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Who Are We? Local Geography: Hull, Iowa

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Boyd-Hull Community School District

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“Who Are We?” Local Geography: Hull, Iowa

Created by: Rob Van’t Land
 Boyden-Hull Community School District

Grade Level (Req.): 7th grade	Content Area (Req.): Human Geography, Sociology, English	Unit (Opt.): Local Geography
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> • History • • 		
Time Frame (Req.): 2-3 days	Goal (Req.): To better understand the community we live in.	
	Objective (Req.): Using the most recent data, students will create pie graphs, maps, and writings to give a better picture of the ethnic diversity of Hull.	
Materials Needed (Req.): <ul style="list-style-type: none"> • Pen • Paper • Computer • Colored Pencils • Blank World Map • Blank Map of Iowa • Hull handout – needs to be created 	New Vocabulary (Opt.): <ul style="list-style-type: none"> • • • • • 	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): Why do you believe people of different ethnic backgrounds moved (and continue to move) to Hull Iowa?		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> 1. Explain what the project will entail to the class. The students are going to be researching some various facts about Hull and then displaying the data in a variety of ways and compiling their research into a booklet on Hull. 2. Students will describe in writing the Absolute and Relative Location of Hull, Iowa, as well as its Formal Region. 3. Using the website listed below in the “Other Resources” section and the handout on Hull, students will do the following: Make a pie graph depicting the ethnic backgrounds of the residents of Hull; To show the ancestry of the people of Hull, on the World Map, neatly draw and color arrows from those countries to Hull; Make a bar graph showing the number of Hull residents found in each age bracket (10 year increments..... 0-10, 11-20, etc.); Write a summary of your findings about the population of Hull. 4. Compile your maps, graphs, and writings into a booklet. 5. 6. 7. 8. 9. 10. 11. 12. 		

<p>13. 14. 15. 16. 17. 18. 19. 20.</p>	
<p>Formative Evaluation (Req.): I will take this activity to my Authentic Intellectual Work Peer Group for evaluation. If the class average score is not 80% or above, I will reevaluate the instructions and tasks presented.</p>	<p>Assessment (Req.): The student’s project will be graded on a point basis according to the following: Location and Region writing – 30 points, Ethnic Pie Graph – 20 points, Ethnic Map – 20 points, Bar Graph – 20 points, Summary Writing – 30 points: Total = 120 points.</p>
<p>Iowa Core Curriculum Standards Used (Req.):</p> <ul style="list-style-type: none"> • Geography, grade 6-8: Understand the use of geographic tools to locate and analyze information about people, places, and environments. • Geography, grade 6-8: Understand how human factors and the distribution of resources affect the development of society and the movement of population. • • • • • • • • 	
<p>Common Core Curriculum Standards Used (Opt.):</p> <ul style="list-style-type: none"> • • • • • 	
<p>NGS Standards Used (Req.):</p> <ul style="list-style-type: none"> • How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective • The physical and human characteristics of places • The characteristics, distribution, and migration of human population on Earth’s surface • The processes, patterns, and functions of human settlement • • • • • • 	
<p>Five Themes of Geography Used (Req.):</p> <ul style="list-style-type: none"> • Location • Place 	<p>School District Standards and Benchmarks (Opt.):</p> <ul style="list-style-type: none"> • •

<ul style="list-style-type: none">• Movement• Region•	<ul style="list-style-type: none">•
21 st Century Universal Constructs (Opt.):	
Other Disciplinary Standards (Opt.): <ul style="list-style-type: none">•••••	
Other Essential Information (Opt.):	
Other Resources (Opt.): <ul style="list-style-type: none">• http://www.city-data.com/city/Hull-Iowa.html•••	