2020-2021 Graduate Survey Report

Shefei Schultz

University of Northern Iowa

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2020 – 2021 Graduate Survey Report

Shefei Schultz, Institutional Effectiveness and Planning
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Dr. Jennifer Waldron, Dean of the Graduate College

Dr. Gabriela Olivares, Associate Dean of the Graduate College

Rubina Chowdhury, Secretary III

Jason Cox, Graduate Admissions Coordinator

Diego Saavedra Rojas, Data Analyst & Graduate Funding

Kathryn Wohlpert, Assistant Director Scholarly & Applied Writing
## Graduate Degrees Awarded Summer 2020 – Spring 2021

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>20</td>
</tr>
<tr>
<td>Art Education</td>
<td>13</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>1</td>
</tr>
<tr>
<td>Biology</td>
<td>4</td>
</tr>
<tr>
<td>Business Administration</td>
<td>55</td>
</tr>
<tr>
<td>Communication Studies: General Communication</td>
<td>2</td>
</tr>
<tr>
<td>Communication Studies: Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>Composition</td>
<td>1</td>
</tr>
<tr>
<td>Conducting</td>
<td>1</td>
</tr>
<tr>
<td>Counseling: Clinical Mental Health</td>
<td>12</td>
</tr>
<tr>
<td>Counseling: School Counseling</td>
<td>13</td>
</tr>
<tr>
<td>Doctor of Industrial Tech</td>
<td>2</td>
</tr>
<tr>
<td>Doctor of Technology</td>
<td>1</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>1</td>
</tr>
<tr>
<td>Educational Psychology: Context &amp; Techniques Assessment</td>
<td>10</td>
</tr>
<tr>
<td>Educational Psychology - School Psychology</td>
<td>11</td>
</tr>
<tr>
<td>Educational Psychology: Professional Development for Teachers</td>
<td>1</td>
</tr>
<tr>
<td>Education (Leadership)</td>
<td>4</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>16</td>
</tr>
<tr>
<td>English: Creative Writing</td>
<td>2</td>
</tr>
<tr>
<td>English: English Studies</td>
<td>1</td>
</tr>
<tr>
<td>English: Literature</td>
<td>2</td>
</tr>
<tr>
<td>Geography</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>History: Public History</td>
<td>1</td>
</tr>
<tr>
<td>Health Education: Community Health Education</td>
<td>1</td>
</tr>
<tr>
<td>Health Ed: Health Promotion/Fitness Management</td>
<td>1</td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>4</td>
</tr>
<tr>
<td>Jazz Pedagogy</td>
<td>1</td>
</tr>
<tr>
<td>Leisure, Youth &amp; Human Services</td>
<td>9</td>
</tr>
<tr>
<td>Literacy Education</td>
<td>4</td>
</tr>
<tr>
<td>Masters of Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>Math Elementary &amp; Middle Grades K-8</td>
<td>6</td>
</tr>
<tr>
<td>Math: Community College Teaching</td>
<td>20</td>
</tr>
<tr>
<td>Mathematics: Math Emphasis</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics: Secondary Teaching</td>
<td>8</td>
</tr>
<tr>
<td>Music</td>
<td>1</td>
</tr>
<tr>
<td>PE: Kinesiology &amp; Sport Performance</td>
<td>7</td>
</tr>
<tr>
<td>Performance: Voice</td>
<td>1</td>
</tr>
<tr>
<td>Post-Sec Ed: Student Affairs</td>
<td>20</td>
</tr>
<tr>
<td>Performance: Wind/Percussion/Keyboard/String</td>
<td>2</td>
</tr>
<tr>
<td>Principalship</td>
<td>34</td>
</tr>
<tr>
<td>Psychology: Clinical Science</td>
<td>5</td>
</tr>
<tr>
<td>Psychology: Social Psychology</td>
<td>1</td>
</tr>
<tr>
<td>Public Policy</td>
<td>1</td>
</tr>
<tr>
<td>School Library Studies</td>
<td>15</td>
</tr>
<tr>
<td>Science Education</td>
<td>11</td>
</tr>
<tr>
<td>Special Ed: Consultant</td>
<td>3</td>
</tr>
<tr>
<td>Special Ed: Instructional</td>
<td>1</td>
</tr>
<tr>
<td>Speech-Language Pathology</td>
<td>1</td>
</tr>
<tr>
<td>Social Work: Advanced Trauma Informed Practice</td>
<td>43</td>
</tr>
<tr>
<td>Social Work: Foundation, Trauma Informed Practice</td>
<td>18</td>
</tr>
<tr>
<td>Teaching English to Speakers of Other Languages</td>
<td>17</td>
</tr>
<tr>
<td>Teaching English Sec Schools</td>
<td>17</td>
</tr>
<tr>
<td>Technology</td>
<td>2</td>
</tr>
<tr>
<td>Technology: Metal Casting</td>
<td>1</td>
</tr>
<tr>
<td>Technology: Technology Management</td>
<td>3</td>
</tr>
<tr>
<td>Women’s and Gender Studies</td>
<td>4</td>
</tr>
<tr>
<td>Grand Total</td>
<td>458</td>
</tr>
</tbody>
</table>
Graduate Degrees Awarded Summer 2020 – Spring 2021

2020-2021 Graduates (N = 458)

<table>
<thead>
<tr>
<th>Term</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2020</td>
<td>103</td>
<td>22.5%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>107</td>
<td>23.4%</td>
</tr>
<tr>
<td>Spring 2021</td>
<td>248</td>
<td>54.1%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>458</td>
<td>100%</td>
</tr>
</tbody>
</table>

Graduates By Race

- White: 74.2%
- Unknown: 1.7%
- Minority: 8.1%
- International: 15.9%

Graduates By Age

- <25: 17.8%
- 26-30: 32.8%
- 31-35: 16.6%
- 36-40: 14.5%
- 41-45: 8.7%
- 45-50: 5.1%
- >51: 4.5%

Graduates By Gender

- Male: 27.5%
- Female: 72.5%
## Degrees Awarded – 5 Year

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>DIT</td>
<td>1</td>
<td>0.2%</td>
<td>1</td>
<td>0.2%</td>
<td>1</td>
</tr>
<tr>
<td>DT</td>
<td>1</td>
<td>0.2%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>EDD</td>
<td>13</td>
<td>2.9%</td>
<td>22</td>
<td>4.1%</td>
<td>18</td>
</tr>
<tr>
<td>EDS</td>
<td>8</td>
<td>1.8%</td>
<td>7</td>
<td>1.3%</td>
<td>8</td>
</tr>
<tr>
<td>MA</td>
<td>233</td>
<td>51.1%</td>
<td>306</td>
<td>56.4%</td>
<td>241</td>
</tr>
<tr>
<td>MACC</td>
<td>20</td>
<td>4.4%</td>
<td>18</td>
<td>3.3%</td>
<td>21</td>
</tr>
<tr>
<td>MAE</td>
<td>82</td>
<td>18.0%</td>
<td>57</td>
<td>10.5%</td>
<td>95</td>
</tr>
<tr>
<td>MATR</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>MBA</td>
<td>18</td>
<td>3.9%</td>
<td>37</td>
<td>6.8%</td>
<td>108</td>
</tr>
<tr>
<td>MM</td>
<td>17</td>
<td>3.7%</td>
<td>26</td>
<td>4.8%</td>
<td>13</td>
</tr>
<tr>
<td>MPP</td>
<td>0</td>
<td>0.0%</td>
<td>11</td>
<td>2.0%</td>
<td>0</td>
</tr>
<tr>
<td>MS</td>
<td>23</td>
<td>5.0%</td>
<td>17</td>
<td>3.1%</td>
<td>13</td>
</tr>
<tr>
<td>MSW</td>
<td>37</td>
<td>8.1%</td>
<td>38</td>
<td>7.0%</td>
<td>50</td>
</tr>
<tr>
<td>PSM</td>
<td>3</td>
<td>0.7%</td>
<td>3</td>
<td>0.6%</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>456</td>
<td>100%</td>
<td>543</td>
<td>100%</td>
<td>568</td>
</tr>
</tbody>
</table>
Degrees Awarded – 5 Year

[Bar chart showing the number of degrees awarded in various fields from 2016-2017 to 2020-2021. The fields include DIT, DT, EDD, EDS, MA, MACC, MAE, MATR, MBA, MM, MPP, MS, MSW, PSM.]

Total Respondents: 140  Response Rate: 32.6%

The Graduate Program Survey was administered by the University of Northern Iowa's Office of Institutional Research & Effectiveness using the on-line survey tool, Qualtrics. The purpose of the study was to gain feedback about the educational experiences of UNI graduates.

The survey results help the university provide a better graduate experience for future students. The survey was e-mailed to all graduate students who were eligible to graduate in Fall 2020 and Spring 2021. Fall 2020 survey had a response rate of 26.7% and Spring 2021 survey had a response rate of 33.4%.
Principal Activities After Graduation

**Principal Activity after Graduation (N=126)**

- Employment, full-time paid: 72.2%
- Still searching for opportunities: 15.1%
- Graduate or professional school, full-time: 5.6%
- Employment, part-time paid: 4.8%
- Other, please specify:
  - Additional undergraduate coursework: 1.6%
  - Unknown: 0.8%

**Is employment in the state of Iowa? (N=97)**

- Yes: 76.3%
- No: 17.5%
- Unknown: 6.2%

**Would you return to Iowa in the future if given the chance (N=19)**

- Yes: 63.2%
- No: 36.8%
### Activities Studied Engaged in at UNI, Please Select All That Apply (N=124)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed original research or creative work</td>
<td>57.9%</td>
</tr>
<tr>
<td>Completed a practicum or internship in a professional setting</td>
<td>45.3%</td>
</tr>
<tr>
<td>Participated in other ways in regional or national professional organizations</td>
<td>17.0%</td>
</tr>
<tr>
<td>Presented research at professional conference</td>
<td>13.2%</td>
</tr>
<tr>
<td>Presented/Performed creative work for professional review</td>
<td>10.1%</td>
</tr>
<tr>
<td>Submitted original research or creative work for publication to an academic journal</td>
<td>6.9%</td>
</tr>
<tr>
<td>Published original research or creative work in an academic journal</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

### Type of Research Completed (N=131)

<table>
<thead>
<tr>
<th>Type of Research</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Paper</td>
<td>77.1%</td>
</tr>
<tr>
<td>Thesis</td>
<td>21.4%</td>
</tr>
<tr>
<td>Dissertation</td>
<td>1.5%</td>
</tr>
</tbody>
</table>
Activities Participated in at UNI (Part II)

Participated in Annual Graduate Student Symposium (N=22)
- Yes: 31.8%
- No: 68.2%

Participated in Professional Development Workshops (N=114)
- Yes: 87.0%
- No: 13.0%


<table>
<thead>
<tr>
<th>Reason</th>
<th>0%</th>
<th>20%</th>
<th>40%</th>
<th>60%</th>
<th>80%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advancement or promotion in my current career (N=126)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entry into a new career (N=124)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparation for further graduate education (N=123)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal growth/fulfillment (N=126)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual stimulation (N=123)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To learn new intellectual/technical skills relevant to either my current or future career (N=128)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can lead possibly to an increase in salary or promotion in the workplace (N=124)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- (4) HIGH
- (3)
- (2)
- (1) LOW
Please indicate your level of confidence that your graduate experience at UNI will help you achieve the following goals.

<table>
<thead>
<tr>
<th>Goal</th>
<th>0%</th>
<th>20%</th>
<th>40%</th>
<th>60%</th>
<th>80%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advancement or promotion in my current career (N=127)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entry into a new career (N=124)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparation for further graduate education (N=125)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal growth/fulfillment (N=127)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual stimulation (N=124)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To learn new intellectual/technical skills relevant to either my current or future career (N=128)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required for entry to work in desired field (N=127)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- (4) High
- (3)
- (2)
- (1) Low
### Academic Experience

To what extent do you agree or disagree with the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Total</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Sure</th>
<th>Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most of the graduate courses I took at UNI were intellectually challenging.</td>
<td>124</td>
<td>69 (56%)</td>
<td>51 (41%)</td>
<td>4 (3%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>3.52</td>
</tr>
<tr>
<td>Most of my graduate instructors were intellectually stimulating.</td>
<td>124</td>
<td>67 (54%)</td>
<td>45 (36%)</td>
<td>8 (6%)</td>
<td>2 (2%)</td>
<td>2 (2%)</td>
<td>3.40</td>
</tr>
<tr>
<td>My graduate learning experience was cumulative over a series of courses in my program.</td>
<td>125</td>
<td>80 (64%)</td>
<td>38 (30%)</td>
<td>4 (3%)</td>
<td>0 (0%)</td>
<td>3 (2%)</td>
<td>3.54</td>
</tr>
<tr>
<td>The overall quality of graduate teaching at UNI is excellent.</td>
<td>125</td>
<td>64 (51%)</td>
<td>48 (38%)</td>
<td>7 (6%)</td>
<td>2 (2%)</td>
<td>4 (3%)</td>
<td>3.33</td>
</tr>
<tr>
<td>The faculty in my graduate program were committed to advancing student learning.</td>
<td>125</td>
<td>75 (60%)</td>
<td>41 (33%)</td>
<td>4 (3%)</td>
<td>1 (1%)</td>
<td>4 (3%)</td>
<td>3.46</td>
</tr>
<tr>
<td>Your committee/advisor guided you through the use/application of the departmental style guide.</td>
<td>126</td>
<td>60 (48%)</td>
<td>41 (33%)</td>
<td>11 (9%)</td>
<td>7 (6%)</td>
<td>7 (6%)</td>
<td>3.11</td>
</tr>
<tr>
<td>The culminating project resulted in a meaningful experience.</td>
<td>125</td>
<td>58 (46%)</td>
<td>45 (36%)</td>
<td>15 (12%)</td>
<td>3 (2%)</td>
<td>4 (3%)</td>
<td>3.20</td>
</tr>
<tr>
<td>The feedback provided by your committee/advisor on the culminating project was helpful.</td>
<td>125</td>
<td>57 (46%)</td>
<td>45 (36%)</td>
<td>7 (6%)</td>
<td>5 (4%)</td>
<td>11 (9%)</td>
<td>3.06</td>
</tr>
<tr>
<td>At least one graduate faculty member showed an active interest in my educational/career goals.</td>
<td>125</td>
<td>85 (68%)</td>
<td>31 (25%)</td>
<td>4 (3%)</td>
<td>1 (1%)</td>
<td>4 (3%)</td>
<td>3.54</td>
</tr>
<tr>
<td>Most of my courses in my graduate program were readily available when I wanted to take them.</td>
<td>125</td>
<td>82 (66%)</td>
<td>33 (26%)</td>
<td>3 (2%)</td>
<td>2 (2%)</td>
<td>5 (4%)</td>
<td>3.48</td>
</tr>
<tr>
<td>The UNI community encourages the examination of diverse and controversial ideas in its graduate programs.</td>
<td>125</td>
<td>57 (46%)</td>
<td>50 (40%)</td>
<td>10 (8%)</td>
<td>2 (2%)</td>
<td>6 (5%)</td>
<td>3.20</td>
</tr>
<tr>
<td>Because of my experiences at UNI, I intend to be engaged more in my community after graduation.</td>
<td>125</td>
<td>31 (25%)</td>
<td>56 (45%)</td>
<td>19 (15%)</td>
<td>6 (5%)</td>
<td>13 (10%)</td>
<td>2.69</td>
</tr>
<tr>
<td>I believe I have received a high quality graduate education from UNI.</td>
<td>124</td>
<td>75 (60%)</td>
<td>40 (32%)</td>
<td>4 (3%)</td>
<td>2 (2%)</td>
<td>3 (2%)</td>
<td>3.47</td>
</tr>
<tr>
<td>I experienced a strong sense of community with other students in the program.</td>
<td>126</td>
<td>57 (45%)</td>
<td>45 (36%)</td>
<td>17 (13%)</td>
<td>3 (2%)</td>
<td>4 (3%)</td>
<td>3.17</td>
</tr>
<tr>
<td>While at UNI, I connected with graduate students outside of my major program.</td>
<td>126</td>
<td>11 (9%)</td>
<td>19 (15%)</td>
<td>41 (33%)</td>
<td>50 (40%)</td>
<td>5 (4%)</td>
<td>1.85</td>
</tr>
<tr>
<td>I would recommend my graduate program to a prospective graduate student.</td>
<td>125</td>
<td>71 (57%)</td>
<td>38 (30%)</td>
<td>11 (9%)</td>
<td>2 (2%)</td>
<td>3 (2%)</td>
<td>3.38</td>
</tr>
</tbody>
</table>
### Academic Experience

#### To what extent do you agree or disagree with the following statement:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would recommend my graduate program to a prospective graduate student</td>
<td>57%</td>
<td>30%</td>
<td>9%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>At UNI, I connected with graduate students outside of my major program</td>
<td>9%</td>
<td>15%</td>
<td>33%</td>
<td>40%</td>
<td>4%</td>
</tr>
<tr>
<td>I experienced a strong sense of community with other students in the program</td>
<td>45%</td>
<td>36%</td>
<td>8%</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>I believe I have received a high quality graduate education from UNI</td>
<td>46%</td>
<td>40%</td>
<td>6%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>Because of my experiences at UNI, I intend to be engaged more in my community after graduation</td>
<td>25%</td>
<td>45%</td>
<td>15%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>The UNI community encourages the examination of diverse and controversial ideas in its graduate programs</td>
<td>46%</td>
<td>40%</td>
<td>8%</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>Most of my courses in my graduate program were readily available when I wanted to take them</td>
<td>66%</td>
<td>26%</td>
<td>2%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>At least one graduate faculty member showed an active interest in my educational/career goals</td>
<td>68%</td>
<td>25%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>The feedback provided by your committee/advisor on the culminating project was helpful</td>
<td>46%</td>
<td>36%</td>
<td>6%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>The culminating project resulted in a meaningful experience.</td>
<td>46%</td>
<td>36%</td>
<td>12%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Your committee/advisor guided you through the use/application of the departmental style guide</td>
<td>48%</td>
<td>33%</td>
<td>9%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>The faculty in my graduate program were committed to advancing student learning</td>
<td>60%</td>
<td>33%</td>
<td>6%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>The overall quality of graduate teaching at UNI is excellent</td>
<td>51%</td>
<td>38%</td>
<td>6%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>My graduate learning experience was cumulative over a series of courses in my program</td>
<td>64%</td>
<td>30%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Most of my graduate instructors were intellectually stimulating</td>
<td>54%</td>
<td>36%</td>
<td>6%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Most of the graduate courses I took at UNI were intellectually challenging</td>
<td>56%</td>
<td>41%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>
Financing Graduate Education at UNI

How did you finance your graduate education? Please select all that apply.

- Self-Financed (N=86) 68%
- Financial Aid (N=53) 42%
- Graduate College Assistantship(s) (N=44) 35%
- Graduate College Tuition Scholarship (N=30) 30%
- Loans (public and private) (N=30) 24%
- Other Scholarships (N=29) 23%
- Employer Reimbursement (N=12) 10%
- Other (please specify) (N=9) 7%
Did you receive a graduate assistantship award? (N=126)

- Yes: 63.5%
- No: 36.5%

How did the assistantship contribute to graduate educational experiences with regard to professional development? (N=28)

- Provide networking opportunity: 7.1%
- Alleviate financial burden: 25.0%
- Gain field experience: 53.6%
- Enhance research skills: 14.3%
Graduate Assistantship/Scholarship Duration

How many semesters were you awarded the following:

<table>
<thead>
<tr>
<th></th>
<th>Scholarship (N=37)</th>
<th>Assistantship (N=44)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Semester</td>
<td>16.2%</td>
<td>6.8%</td>
</tr>
<tr>
<td>2 Semesters</td>
<td>27.0%</td>
<td>20.5%</td>
</tr>
<tr>
<td>3 Semesters</td>
<td>8.1%</td>
<td>13.6%</td>
</tr>
<tr>
<td>4 Semesters</td>
<td>45.9%</td>
<td>56.8%</td>
</tr>
<tr>
<td>6 Semesters</td>
<td>2.7%</td>
<td>2.3%</td>
</tr>
</tbody>
</table>
CONGRATULATIONS on your graduation! Thank you for completing this survey. Your responses will be used for graduate program improvement and will not be linked in any way to your records. Individual responses to this survey will be confidential. Survey findings will be reported in aggregate only.

Background Information

Student Information

Student Name

Student ID

Types of program you were in:

- Fully On-Campus (Face-to-Face)
- Fully Online
- Blended (Online/Some On-Campus)
Survey Sample

Name of program:

Which of the following did you complete?

- Thesis
- Dissertation
- Research Paper

Scholarly and Academic Activities

Please mark each of the following activities that you participated in during your graduate education at UNI.

- Completed original research or creative work
- Submitted original research or creative work for publication to an academic journal
- Published original research or creative work in an academic journal
- Presented/Performed creative work for professional review (lecture, reading, etc.)
- Presented research at professional conference
- Participated in other ways in regional or national professional organizations (leadership positions, membership, etc.)
- Completed a practicum or internship in a professional setting
### Did you participate in the Annual Graduate Student Symposium?

| Yes | No |

### Did you participate in any Professional Development Workshops hosted by the Graduate College?

| Yes | No |

---

### UNI Graduate College - End of Program Survey

Below are some reasons for going to graduate school. Select the reason why you decided to attend UNI for your graduate education.

<table>
<thead>
<tr>
<th>(Low) 1</th>
<th>2</th>
<th>3</th>
<th>4 (High)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advancement or promotion in my current career</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entry into a new career</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparation for further graduate education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal growth/fulfillment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual stimulation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To learn new intellectual/technical skills relevant to either my current or future career</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can lead possibly to an increase in salary or promotion in the workplace</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please indicate your level of confidence that your graduate experience at UNI will help you achieve the following goals:

<table>
<thead>
<tr>
<th>Goal</th>
<th>(Low) 1</th>
<th>2</th>
<th>3</th>
<th>4 (High)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advancement or promotion in my current career</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>Intellectual stimulation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To learn new intellectual/technical skills relevant to either my current or future career</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required for entry to work in desired field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please indicate the extent to which you agree or disagree with the following statements:

- Most of the graduate courses I took at UNI were intellectually challenging
- Most of my graduate instructors were intellectually stimulating
- My graduate learning experience was cumulative over a series of courses in my program
- The overall quality of graduate teaching at UNI is excellent
- The faculty in my graduate program were committed to advancing student learning
- Your committee/adviser guided you through the use/application of the departmental style guide (e.g. APA, MLA, etc.)
- The culminating project (e.g. thesis, dissertation, research paper/portfolio, etc.) resulted in a meaningful experience.
The feedback provided by your committee/adviser on the culminating project was helpful.

At least one graduate faculty member showed an active interest in my educational/career goals.

Most of my courses in my graduate program were readily available when I wanted to take them.

The UNI community encourages the examination of diverse and controversial ideas in its graduate programs.

Because of my experiences at UNI, I intend to be engaged more in my community after graduation.

I believe I have received a high quality graduate education from UNI.

I experienced a strong sense of community with other students in the program.

While at UNI, I connected with graduate students outside of my major program.

I would recommend my graduate program to a prospective graduate student.

UNI Graduate College - End of Program Survey

Did you receive a graduate assistantship award?

Yes

No
If yes, how did the assistantship contribute to your graduate educational experiences with regard to professional development?

How did you finance your graduate education?

Please select all that apply:

- Financial Aid
- Self-Financed
- Employer Reimbursement
- Loans (public and private)
- Graduate College Tuition Scholarship
- Graduate College Assistantship(s)
Survey Sample

Other Scholarships

Other (please specify)

Plans following Graduation

What is MOST LIKELY to be your PRINCIPAL activity upon graduation from UNI?

- Still searching for opportunities
- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
Survey Sample

UNI Graduate College - End of Program Survey

Employment Information

Job Title:
Name of Employing Organization:
City:
State:
Start Date:

Which category best describes your position?
Annual Salary Range ($) 

- Under $30,000 
- $30,000 - $50,000 
- $50,000 - $75,000 
- $75,000 - $100,000 
- Over $100,000 

Is this job in the state of Iowa? 

- Yes 
- No 

UNI Graduate College - End of Program Survey 

Would you return to Iowa in the future if given the chance? 

- Yes 
- No
Survey Sample

Plans for Further Education

What are your continuing education plans?

- Accepted to another graduate/professional program
- Currently applying to programs, not yet accepted

Which best describes your educational status?

- Full-time
- Part-time

Please provide the following:

Institution Name: 
City: 
State: 
Degree Program: 
Start Date: 
Degree Level Sought: 

<<  

>>
Additional Information

Please list the name(s) of any faculty members who have had a positive influence on your development as a graduate student at UNI.

Please list the name(s) of any staff members who have had a positive influence on your development as a graduate student at UNI.

NOTE: By clicking the arrow right, you will be completed with the survey. You are allowed to go back and change any answers before you submit, but after clicking the arrow right, you will have submitted this survey.

UNI Graduate College - End of Program Survey

We thank you for your time spent taking this survey. Your response has been recorded.
Institutional Effectiveness & Planning
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University of Northern Iowa
Cedar Falls, Iowa 50614-0005
Email: oire@uni.edu
Website: ie.uni.edu