
- Be an active participant in your community	16	68.8%	18.8%	6.3%	6.3%	0.0%	0.0%	4.50

## Indicate the extent to which you agree or disagree with the following statements

0%	20%	6	40%		60%		8	0%		1009
22.3	3%			<b>59.2%</b>				1	L3.5%	
25	5.3%			54.2%				1	5.7%	
22.	5%			55.0%	.0%			16.	1%	
	31.3%				57.9%				7.	2%
	31.2%			40.4%			i	20.4%		<mark>6.3%</mark>
	41.9	9%			37.0%			9.8%	6	
	35.8%			33.5%	<b>.</b>		14.2%	6 <mark>8</mark>	3.0%	
23	.8%			51.8%				16.7	%	<mark>4.6%</mark>
25	5.7%			55.69	%			:	14.7%	
	29.9%			44.5%			17	2.3%	11	.7%
. 25	5.0%			<b>50.6%</b>				17.2	%	<mark>5.9%</mark>
9.6%		30.4%		30.	30.2%			L%		
10.8%		28.8%		27.79	27.7%			%		
10.8%		34.6%		_	25.1%			8.9%		
11.4%		35.6%			28.8%			13.0%		
12.8%		24.4%		24.1%		5%				
	34.9%				51.2%				10.3	
		53.7%				34.8	%		7.:	
	41.8	3%			37.9%				7% 6	
	32.3%			41.4%	-			.4%		%
20.0			37.8%		1	8.2%		18.2		
21.1			48.					.4%		1%
20.5		20.2%	44.3%		21.2%		23.19	6		9%
. 14.9%		30.2%	E 90/		31.3%			14.49	8%	
19.15	19.1% 35.8%				22.7%				8% 9.(	0%
	37.1%			50.3% 37.3%					8.59	
	49.2% 43.8%			42.6%					8.5 9.5	
	43	.0%			42.	070			9.5	70

Strongly Disagree

Disagree

Not sure

Most of the courses I took at UNI were intellectually demanding Most of my instructors were intellectually stimulating. Most of my courses required integration of subject matter from several academic areas. My learning experience was cumulative over a series of courses. My academic experience at UNI made me want to be a lifelong learner. At least one academic advisor at UNI helped me to understand my academic, career, or.. The academic advisor I worked with at UNI provided me with a personalized experience. Most of my student peers valued high academic achievement. The overall quality of teaching at UNI is excellent. Most of the courses in my major were readily available when I wanted to take them. My courses taught me to assess the ethical consequences of decisions, actions, and.. The overall quality of most Liberal Arts Core (LAC) classes is excellent. The purposes of most LAC courses are very clear. Most of the LAC courses I took at UNI were intellectually demanding. The overall quality of teaching in the LAC at UNI is excellent. I believe the LAC has been an important part of my education. The faculty I had contact with were committed to advancing student learning. At least one faculty member showed an active interest in my educational/career goals. I developed close relationships with other students. I often engaged in social activities with other students off campus. I often participated in University or student sponsored activities on campus. Most UNI students are tolerant of people whose lifestyles are different from their own. The UNI community encourages the examination of diverse and controversial ideas. Because of my experiences at UNI, I intend to be involved in volunteer service after.. At UNI, I learned why a sustainable society is important for the environment. I believe I have received a high quality education from UNI. I would recommend my major to a prospective student.

I would recommend UNI to a prospective student.

Agree

Neither Agree nor Disagree

Strongly Agree

25

### Extent to which you agree or disagree with the following statements:

	N	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not sure	Mean
- Most of the courses I took at UNI were intellectually demanding.	698	22.3%	59.2%	13.5%	4.4%	0.4%	0.1%	3.99
- Most of my instructors were intellectually stimulating.	696	25.3%	54.2%	15.7%	4.0%	0.7%	0.1%	3.99
- Most of my courses required integration of subject matter from several academic areas.	694	22.5%	55.0%	16.1%	5.2%	0.6%	0.6%	3.94
- My learning experience was cumulative over a series of courses.	694	31.3%	57.9%	7.2%	2.2%	0.9%	0.6%	4.17
- My academic experience at UNI made me want to be a lifelong learner.	696	31.2%	40.4%	20.4%	6.3%	1.3%	0.4%	3.94
- At least one academic advisor at UNI helped me to understand my academic, career, or life goals.	695	41.9%	37.0%	9.8%	6.5%	4.3%	0.6%	4.06
- The academic advisor I worked with at UNI provided me with a personalized experience.	696	35.8%	33.5%	14.2%	8.0%	7.5%	1.0%	3.83
- Most of my student peers valued high academic achievement.	693	23.8%	51.8%	16.7%	4.6%	0.9%	2.2%	3.95
- The overall quality of teaching at UNI is excellent.	693	25.7%	55.6%	14.7%	2.9%	1.0%	0.1%	4.02
- Most of the courses in my major were readily available when I wanted to take them.	692	29.9%	44.5%	12.3%	11.7%	1.6%	0.0%	3.89
- My courses taught me to assess the ethical consequences of decisions, actions, and inaction.	693	25.0%	50.6%	17.2%	5.9%	0.4%	0.9%	3.95
- The overall quality of most Liberal Arts Core (LAC) classes is excellent.	695	9.6%	30.4%	30.2%	16.1%	8.5%	5.2%	3.17
- The purposes of most LAC courses are very clear.	694	10.8%	28.8%	27.7%	20.2%	8.4%	4.2%	3.14
- Most of the LAC courses I took at UNI were intellectually demanding.	693	10.8%	34.6%	25.1%	18.9%	6.3%	4.2%	3.26
- The overall quality of teaching in the LAC at UNI is excellent.	694	11.4%	35.6%	28.8%	13.0%	5.3%	5.9%	3.37
- I believe the LAC has been an important part of my education.	696	12.8%	24.4%	24.1%	20.5%	14.2%	3.9%	3.01
- The faculty I had contact with were committed to advancing student learning.	691	34.9%	51.2%	10.3%	2.9%	0.7%	0.0%	4.17
<ul> <li>At least one faculty member showed an active interest in my educational/career goals.</li> </ul>	695	53.7%	34.8%	7.1%	2.7%	0.7%	1.0%	4.39
- I developed close relationships with other students.	691	41.8%	37.9%	10.7%	6.8%	1.9%	0.9%	4.12
- I often engaged in social activities with other students off campus.	694	32.3%	41.4%	11.4%	10.1%	4.2%	0.7%	3.88
<ul> <li>I often participated in University or student sponsored activities on campus.</li> </ul>	696	20.0%	37.8%	18.2%	18.2%	5.2%	0.6%	3.49
- Most UNI students are tolerant of people whose lifestyles are different from their own.	692	21.1%	48.7%	19.4%	7.1%	2.5%	1.3%	3.8
- The UNI community encourages the examination of diverse and controversial ideas.	696	20.5%	44.3%	23.1%	7.9%	2.4%	1.7%	3.74
<ul> <li>Because of my experiences at UNI, I intend to be involved in volunteer service after graduation.</li> </ul>	699	14.9%	30.2%	31.3%	14.4%	4.6%	4.6%	3.38
- At UNI, I learned why a sustainable society is important for the environment.	695	19.1%	35.8%	22.7%	15.8%	4.0%	2.4%	3.51
- I believe I have received a high quality education from UNI.	690	37.1%	50.3%	9.0%	1.9%	1.3%	0.4%	4.21
<ul> <li>I would recommend my major to a prospective student.</li> </ul>	695	49.2%	37.3%	8.5%	2.6%	1.4%	1.0%	4.32
- I would recommend UNI to a prospective student.	697	43.8%	42.6%	9.5%	1.9%	1.4%	0.9%	4.26

# Business

	0%	2	0%	40%	60%		80%	1
Most of the courses I took at UNI were intellectually demanding		23.1%			60.0%		13	8.1%
Most of my instructors were intellectually stimulating		23.3%			54.7%		17.0	%
equired integration of subject matter from several academic areas		21.4%		5	6.0%		20.1	L%
My learning experience was cumulative over a series of courses		30.2%			57.2%		9.4%	
cademic experience at UNI made me want to be a lifelong learner		26.6%		39.9	%	23	8.9%	
c advisor at UNI helped me to understand my academic, career, o	r	. 45.3%			37.7%		8.8	%
I worked with at UNI provided me with a personalized experience		4:	1.5%		35.8%		13.2%	3 <mark>.8%</mark>
Most of my student peers valued high academic achievement		20.1%		54.	1%		18.2%	<mark>5.0%</mark>
The overall quality of teaching at UNI is excellent		19.5%		59	9.1%		17.6	5%
es in my major were readily available when I wanted to take them		29.6%			49.1%		11.3%	8.8%
nt me to assess the ethical consequences of decisions, actions, and	ł	24.8%			54.1%		15.3	% <mark>5.7</mark> %
overall quality of most Liberal Arts Core (LAC) classes is excellent	. 10	10.1% 29.6%			27.7%	18.9	9%	
The purposes of most LAC courses are very clear	. 10	0.8%	29.7%		25.9%	18.4	%	
st of the LAC courses I took at UNI were intellectually demanding	. 7.5	5%	37.1%		23.9%	2	1.4%	
The overall quality of teaching in the LAC at UNI is excellent	- 10	).7%	37.7%		29.6%		11.9%	
I believe the LAC has been an important part of my education	. 1	.2.7%	22.2%	25.9% 16		5.5%		
I had contact with were committed to advancing student learning		28.7%				1	3.4%	
nember showed an active interest in my educational/career goals			54.1%			34.0%		8.2%
I developed close relationships with other students		4	2.4%		38.0%		8.9%	8.9%
often engaged in social activities with other students off campus		38.	4%		37.7%		10.1%	10.1%
rticipated in University or student sponsored activities on campus		20.8%	3	33.3%	18.2%		21.4%	
e tolerant of people whose lifestyles are different from their own		21.5%		5	6.3%		15.8%	6 <mark>5.1%</mark>
ity encourages the examination of diverse and controversial ideas		20.1%		44.7%		27	.0%	<mark>4.4%</mark>
periences at UNI, I intend to be involved in volunteer service after	r	13.8%	30.8%		28.3%		20.1%	
arned why a sustainable society is important for the environment		22.2%		44.9%		17.1	%	13.9%
I believe I have received a high quality education from UNI	. 37.1%			51.6%			8.8%	
I would recommend my major to a prospective student	nt. 44.7%		42.1%				9.4%	
I would recommend UNI to a prospective student	ent. 45.0%			44.	4%		6.9%	

Most of my instructors were intellectually stimulatin Most of my courses required integration of subject matter from several academic area My learning experience was cumulative over a series of course My academic experience at UNI made me want to be a lifelong learne At least one academic advisor at UNI helped me to understand my academic, career, o The academic advisor I worked with at UNI provided me with a personalized experience Most of my student peers valued high academic achievemen The overall quality of teaching at UNI is excellen Most of the courses in my major were readily available when I wanted to take ther My courses taught me to assess the ethical consequences of decisions, actions, ar The overall quality of most Liberal Arts Core (LAC) classes is exceller The purposes of most LAC courses are very clea Most of the LAC courses I took at UNI were intellectually demandin The overall quality of teaching in the LAC at UNI is exceller I believe the LAC has been an important part of my education The faculty I had contact with were committed to advancing student learning At least one faculty member showed an active interest in my educational/career goal I developed close relationships with other student I often engaged in social activities with other students off campu I often participated in University or student sponsored activities on campu Most UNI students are tolerant of people whose lifestyles are different from their ow The UNI community encourages the examination of diverse and controversial idea Because of my experiences at UNI, I intend to be involved in volunteer service after At UNI, I learned why a sustainable society is important for the environmer I believe I have received a high quality education from UN I would recommend my major to a prospective studer I would recommend UNI to a prospective studen

Strongly Agree

Strongly Disagree Not sure

Agree

Neither Agree nor Disagree Disagree

### **Business**

	N	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure	Mean
- Most of the courses I took at UNI were intellectually demanding.	160	23.1%	60.0%	13.1%	3.8%	0.0%	0.0%	4.03
- Most of my instructors were intellectually stimulating.	159	23.3%	54.7%	17.0%	4.4%	0.0%	0.6%	3.97
<ul> <li>Most of my courses required integration of subject matter from several academic areas.</li> </ul>	159	21.4%	56.0%	20.1%	2.5%	0.0%	0.0%	3.96
- My learning experience was cumulative over a series of courses.	159	30.2%	57.2%	9.4%	2.5%	0.6%	0.0%	4.14
- My academic experience at UNI made me want to be a lifelong learner.	158	26.6%	39.9%	23.4%	8.9%	1.3%	0.0%	3.82
<ul> <li>At least one academic advisor at UNI helped me to understand my academic, career, or life goals.</li> </ul>	159	45.3%	37.7%	8.8%	6.3%	1.9%	0.0%	4.18
- The academic advisor I worked with at UNI provided me with a personalized experience.	159	41.5%	35.8%	13.2%	3.8%	3.8%	1.9%	4.10
- Most of my student peers valued high academic achievement.	159	20.1%	54.1%	18.2%	5.0%	0.6%	1.9%	3.90
- The overall quality of teaching at UNI is excellent.	159	19.5%	59.1%	17.6%	2.5%	0.6%	0.6%	3.95
- Most of the courses in my major were readily available when I wanted to take them.	159	29.6%	49.1%	11.3%	8.8%	1.3%	0.0%	3.97
<ul> <li>My courses taught me to assess the ethical consequences of decisions, actions, and inaction.</li> </ul>	157	24.8%	54.1%	15.3%	5.7%	0.0%	0.0%	3.98
- The overall quality of most Liberal Arts Core (LAC) classes is excellent.	159	10.1%	29.6%	27.7%	18.9%	8.8%	5.0%	3.14
- The purposes of most LAC courses are very clear.	158	10.8%	29.7%	25.9%	18.4%	12.0%	3.2%	3.09
- Most of the LAC courses I took at UNI were intellectually demanding.	159	7.5%	37.1%	23.9%	21.4%	7.5%	2.5%	3.16
- The overall quality of teaching in the LAC at UNI is excellent.	159	10.7%	37.7%	29.6%	11.9%	5.0%	5.0%	3.39
- I believe the LAC has been an important part of my education.	158	12.7%	22.2%	25.9%	16.5%	19.0%	3.8%	2.93
- The faculty I had contact with were committed to advancing student learning.	157	28.7%	55.4%	13.4%	2.5%	0.0%	0.0%	4.10
- At least one faculty member showed an active interest in my educational/career goals.	159	54.1%	34.0%	8.2%	3.1%	0.0%	0.6%	4.40
- I developed close relationships with other students.	158	42.4%	38.0%	8.9%	8.9%	0.6%	1.3%	4.14
- I often engaged in social activities with other students off campus.	159	38.4%	37.7%	10.1%	10.1%	2.5%	1.3%	4.01
- I often participated in University or student sponsored activities on campus.	159	20.8%	33.3%	18.2%	21.4%	5.0%	1.3%	3.44
- Most UNI students are tolerant of people whose lifestyles are different from their own.	158	21.5%	56.3%	15.8%	5.1%	0.6%	0.6%	3.94
- The UNI community encourages the examination of diverse and controversial ideas.	159	20.1%	44.7%	27.0%	4.4%	2.5%	1.3%	3.76
- Because of my experiences at UNI, I intend to be involved in volunteer service after graduation.	159	13.8%	30.8%	28.3%	20.1%	3.8%	3.1%	3.32
- At UNI, I learned why a sustainable society is important for the environment.	158	22.2%	44.9%	17.1%	13.9%	1.3%	0.6%	3.73
- I believe I have received a high quality education from UNI.	159	37.1%	51.6%	8.8%	1.3%	0.6%	0.6%	4.24
- I would recommend my major to a prospective student.	159	44.7%	42.1%	9.4%	1.3%	0.6%	1.9%	4.31
- I would recommend UNI to a prospective student.	160	45.0%	44.4%	6.9%	0.6%	1.3%	1.9%	4.34

# Education

09	6	20%		40%		60%	80	1%	1	
ctually demanding.	24.1%				57.0%			12.09	%	
ctually stimulating.	26.9	%			55.1		12.8	3%		
ral academic areas.	27.6	%			58		1	0.3%		
a series of courses.	Ê	85.3%						<mark>2</mark> .6%		
e a lifelong learner.	:	35.7%			4	5.2%		12.79	% <mark>6.4</mark> %	
cademic, career, or		44.9%				36.5%		6.4%		
nalized experience.	:	35.9%			35.3%	6	13.59	% <mark>8.3</mark>	<mark>%</mark>	
emic achievement.	27.7	%			56.	1%		9.0	% <mark>4.5%</mark>	
at UNI is excellent.	З	4.8%				51.6%		1	11.0%	
nted to take them.	31.0%				<mark>41.9%</mark>		14.	2%	11.6%	
isions, actions, and	25.2%			ļ	51.0%			17.4%		
classes is excellent.	12.1%	30.	.6%		31.8%			15.9%		
rses are very clear.	10.9%	30.8	3%		25.6%			%		
ctually demanding.	16.1%		34.2%	6		27.1%	1	LO.3%		
at UNI is excellent.	13.5%	3	82.3%			27.7%	15	5.5%		
rt of my education.	14.0%	24.2	2%	27	22.3% 22			12	.7%	
g student learning.	:	36.1%		51.6%					7.7%	
ional/career goals.		5	59.6%				32.7%	5.8%		
ith other students.		49.7%	6			38.7	%	·		
udents off campus.		36.1%				47.7%		7.1%	% <mark>5.2%</mark>	
tivities on campus.	26.3	%		44	.9%		12.2%	5 <mark>12</mark> .	.2%	
ent from their own.	27.6	%			48.7%			14.7%	<mark>5.8%</mark>	
controversial ideas.	25.89	%			49.7%			17.6%	<mark>5.7%</mark>	
Inteer service after	19.1%		35.	7%		31.	2%	8.	.3%	
r the environment.	18.6%		34.0	%		23.1%		15.4%		
ducation from UNI.	43.9%					47.8%	6	6.4%		
rospective student.	54.8%				38.29			3.2% 2		
rospective student.	50.0%			41.1%					5.7%	

Most of the courses I took at UNI were intellectually demanding Most of my instructors were intellectually stimulating Most of my courses required integration of subject matter from several academic areas My learning experience was cumulative over a series of courses My academic experience at UNI made me want to be a lifelong learner At least one academic advisor at UNI helped me to understand my academic, career, o The academic advisor I worked with at UNI provided me with a personalized experience Most of my student peers valued high academic achievement The overall quality of teaching at UNI is excellent Most of the courses in my major were readily available when I wanted to take them My courses taught me to assess the ethical consequences of decisions, actions, and The overall quality of most Liberal Arts Core (LAC) classes is excellent The purposes of most LAC courses are very clear Most of the LAC courses I took at UNI were intellectually demanding The overall quality of teaching in the LAC at UNI is excellent I believe the LAC has been an important part of my education The faculty I had contact with were committed to advancing student learning At least one faculty member showed an active interest in my educational/career goals I developed close relationships with other students I often engaged in social activities with other students off campus I often participated in University or student sponsored activities on campus Most UNI students are tolerant of people whose lifestyles are different from their own The UNI community encourages the examination of diverse and controversial ideas Because of my experiences at UNI, I intend to be involved in volunteer service afte At UNI, I learned why a sustainable society is important for the environment I believe I have received a high quality education from UNI I would recommend my major to a prospective student I would recommend UNI to a prospective student

Strongly Agree Agree

29

### **Education**

	N	Strongly Agree	Agree	Neither Agre nor Disagree	Disagree	Strongly Disagree	Not Sure	Mean
- Most of the courses I took at UNI were intellectually demanding.	158	24.1%	57.0%	12.0%	6.3%	0.6%	0.0%	3.97
- Most of my instructors were intellectually stimulating.	156	26.9%	55.1%	12.8%	4.5%	0.6%	0.0%	4.03
- Most of my courses required integration of subject matter from several academic areas.	156	27.6%	58.3%	10.3%	3.2%	0.0%	0.6%	4.11
- My learning experience was cumulative over a series of courses.	156	35.3%	59.6%	2.6%	1.3%	0.0%	1.3%	4.31
- My academic experience at UNI made me want to be a lifelong learner.	157	35.7%	45.2%	12.7%	6.4%	0.0%	0.0%	4.10
<ul> <li>At least one academic advisor at UNI helped me to understand my academic, career, or life goals.</li> </ul>	156	44.9%	36.5%	6.4%	6.4%	5.8%	0.0%	4.08
- The academic advisor I worked with at UNI provided me with a personalized experience.	156	35.9%	35.3%	13.5%	8.3%	7.1%	0.0%	3.85
- Most of my student peers valued high academic achievement.	155	27.7%	56.1%	9.0%	4.5%	1.3%	1.3%	4.06
- The overall quality of teaching at UNI is excellent.	155	34.8%	51.6%	11.0%	2.6%	0.0%	0.0%	4.19
- Most of the courses in my major were readily available when I wanted to take them.	155	31.0%	41.9%	14.2%	11.6%	1.3%	0.0%	3.90
- My courses taught me to assess the ethical consequences of decisions, actions, and inaction.	155	25.2%	51.0%	17.4%	5.8%	0.6%	0.0%	3.94
- The overall quality of most Liberal Arts Core (LAC) classes is excellent.	157	12.1%	30.6%	31.8%	15.9%	5.7%	3.8%	3.28
- The purposes of most LAC courses are very clear.	156	10.9%	30.8%	25.6%	22.4%	6.4%	3.8%	3.18
- Most of the LAC courses I took at UNI were intellectually demanding.	155	16.1%	34.2%	27.1%	10.3%	7.7%	4.5%	3.43
- The overall quality of teaching in the LAC at UNI is excellent.	155	13.5%	32.3%	27.7%	15.5%	5.8%	5.2%	3.34
- I believe the LAC has been an important part of my education.	157	14.0%	24.2%	22.3%	22.9%	12.7%	3.8%	3.04
- The faculty I had contact with were committed to advancing student learning.	155	36.1%	51.6%	7.7%	3.2%	1.3%	0.0%	4.18
- At least one faculty member showed an active interest in my educational/career goals.	156	59.6%	32.7%	5.8%	0.6%	0.0%	1.3%	4.53
- I developed close relationships with other students.	155	49.7%	38.7%	7.1%	1.9%	1.9%	0.6%	4.33
- I often engaged in social activities with other students off campus.	155	36.1%	47.7%	7.1%	5.2%	3.2%	0.6%	4.09
- I often participated in University or student sponsored activities on campus.	156	26.3%	44.9%	12.2%	12.2%	3.8%	0.6%	3.78
- Most UNI students are tolerant of people whose lifestyles are different from their own.	156	27.6%	48.7%	14.7%	5.8%	2.6%	0.6%	3.94
- The UNI community encourages the examination of diverse and controversial ideas.	159	25.8%	49.7%	17.6%	5.7%	1.3%	0.0%	3.93
- Because of my experiences at UNI, I intend to be involved in volunteer service after graduation.	157	19.1%	35.7%	31.2%	8.3%	0.6%	5.1%	3.68
- At UNI, I learned why a sustainable society is important for the environment.	156	18.6%	34.0%	23.1%	15.4%	5.8%	3.2%	3.46
- I believe I have received a high quality education from UNI.	157	43.9%	47.8%	6.4%	1.9%	0.0%	0.0%	4.34
- I would recommend my major to a prospective student.	157	54.8%	38.2%	2.5%	1.9%	1.9%	0.6%	4.43
- I would recommend UNI to a prospective student.	158	50.0%	41.1%	5.7%	1.9%	1.3%	0.0%	4.37

## Humanities, Arts & Sciences

	0%	20%	40%	60%	80%	% 1
Most of the courses I took at UNI were intellectually demanding.	19.59	%	6	2.0%		14.0%
Most of my instructors were intellectually stimulating.	24	.3%		55.4%		15.3%
equired integration of subject matter from several academic areas.	20.9	1%	52.3	52.3%		9% <mark>8.6%</mark>
My learning experience was cumulative over a series of courses.		33.5%		53.4%		8.1%
cademic experience at UNI made me want to be a lifelong learner.		32.3%		38.6%	21.	.1% <mark>4.9%</mark>
c advisor at UNI helped me to understand my academic, career, or	r	38.3%		39.6%		12.6%
I worked with at UNI provided me with a personalized experience.		34.2%	3	33.8%	18.0%	<mark>6.3%</mark>
Most of my student peers valued high academic achievement.	2	6.4%		50.5%		15.9% <mark>4.1%</mark>
The overall quality of teaching at UNI is excellent.	. 25	5.3%		54.3%		14.0%
s in my major were readily available when I wanted to take them.		29.5%		43.6%	11.89	% 13.6%
nt me to assess the ethical consequences of decisions, actions, and	22.	6%	51.	1%	18	8.1% <mark>5.4%</mark>
overall quality of most Liberal Arts Core (LAC) classes is excellent.	7.7%	28.4%		33.3%	14.4%	11.7%
The purposes of most LAC courses are very clear.	9.0%	25.3%	30	).3%	20.4%	10.9%
ost of the LAC courses I took at UNI were intellectually demanding.	9.9%	30.6%		24.8%		
The overall quality of teaching in the LAC at UNI is excellent.	10.0%	37.1%		29.0%		2.2%
I believe the LAC has been an important part of my education.	10.8%	23.4%	24.8%		21.2%	15.8%
had contact with were committed to advancing student learning.		39.4%	47.			10.4%
nember showed an active interest in my educational/career goals.		55.4%			33.3%	7.2%
I developed close relationships with other students.		40.7%		38.9%		12.7%
often engaged in social activities with other students off campus.		29.3%	4	1.4%	13.1%	12.2%
ticipated in University or student sponsored activities on campus.	. 16.7%		39.6%	21.	6%	17.1%
e tolerant of people whose lifestyles are different from their own.	18.29	6	46.4%		25.9%	<mark>4.5%</mark>
ty encourages the examination of diverse and controversial ideas.	17.3%	6	40.9%		24.5%	10.5%
periences at UNI, I intend to be involved in volunteer service after	10.9%	25.3%		37.6%	15	.8%
arned why a sustainable society is important for the environment.	16.2% 31.19		.%	25.2%	18	.9%
I believe I have received a high quality education from UNI.	l. 36.8%			48.6%		8.6%
I would recommend my major to a prospective student.	it. 48.2%			36.	5%	9.5%
I would recommend UNI to a prospective student.	. 42.5%			41.6%		10.0%

Most of my instructors were intellectually stimulating Most of my courses required integration of subject matter from several academic areas My learning experience was cumulative over a series of courses My academic experience at UNI made me want to be a lifelong learner At least one academic advisor at UNI helped me to understand my academic, career, o The academic advisor I worked with at UNI provided me with a personalized experience Most of my student peers valued high academic achievement The overall quality of teaching at UNI is excellen Most of the courses in my major were readily available when I wanted to take them My courses taught me to assess the ethical consequences of decisions, actions, and The overall quality of most Liberal Arts Core (LAC) classes is excellent The purposes of most LAC courses are very clear Most of the LAC courses I took at UNI were intellectually demanding The overall quality of teaching in the LAC at UNI is excellen I believe the LAC has been an important part of my education The faculty I had contact with were committed to advancing student learning At least one faculty member showed an active interest in my educational/career goals I developed close relationships with other students I often engaged in social activities with other students off campus I often participated in University or student sponsored activities on campus Most UNI students are tolerant of people whose lifestyles are different from their own The UNI community encourages the examination of diverse and controversial ideas Because of my experiences at UNI, I intend to be involved in volunteer service after At UNI. I learned why a sustainable society is important for the environment I believe I have received a high quality education from UN I would recommend my major to a prospective student I would recommend UNI to a prospective studen

> Strongly Agree Agree

Neither Agree nor Disagree Disagree

31

## **Humanities Arts & Sciences**

	N	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strong Disagree	Not Sure	Mean
- Most of the courses I took at UNI were intellectually demanding.	221	19.5%	62.0%	14.0%	3.6%	0.9%	0.0%	3.95
- Most of my instructors were intellectually stimulating.	222	24.3%	55.4%	15.3%	3.6%	1.4%	0.0%	3.98
<ul> <li>Most of my courses required integration of subject matter from several academic areas.</li> </ul>	220	20.9%	52.3%	15.9%	8.6%	1.8%	0.5%	3.82
- My learning experience was cumulative over a series of courses.	221	33.5%	53.4%	8.1%	2.3%	2.3%	0.5%	4.14
- My academic experience at UNI made me want to be a lifelong learner.	223	32.3%	38.6%	21.1%	4.9%	2.2%	0.9%	3.95
- At least one academic advisor at UNI helped me to understand my academic, career, or life goals.	222	38.3%	39.6%	12.6%	5.4%	3.6%	0.5%	4.04
- The academic advisor I worked with at UNI provided me with a personalized experience.	222	34.2%	33.8%	18.0%	6.3%	6.8%	0.9%	3.83
- Most of my student peers valued high academic achievement.	220	26.4%	50.5%	15.9%	4.1%	0.9%	2.3%	4.00
- The overall quality of teaching at UNI is excellent.	221	25.3%	54.3%	14.0%	3.6%	2.7%	0.0%	3.96
- Most of the courses in my major were readily available when I wanted to take them.	220	29.5%	43.6%	11.8%	13.6%	1.4%	0.0%	3.86
- My courses taught me to assess the ethical consequences of decisions, actions, and inaction.	221	22.6%	51.1%	18.1%	5.4%	0.9%	1.8%	3.91
- The overall quality of most Liberal Arts Core (LAC) classes is excellent.	222	7.7%	28.4%	33.3%	14.4%	11.7%	4.5%	3.06
- The purposes of most LAC courses are very clear.	221	9.0%	25.3%	30.3%	20.4%	10.9%	4.1%	3.01
- Most of the LAC courses I took at UNI were intellectually demanding.	222	9.9%	30.6%	24.8%	23.4%	8.1%	3.2%	3.11
- The overall quality of teaching in the LAC at UNI is excellent.	221	10.0%	37.1%	29.0%	12.2%	6.3%	5.4%	3.34
- I believe the LAC has been an important part of my education.	222	10.8%	23.4%	24.8%	21.2%	15.8%	4.1%	2.92
- The faculty I had contact with were committed to advancing student learning.	221	39.4%	47.1%	10.4%	1.8%	1.4%	0.0%	4.21
<ul> <li>At least one faculty member showed an active interest in my educational/career goals.</li> </ul>	222	55.4%	33.3%	7.2%	2.7%	0.5%	0.9%	4.42
- I developed close relationships with other students.	221	40.7%	38.9%	12.7%	5.0%	1.8%	0.9%	4.13
- I often engaged in social activities with other students off campus.	222	29.3%	41.4%	13.1%	12.2%	4.1%	0.0%	3.8
<ul> <li>I often participated in University or student sponsored activities on campus.</li> </ul>	222	16.7%	39.6%	21.6%	17.1%	5.0%	0.0%	3.46
- Most UNI students are tolerant of people whose lifestyles are different from their own.	220	18.2%	46.4%	25.9%	4.5%	3.2%	1.8%	3.73
- The UNI community encourages the examination of diverse and controversial ideas.	220	17.3%	40.9%	24.5%	10.5%	2.7%	4.1%	3.62
- Because of my experiences at UNI, I intend to be involved in volunteer service after graduation.	221	10.9%	25.3%	37.6%	15.8%	6.3%	4.1%	3.19
- At UNI, I learned why a sustainable society is important for the environment.	222	16.2%	31.1%	25.2%	18.9%	4.5%	4.1%	3.37
- I believe I have received a high quality education from UNI.	220	36.8%	48.6%	8.6%	1.4%	3.6%	0.9%	4.15
- I would recommend my major to a prospective student.	222	48.2%	36.5%	9.5%	3.2%	2.3%	0.5%	4.26
- I would recommend UNI to a prospective student.	221	42.5%	41.6%	10.0%	2.7%	2.3%	0.9%	4.21

## **Social & Behavioral Sciences**

09	%	20%	6	40%			80%			1009		
ectually demanding.	23.2	%			56	.3%				15.5%		
ectually stimulating.	2	9.6%			50.0%					16.9%	6	
eral academic areas.	21.19	6			54.9%					.6%	<mark>4.9</mark> %	6
r a series of courses.	25.	5%			63.8%						7.8%	
pe a lifelong learner.	2	29.8%			38.3	%			24.1%		<mark>5.7%</mark>	
academic, career, or		41.1	.%			32.69	%	8	8.5%			
onalized experience.	31.5%				27.3%		10.5%	1	5.1%			
demic achievement.	20.3%			4	7.6%				23.8%		<mark>4.9%</mark>	
g at UNI is excellent.	22.7%				58	8.2%				17.0	1%	
anted to take them.	3	30.3%			41	.5%		1	L3.4%	12	2.7%	
cisions, actions, and	3	30.1%			4	5.5%			16.	1%	7.0%	
classes is excellent.	9.9%	31.9%				26.2%	26.2%		7.7%	5.7%	6	
urses are very clear.	13.3%		29.4%		26.6%				21.0%	3	.5%	
ectually demanding.	10.7%	36.4%		%			.7%		17.9%	%		
C at UNI is excellent.	11.3%		33.1%			29.	6%		13.4%			
art of my education.	15.4%		26.69	6		23.1%		21.	7%	9.	.1%	
ng student learning.		33.8%			52	52.8%			9.	.9%		
ational/career goals.		44	.0%		39.7%					7.8%		
with other students.		36.2%			36.2%			1	L2.1%			
tudents off campus.	28	3.4%			38.3%	i i		14.2%		12.1%		
ctivities on campus.	19.0%			31.0%		18.	3%		25.4%	5		
rent from their own.	17.7%			43.3%	6		1	8.4%		15.6%		
controversial ideas.	20.0%	5		41.4	%			24.3%	6	11	.4%	
lunteer service after	16.6%		3	1.7%		2	6.2%		13.1%	6		
or the environment.	20.4%	6		33.8%			26.1	.%		14.8%	6	
education from UNI.	2	29.5%				54.0%	6			13.	7%	
prospective student.	51.1%				32.6%					12.1	L%	
prospective student.	39.0%				43.3%					15.0	6%	
Neither Agree nor D	lisagree	Disagre	ee ∎S	trongly Dis	agree	■ Not	sure					

Most of the courses I took at UNI were intellectually demanding. Most of my instructors were intellectually stimulating Most of my courses required integration of subject matter from several academic areas. My learning experience was cumulative over a series of courses. My academic experience at UNI made me want to be a lifelong learner. At least one academic advisor at UNI helped me to understand my academic, career, o The academic advisor I worked with at UNI provided me with a personalized experience Most of my student peers valued high academic achievement. The overall quality of teaching at UNI is excellent Most of the courses in my major were readily available when I wanted to take them. My courses taught me to assess the ethical consequences of decisions, actions, and The overall quality of most Liberal Arts Core (LAC) classes is excellent. The purposes of most LAC courses are very clear Most of the LAC courses I took at UNI were intellectually demanding The overall quality of teaching in the LAC at UNI is excellent. I believe the LAC has been an important part of my education. The faculty I had contact with were committed to advancing student learning. At least one faculty member showed an active interest in my educational/career goals I developed close relationships with other students I often engaged in social activities with other students off campus I often participated in University or student sponsored activities on campus Most UNI students are tolerant of people whose lifestyles are different from their own The UNI community encourages the examination of diverse and controversial ideas Because of my experiences at UNI, I intend to be involved in volunteer service afte At UNI, I learned why a sustainable society is important for the environment. I believe I have received a high quality education from UNI. I would recommend my major to a prospective student. I would recommend UNI to a prospective student

> Strongly Agree Agree

## **Social & Behavioral Sciences**

	N	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure	Mean
- Most of the courses I took at UNI were intellectually demanding.	142	23.2%	56.3%	15.5%	4.2%	0.0%	0.7%	3.99
<ul> <li>Most of my instructors were intellectually stimulating.</li> </ul>	142	29.6%	50.0%	16.9%	2.8%	0.7%	0.0%	4.05
- Most of my courses required integration of subject matter from several academic areas.	142	21.1%	54.9%	17.6%	4.9%	0.0%	1.4%	3.94
- My learning experience was cumulative over a series of courses.	141	25.5%	63.8%	7.8%	2.1%	0.0%	0.7%	4.14
- My academic experience at UNI made me want to be a lifelong learner.	141	29.8%	38.3%	24.1%	5.7%	1.4%	0.7%	3.90
- At least one academic advisor at UNI helped me to understand my academic, career, or life goals.	141	41.1%	32.6%	8.5%	9.2%	6.4%	2.1%	3.95
- The academic advisor I worked with at UNI provided me with a personalized experience.	143	31.5%	27.3%	10.5%	16.1%	13.3%	1.4%	3.48
- Most of my student peers valued high academic achievement.	143	20.3%	47.6%	23.8%	4.9%	0.7%	2.8%	3.84
- The overall quality of teaching at UNI is excellent.	141	22.7%	58.2%	17.0%	2.1%	0.0%	0.0%	4.01
- Most of the courses in my major were readily available when I wanted to take them.	142	30.3%	41.5%	13.4%	12.7%	2.1%	0.0%	3.85
<ul> <li>My courses taught me to assess the ethical consequences of decisions, actions, and inaction.</li> </ul>	143	30.1%	45.5%	16.1%	7.0%	0.0%	1.4%	4.00
- The overall quality of most Liberal Arts Core (LAC) classes is excellent.	141	9.9%	31.9%	26.2%	17.7%	5.7%	8.5%	3.25
- The purposes of most LAC courses are very clear.	143	13.3%	29.4%	26.6%	21.0%	3.5%	6.3%	3.30
- Most of the LAC courses I took at UNI were intellectually demanding.	140	10.7%	36.4%	25.7%	17.9%	1.4%	7.9%	3.40
- The overall quality of teaching in the LAC at UNI is excellent.	142	11.3%	33.1%	29.6%	13.4%	3.5%	9.2%	3.39
- I believe the LAC has been an important part of my education.	143	15.4%	26.6%	23.1%	21.7%	9.1%	4.2%	3.18
<ul> <li>The faculty I had contact with were committed to advancing student learning.</li> </ul>	142	33.8%	52.8%	9.9%	3.5%	0.0%	0.0%	4.17
<ul> <li>At least one faculty member showed an active interest in my educational/career goals.</li> </ul>	141	44.0%	39.7%	7.8%	4.3%	2.8%	1.4%	4.19
- I developed close relationships with other students.	141	36.2%	36.2%	12.1%	12.1%	2.8%	0.7%	3.91
- I often engaged in social activities with other students off campus.	141	28.4%	38.3%	14.2%	12.1%	5.7%	1.4%	3.73
<ul> <li>I often participated in University or student sponsored activities on campus.</li> </ul>	142	19.0%	31.0%	18.3%	25.4%	5.6%	0.7%	3.33
- Most UNI students are tolerant of people whose lifestyles are different from their own.	141	17.7%	43.3%	18.4%	15.6%	2.8%	2.1%	3.59
- The UNI community encourages the examination of diverse and controversial ideas.	140	20.0%	41.4%	24.3%	11.4%	2.1%	0.7%	3.66
- Because of my experiences at UNI, I intend to be involved in volunteer service after graduation.	145	16.6%	31.7%	26.2%	13.1%	5.5%	6.9%	3.44
- At UNI, I learned why a sustainable society is important for the environment.	142	20.4%	33.8%	26.1%	14.8%	3.5%	1.4%	3.54
- I believe I have received a high quality education from UNI.	139	29.5%	54.0%	13.7%	2.9%	0.0%	0.0%	4.10
- I would recommend my major to a prospective student.	141	51.1%	32.6%	12.1%	2.1%	0.7%	1.4%	4.33
- I would recommend UNI to a prospective student.	141	39.0%	43.3%	15.6%	0.7%	0.7%	0.7%	4.20

# Interdisciplinary

%	20% 40%		60%		8	100			
	29.4%		58.8	%			5.9%		
5.9%		<b>58.8</b> %			23.5%	6	11.8%		
17.69	%	52.9%			1	23.5%	<mark>5.9%</mark>		
23	.5%		58.8%			11	.8%		
29.4%		4:	41.2%			23.5%			
35.3%			35.3%			23.5%			
37.5%			43.8%			12.5%			
	%	43.8%			25.0%	_	6.3%		
	29.4%		52.9%			_	.8%		
	5.0%	50.00	62.5%				6.3% 5.9%		
11.8%			52.9%			29.4%			
6.3% 12.5%		50.0% 43.8%		31.3%			12.5%		
5.9%		52.9%		17.6%	37.5% 6		.5%		
17.69	%	47.1%		17.07		5			
6.3%		43.8%	2	5.0%		18.8%			
	31.3%		50.0%			6.3%	12.5%		
	52	2.9%			41.2%				
2	25.0% 31.3%			25.0	%	6 <b>12.5</b> 9			
11.8%		41.2%	17	7.6%	11.8%	5	17.6%		
5.9% <mark></mark>		47.1%		29.4%	6		17.6%		
23	.5%	52	2.9%			17.6%	6		
22.	.2%	5:	5.6%			11.1%	11.1%		
23	.5%	23.5%	23.5	%	11.8%	5	17.6%		
23	.5%	47.1	%		11.8%	5.9%	11.8%		
	40.0%			53.3%			<mark>0.0</mark> %		
	37.5%		31.3%		12.5%		18.8%		
	29.4%		47.1%			11.8%	11.8%		

Most of my instructors were intellectually stimulating. Most of my courses required integration of subject matter from several academic areas. My learning experience was cumulative over a series of courses. My academic experience at UNI made me want to be a lifelong learner. At least one academic advisor at UNI helped me to understand my academic, career, or The academic advisor I worked with at UNI provided me with a personalized experience. Most of my student peers valued high academic achievement. The overall quality of teaching at UNI is excellent. Most of the courses in my major were readily available when I wanted to take them. My courses taught me to assess the ethical consequences of decisions, actions, and. The overall quality of most Liberal Arts Core (LAC) classes is excellent. The purposes of most LAC courses are very clear. Most of the LAC courses I took at UNI were intellectually demanding. The overall quality of teaching in the LAC at UNI is excellent. I believe the LAC has been an important part of my education. The faculty I had contact with were committed to advancing student learning. At least one faculty member showed an active interest in my educational/career goals. I developed close relationships with other students. I often engaged in social activities with other students off campus. I often participated in University or student sponsored activities on campus. Most UNI students are tolerant of people whose lifestyles are different from their own. The UNI community encourages the examination of diverse and controversial ideas. Because of my experiences at UNI, I intend to be involved in volunteer service after At UNI, I learned why a sustainable society is important for the environment. I believe I have received a high quality education from UNI. I would recommend my major to a prospective student. I would recommend UNI to a prospective student.

Strongly Agree

Most of the courses I took at UNI were intellectually demanding.

■ Disagree ■ Strongly Disagree ■ Not sure

Agree Neither

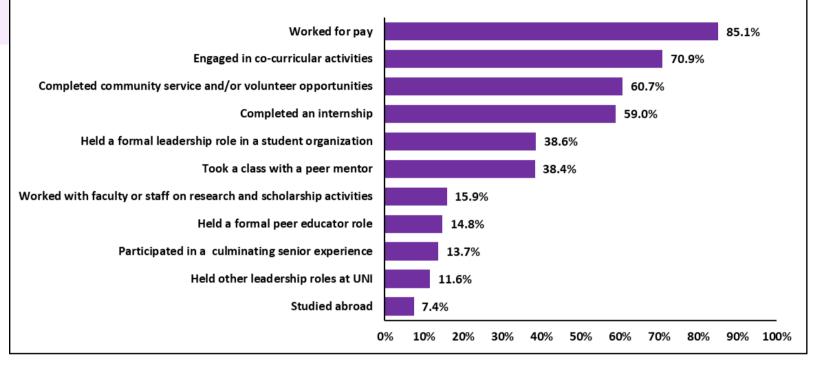
Neither Agree nor Disagree

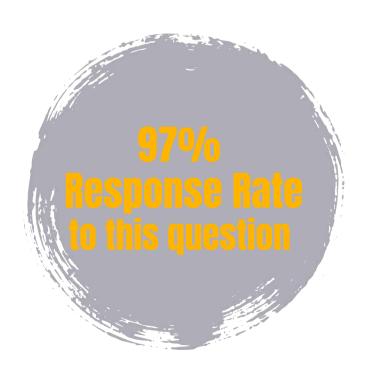
## Interdisciplinary

	N	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure	Mean
- Most of the courses I took at UNI were intellectually demanding.	17	29.4%	58.8%	5.9%	5.9%	0.0%	0.0%	4.12
- Most of my instructors were intellectually stimulating.	17	5.9%	58.8%	23.5%	11.8%	0.0%	0.0%	3.59
- Most of my courses required integration of subject matter from several academic areas.	17	17.6%	52.9%	23.5%	5.9%	0.0%	0.0%	3.82
- My learning experience was cumulative over a series of courses.	17	23.5%	58.8%	11.8%	5.9%	0.0%	0.0%	4.00
- My academic experience at UNI made me want to be a lifelong learner.	17	29.4%	41.2%	23.5%	5.9%	0.0%	0.0%	3.94
- At least one academic advisor at UNI helped me to understand my academic, career, or life goals.	17	35.3%	35.3%	23.5%	0.0%	5.9%	0.0%	3.94
- The academic advisor I worked with at UNI provided me with a personalized experience.	16	37.5%	43.8%	12.5%	0.0%	6.3%	0.0%	4.06
- Most of my student peers valued high academic achievement.	16	18.8%	43.8%	25.0%	6.3%	0.0%	6.3%	3.80
- The overall quality of teaching at UNI is excellent.	17	29.4%	52.9%	11.8%	5.9%	0.0%	0.0%	4.06
- Most of the courses in my major were readily available when I wanted to take them.	16	25.0%	62.5%	0.0%	6.3%	6.3%	0.0%	3.94
- My courses taught me to assess the ethical consequences of decisions, actions, and inaction.	17	11.8%	52.9%	29.4%	5.9%	0.0%	0.0%	3.71
- The overall quality of most Liberal Arts Core (LAC) classes is excellent.	16	6.3%	50.0%	31.3%	0.0%	12.5%	0.0%	3.38
- The purposes of most LAC courses are very clear.	16	12.5%	43.8%	37.5%	6.3%	0.0%	0.0%	3.63
- Most of the LAC courses I took at UNI were intellectually demanding.	17	5.9%	52.9%	17.6%	23.5%	0.0%	0.0%	3.41
- The overall quality of teaching in the LAC at UNI is excellent.	17	17.6%	47.1%	23.5%	5.9%	5.9%	0.0%	3.65
- I believe the LAC has been an important part of my education.	16	6.3%	43.8%	25.0%	18.8%	6.3%	0.0%	3.25
- The faculty I had contact with were committed to advancing student learning.	16	31.3%	50.0%	6.3%	12.5%	0.0%	0.0%	4.00
- At least one faculty member showed an active interest in my educational/career goals.	17	52.9%	41.2%	0.0%	5.9%	0.0%	0.0%	4.41
- I developed close relationships with other students.	16	25.0%	31.3%	25.0%	12.5%	6.3%	0.0%	3.56
- I often engaged in social activities with other students off campus.	17	11.8%	41.2%	17.6%	11.8%	17.6%	0.0%	3.18
- I often participated in University or student sponsored activities on campus.	17	5.9%	47.1%	29.4%	0.0%	17.6%	0.0%	3.24
- Most UNI students are tolerant of people whose lifestyles are different from their own.	17	23.5%	52.9%	17.6%	0.0%	5.9%	0.0%	3.88
- The UNI community encourages the examination of diverse and controversial ideas.	18	22.2%	55.6%	11.1%	0.0%	11.1%	0.0%	3.78
- Because of my experiences at UNI, I intend to be involved in volunteer service after graduation.	17	23.5%	23.5%	23.5%	11.8%	17.6%	0.0%	3.24
- At UNI, I learned why a sustainable society is important for the environment.	17	23.5%	47.1%	11.8%	5.9%	11.8%	0.0%	3.65
- I believe I have received a high quality education from UNI.	15	40.0%	53.3%	0.0%	6.7%	0.0%	0.0%	4.27
- I would recommend my major to a prospective student.	16	37.5%	31.3%	12.5%	18.8%	0.0%	0.0%	3.88
- I would recommend UNI to a prospective student.	17	29.4%	47.1%	11.8%	11.8%	0.0%	0.0%	3.94

## Activities at UNI

### Please select all of the following you have done during your time at UNI (N = 760)



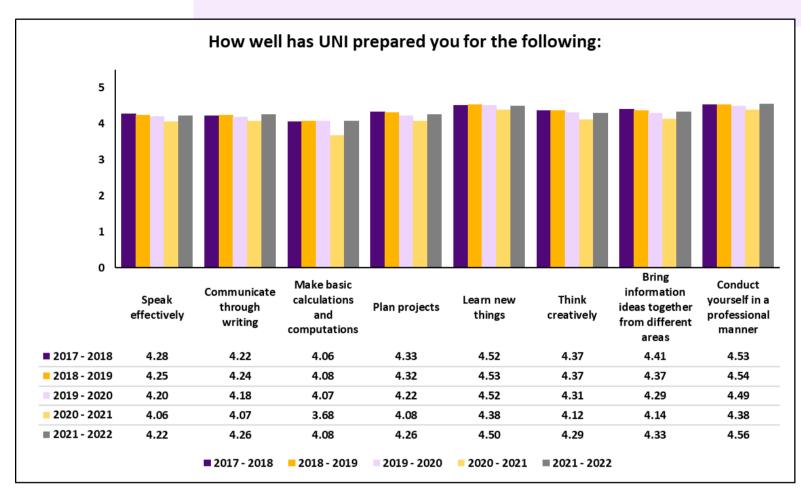


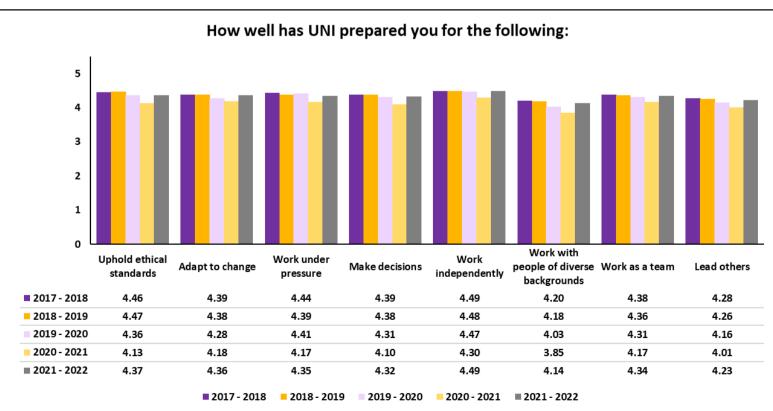


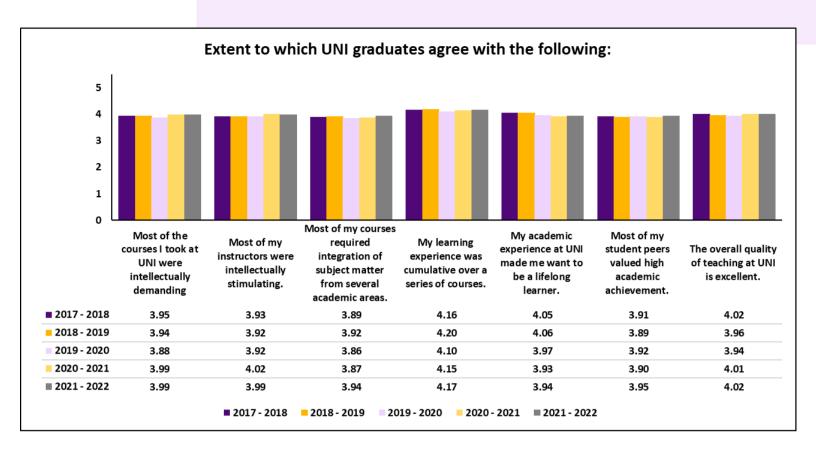


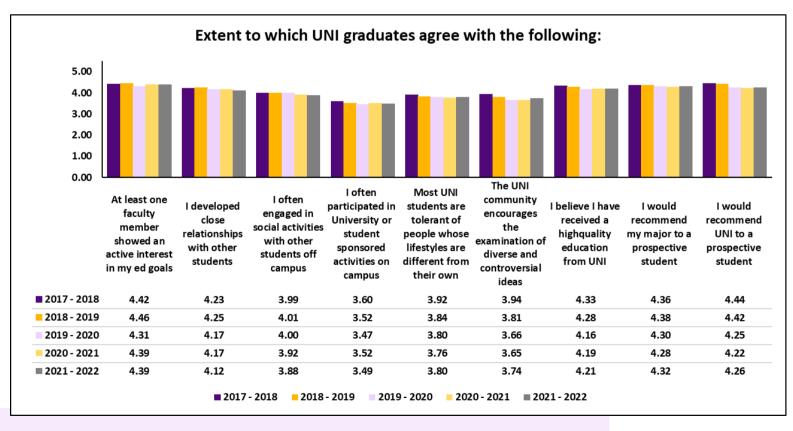
## How well has UNI prepared you?

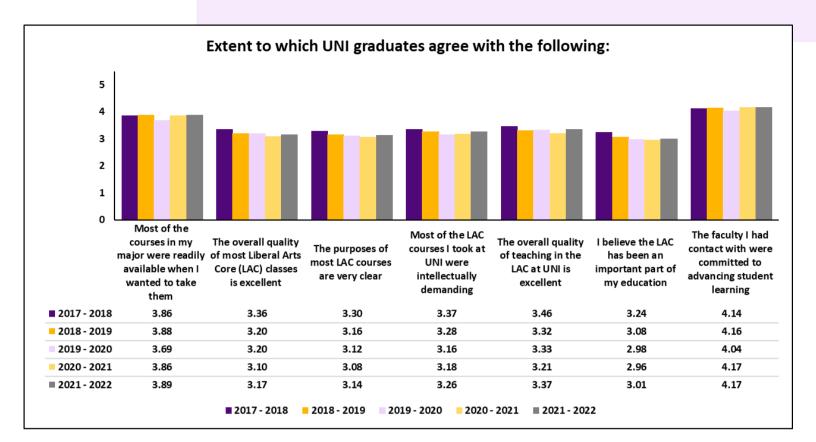
# A comparison through the years

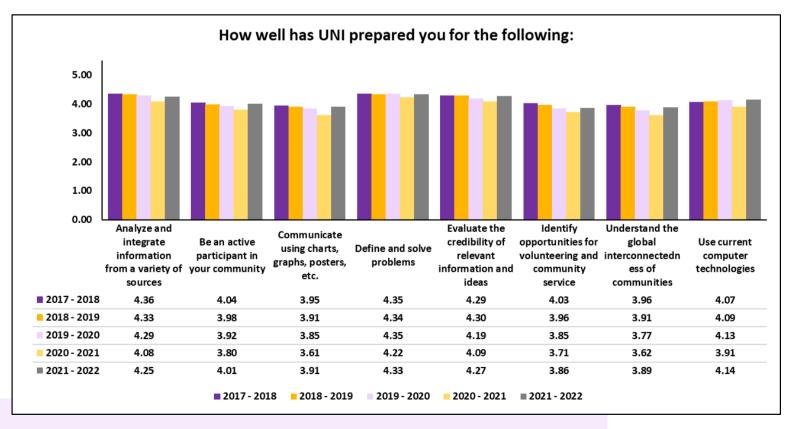


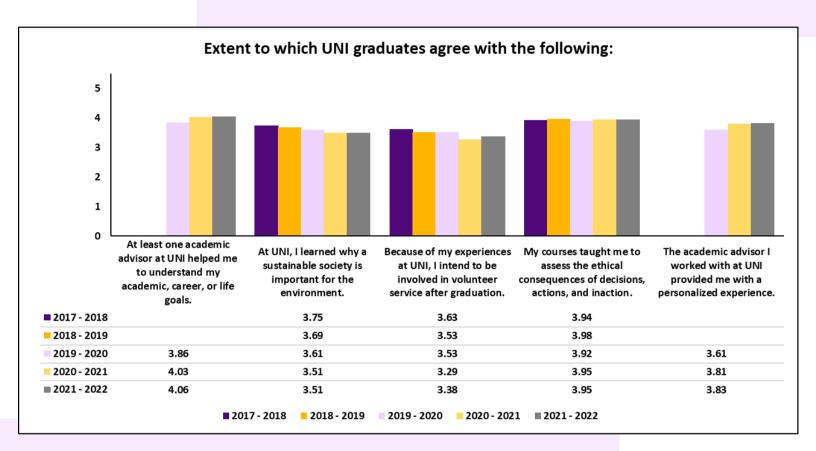












### University of Northern Iowa.

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