

11-28-2016

University of Northern Iowa Faculty Senate Meeting Minutes, November 28, 2016

University of Northern Iowa

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Regular Meeting #1785
UNI Faculty Senate
November 28, 2016 (3:30-3:49)
Scholar Space (LIB 301), Rod Library
SUMMARY MINUTES

1. Courtesy Announcements

No members of the press were present.

Interim Provost **Bass** reminded faculty to be involved in the Presidential Candidate interview process, and explained the formation of a new committee to formulate broad, campus-wide student learning outcomes to present to the Faculty Senate for input.

Faculty Chair **Kidd** encouraged participation in Presidential Search interviews.

Senate Chair **Gould** explained that the Iowa State Faculty Senate Chair suggested each Regents University create a resolution on diversity and inclusion. At a later date, Chair **Gould** will put forth a resolution for Faculty Senate consideration. Since there are no pending Calendar Items and hearing no objections, the December 12 Faculty Senate meeting will be cancelled. The Senate will meet next on **Monday, January 9**.

2. Summary Minutes/Full Transcript November 14th, 2016 ** (**McNeal/Kidd**) Passed.

3. Consideration of Calendar Items for Docketing -- None

4. Consideration of Docketed Items

1205 College of Humanities, Arts and Sciences (CHAS) Curriculum Proposal 2017-2018 (****O’Kane/Smith**) Passed. <http://www.uni.edu/senate/current-year/current-and-pending-business/college-humanities-arts-and-sciences-chas-curriculum>

1206 College of Education (CoE) Curriculum Proposal 2017-2018 (****Campbell/Fenech**) Passed. <http://www.uni.edu/senate/current-year/current-and-pending-business/college-education-curriculum-proposal-2017-2018>

5. Adjournment (Zeitz/Campbell) Motion passed by acclamation. 3:49 p.m.

Next Meeting: Monday, January 9, 3:30 p.m. Scholar Space, (LIB 301), Rod Library

Full Transcript follows of 10 pages and 0 addenda

**FULL TRANSCRIPT of the
UNI Faculty Senate Meeting
November 28, 2016
Scholar Space (LIB 301), Rod Library (3:30-3:49)**

Present: Senators Ann **Bradfield**, John **Burnight**, Russ **Campbell**, Seong-in **Choi**, Lou **Fenech**, Chair Gretchen **Gould**, David **Hakes**, Tom **Hesse**, Bill **Koch**, Ramona **McNeal**, Steve **O’Kane**, Amy **Petersen**, Jeremy **Schraffenberger**, Nicole Skaar, Gerald **Smith**, Gloria **Stafford**, Vice-Chair Michael **Walter**, Leigh **Zeitz**. Also: NISG Representative Avery **Johnson**, Interim Provost Brenda **Bass**, Associate Provost Nancy **Cobb**, Associate Provost Kavita **Dhanwada**, Faculty Chair Tim **Kidd**.

Not Present: Senators Aricia **Beckman**, Jennifer **Cooley**, Secretary Jesse **Swan**.

Guests: Barbara **Cutter**, Jeff **Funderburk**, Karla Krueger, Nick **Pace**, Megan **Perry**, March Seavey, Diane **Wallace**.

Gould: Okay, I’m going to call the meeting to order. Welcome back. Hope you all had a great Thanksgiving; enjoyed some time off. First thing: Call for press identification. Seeing none, I will move on to comments from Interim Provost **Bass**.

Bass: Welcome back everyone, and as I said last time, I just encourage you all to participate in the Presidential candidate interviews that are going on this week. But I also bring one piece of business that I guess I’m asking the Senate’s blessing for my approach with. It’s been brought to my attention that the HLC Learning Outcomes for Campus that I mentioned earlier this semester, that we needed to work on, that we need to get those done in the spring, so that we can start gathering data, the first round of data, next fall. So these are learning outcomes--- student learning outcomes, if you want to think of it for the entire campus: Not specific programs, not the LAC-- just broader learning outcomes. And so what I’d

like to do is put together a faculty committee with representation from each college, and task them with identifying some potential learning outcomes that would be campus-wide. Have them work through it in that smaller committee and then come back and report to the Senate here, in terms of what their thoughts are. I assume they would ask for input from the larger faculty body during their process as well.

Gould: Thank you. Comments from Faculty Chair **Kidd**?

Kidd: Nothing except for yes, please give input for the Presidential search process.

Gould: Thank you.

Campbell: Can I respond to Interim Provost [**Bass**]? It almost seems like using the colleges is a nice approach, but maybe someone from the LAC Committee, and someone from maybe the Admissions Committee or someone who is playing around with those ideas of “What are we?” Specifically, someone who is focused on those committees might be a nice thing to add to the committee, that’s my only reaction.

Bass: Thank you, Senator **Campbell**. I am not opposed to that whatsoever. Hopefully, keeping this committee smaller so it can move ahead, but I want to make sure it’s representative enough as well.

Gould: Thank you. I have a couple of comments. The Senate President from Iowa State University reached out to me and our counterpart at Iowa. Their Faculty Senate have passed a resolution on diversity and inclusion. They’ve asked us to join with them in passing our own resolutions. I think it’s very important that we

do pass something on diversity and inclusion, especially considering that we've had an increase in verbal assaults---bias incidents, since the elections. So I will be putting forward a resolution at some point for us to pass, and I hope that you will all stand with me. I wanted to let you know that was coming down the pipeline. Other things?

O'Kane: We passed a resolution last year about this time on diversity. Is this different from that resolution?

Gould: It's a little different. We want to send a message to all the students on campuses that they should not be afraid to study and be on campus. They shouldn't worry about harassment, sexism, racism. So, yeah, we passed one last year, but I think it would be a good show if we passed another one. Does that answer your question?

O'Kane: Comparing it with last year's will be interesting. We need to compare it with what we did last year. I'll send you a copy.

Gould: Okay.

Campbell: Sort of what Steve's (**O'Kane**) question was, when you said, we're all Regents universities, we should have a unified approach. Are they asking us to endorse their resolution? Or are they asking us to help them formulate a common resolution for the three Regents Universities?

Gould: They are asking each of us to pass our own resolution, and that would send a united message, and the Board would then support all three universities

with their own statement. Any other questions? The other thing I would like to bring up, I would like to suggest that we will not hold a Senate meeting on December 12th since there are currently no items on the docket or the calendar. Does anybody have any objection? Okay. So we will not be meeting December 12th. Moving on, Minutes for Approval. I believe Kathy sent out the minutes from November 14th to all of you before the holiday. Does anybody have any changes, objections? Okay, seeing none, can I have a motion to approve the minutes from November 14, 2016? So moved by Senator **McNeal**, seconded by Faculty Chair **Kidd**. All in favor of approving the minutes for November 14th, please say “aye,” opposed, “nay,” abstain, “aye.” Motion passes. Okay, we have no Calendar Items so we will move to right along to Docketed Item 1205, which is the College of Humanities, Arts and Sciences Curriculum Proposal, and I will turn it over to Associate Provost **Dhanwada**.

Dhanwada: Hello everybody. So I’m going to refresh everybody’s memory. We were kind of rushing through it last time so, it’s good that I have my folks here that I invited. They all decided to come back for me. Before I go through it, I will say that I will probably ask for some help from Associate Dean Barbara **Cutter**. She is the Chair of the GCCC and she could probably answer questions more clearly than I can on those areas. So I’ll begin with the College of Humanities, Arts and Sciences. The curriculum packet this year as a whole was smaller than last year, and this is because as we are now on this annual curriculum cycle, we’re just going from last year to this year, so we don’t have as many changes. As a college, CHAS (this is both sides), added 14 new courses this year, compared to 27 courses that were added last year. There were five courses that were dropped this year,

while 126 were dropped last year. I'll talk first about the Humanities and Fine Arts side of the College. The UCC and GCCC discussed the proposals from the departments of Communication Sciences & Disorders, Communication Studies, Languages and Literature, School of Music, Philosophy and World Religions, Theatre and Art. I have provided the summary documents for both graduate and undergraduate, as well as the minutes from these meetings where they were discussed. So for Humanities and Fine Arts, there were no new majors, minors or certificates that were added or dropped. Most of the changes were in departments editing their programs. So there were 13 edited majors and three edited minors, and many of these edits included just making changes in their courses, and then that would lead to editing their programs. Was there anything specific that you wanted me to address?

Campbell: I have something. I looked on the web and I think I want Diane **Wallace** to address it. I looked at the school of Music, and I saw some alphanumeric course numbers.

Dhanwada: Yes. Yes.

Campbell: So do we have freedom to do that?

Dhanwada: Those were the Music 1NXX courses?

Campbell: Yes. Not major courses.

Wallace: We do use those, but those actually got pulled because they're not course numbers that we print in the catalog. They are placeholder numbers. Are you talking about for numbering purposes?

Campbell: Yes.

Wallace: I would discourage it. It's not something that...You can do that, but some thought should be put into it, let's just say, on how your using those alphanumeric ones. Those are used for Music, for their Applied Lessons, that type of thing. It is possible, but not preferable for these catalog-print courses.

Dhanwada: Any other questions? Okay, so we'll move onto the CHAS Science Department. So the UCC and GCCC discussed proposals from the Departments of Chemistry and Biochemistry, Earth and Environmental Sciences, Mathematics, Technology, Physics and the program in Science Education. We've already talked, we've discussed, and you've approved two new programs: the BA in Physics, and the BAS in Technology, and today they were actually passed through the Academic and Student Affairs Committee, and they will be put forth through the full Board of Regents on December 5th or 6th. Anyway, either the 5th or 6th when the Board meeting happens. So there was a graduate certificate in technology that was dropped, while a new minor was added, the STEM Education Minor. This minor was put forth by the program in science education. It provides additional credentialing to students who want to expand the areas in which they're able to teach in STEM-related fields, and uses all previously existing courses. This minor will meet the minimum requirements put forth by the Iowa Board of Educational Examiners in each of these areas. As I said, it uses pre-existing courses, and is 33 hours in length and actually has several courses that meet the Liberal Arts Core requirement, or a specific major requirement as well. So they can double up when they're doing this minor. Any questions about the minor? Okay. So the other changes were in departments that were primarily editing their programs. So you have one edited major and two edited minors, and these again involve making

changes in their courses, so then they had to update their programs. That was all for CHAS.

Gould: Any comments, questions?

Smith: I would like to make a very general comment. I'm pleased that we have all of the changes that have been recommended. I wish you were justifying some expansion. I understand we have the physics program and we have other items, but I believe for the long term future of this university, it's imperative that we identify ways that we can expand the curriculum. So many areas are cut off like we all realize, engineering is not a viable option, but technology can be expanded. Some universities have succeeded in taking the technology program and really, effectively making it an engineering school, getting awfully close to an engineering program. And I think if we could be creative, that we could probably enhance some areas. I'm not identifying technology—none of this is criticism, it's just for the long term viability, I believe we need to go beyond occasionally adding a minor or a major, and identify areas that offer possibilities. Another example is my undergraduate school has developed an expertise with the chemistry department in polymer sciences, and have actually succeeded in developing a national reputation within polymer sciences; attracts National Science Foundation funding and graduate students, and place their graduates at remarkable universities. I believe those kind of opportunities exist for UNI, and so I would just encourage all of us in our various disciplines to think how we might be able to provide new and additional opportunities for our students, and then it might help us with the recruiting aspect. I know I'm off subject, I just wanted to have a word of encouragement.

Dhanwada: I think the point is very well taken. I think that it is incumbent upon all of us faculty to think about what are those things, what are the expertise that we have in the departments and then move forward. You make a very good point.

Gould: Any other comments, questions, concerns? Seeing none, may I have a motion to pass the College of Humanities, Arts and Sciences Curriculum Proposal? Senator **O’Kane** moves, Senator **Smith** seconds. All in favor, say “aye,” all opposed, “nay,” abstain, “aye.” Motion passes. Moving on to Item #1206, this is the College of Education Curriculum Proposal for 2017-2018. I will turn it back over to Associate Provost **Dhanwada**.

Dhanwada: Thank you, Chair **Gould**. So the College of Education packet was also much smaller for the same reason. The UCC and GCCC discussed proposals from the Departments of Teaching, Educational Leadership and Post-Secondary Ed, Special Education, Curriculum and Instruction and the School of Kinesiology, Allied Health and Human Services. We have to remember it’s KAHHS now. As a college, the College of Ed added eight new courses this year, compared to the 22 new courses that were added last year. There were no courses dropped from the curriculum this year, while 30 courses were dropped last year. There were no new majors or minors that were added. There was a certificate at the graduate level. It is the Special Education Instructional Coaching Certificate from the Department of Special Education. There was also a dropped minor from the same department, the Teaching for Visually Impaired Students minor. Last year, the TVIS M.A. was dropped, as the faculty needed to teach in this area were no longer here, and so this year they dropped the minor as well. No students were in the minor. I can

talk about the Special Ed Instructional Coaching Certificate if needed. I can tell you the justification, if anybody is interested. [Pause] Okay, shall I move on? Most of the other changes in the programs were in departments again, as I've said, editing their programs. There were eight edited majors, two edited minors, one edited certificate. And many of these changes again were due to courses that they've edited, and so they had to update their program's listings. That is all I have from the College of Education, and I'm happy to answer any questions you might have.

Gould: Anybody have any questions? Seeing none, can I have a motion to approve the College of Education Curriculum Proposal packet for 2017-2018? So moved by Senator **Campbell**, seconded by Senator **Fenech**. All in favor, say "aye," opposed, "nay," abstain, "aye." Motion passes. Well, that was a really short meeting! Can I have a motion to adjourn? So moved by Senator **Zeitz**, seconded by Senator **Campbell**. Meeting adjourned.

Respectfully Submitted,

Kathy Sundstedt
Administrative Assistant/Transcriptionist
UNI Faculty Senate