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## Who Are We? Local Geography: Hull, Iowa

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# “Who Are We?” Local Geography: Hull, Iowa

Created by: Rob Van’t Land  
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Grade Level (Req.): 7th grade	Content Area (Req.): Human Geography, Sociology, English	Unit (Opt.): Local Geography
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> <li>• History</li> <li>•</li> <li>•</li> </ul>		
Time Frame (Req.): 2-3 days	Goal (Req.): To better understand the community we live in.	
	Objective (Req.): Using the most recent data, students will create pie graphs, maps, and writings to give a better picture of the ethnic diversity of Hull.	
Materials Needed (Req.): <ul style="list-style-type: none"> <li>• Pen</li> <li>• Paper</li> <li>• Computer</li> <li>• Colored Pencils</li> <li>• Blank World Map</li> <li>• Blank Map of Iowa</li> <li>• Hull handout – needs to be created</li> </ul>	New Vocabulary (Opt.): <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): Why do you believe people of different ethnic backgrounds moved (and continue to move) to Hull Iowa?		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> <li>1. Explain what the project will entail to the class. The students are going to be researching some various facts about Hull and then displaying the data in a variety of ways and compiling their research into a booklet on Hull.</li> <li>2. Students will describe in writing the Absolute and Relative Location of Hull, Iowa, as well as its Formal Region.</li> <li>3. Using the website listed below in the “Other Resources” section and the handout on Hull, students will do the following: Make a pie graph depicting the ethnic backgrounds of the residents of Hull; To show the ancestry of the people of Hull, on the World Map, neatly draw and color arrows from those countries to Hull; Make a bar graph showing the number of Hull residents found in each age bracket (10 year increments..... 0-10, 11-20, etc.); Write a summary of your findings about the population of Hull.</li> <li>4. Compile your maps, graphs, and writings into a booklet.</li> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> <li>10.</li> <li>11.</li> <li>12.</li> </ol>		

<p>13. 14. 15. 16. 17. 18. 19. 20.</p>	
<p>Formative Evaluation (Req.): I will take this activity to my Authentic Intellectual Work Peer Group for evaluation. If the class average score is not 80% or above, I will reevaluate the instructions and tasks presented.</p>	<p>Assessment (Req.): The student's project will be graded on a point basis according to the following: Location and Region writing – 30 points, Ethnic Pie Graph – 20 points, Ethnic Map – 20 points, Bar Graph – 20 points, Summary Writing – 30 points: Total = 120 points.</p>
<p>Iowa Core Curriculum Standards Used (Req.):</p> <ul style="list-style-type: none"> <li>• Geography, grade 6-8: Understand the use of geographic tools to locate and analyze information about people, places, and environments.</li> <li>• Geography, grade 6-8: Understand how human factors and the distribution of resources affect the development of society and the movement of population.</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	
<p>Common Core Curriculum Standards Used (Opt.):</p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	
<p>NGS Standards Used (Req.):</p> <ul style="list-style-type: none"> <li>• How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective</li> <li>• The physical and human characteristics of places</li> <li>• The characteristics, distribution, and migration of human population on Earth's surface</li> <li>• The processes, patterns, and functions of human settlement</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	
<p>Five Themes of Geography Used (Req.):</p> <ul style="list-style-type: none"> <li>• Location</li> <li>• Place</li> </ul>	<p>School District Standards and Benchmarks (Opt.):</p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>

<ul style="list-style-type: none"><li>• Movement</li><li>• Region</li><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>
21 <sup>st</sup> Century Universal Constructs (Opt.):	
Other Disciplinary Standards (Opt.): <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>	
Other Essential Information (Opt.):	
Other Resources (Opt.): <ul style="list-style-type: none"><li>• <a href="http://www.city-data.com/city/Hull-Iowa.html">http://www.city-data.com/city/Hull-Iowa.html</a></li><li>•</li><li>•</li><li>•</li></ul>	